## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

## 9702 PHYSICS

9702/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE AS/A LEVEL – May/June 2011	9702	22	
	(a) scalar has only magnitude vector has magnitude and direction		B1 B1	[2]	
(b) kinetic energy, mass, power all three underlined					
(c) (i)	15 =	$ut + \frac{1}{2}at^2$ 0.5 × 9.81 × $t^2$ 1.7 s		C1 A1	[2]
	if <i>g</i> =	= 10 is used then –1 but only once on paper			
(ii)	${v_{\rm v}}^2 =$ ${v_{\rm v}} = 1$ resu	cal component $v_v$ : $v^2 + 2as = 0 + 2 \times 9.81 \times 15$ or $v_v = u + at = 9.81 \times 1.7$ 17.16 Itant velocity: $v^2 = (17.16)^2 + (20)^2$ $26 \text{ m s}^{-1}$	7(5)	C1 C1 A1	[3]
	Allov	= 20 is used instead of $u$ = 0 then 0/3 w the solution using: all (potential energy + kinetic energy) = final kinetic energy	-gy		
(iii)		ance is the actual path travelled	and Carlolo and take a	B1	
		lacement is the straight line distance between start a direction) / minimum distance	na tinish points (	(in B1	[2]
(a) (i)	base	e units of <i>D</i> :			
, , , ,		e: kg m s <sup>-2</sup> us: m velocity: m s <sup>-1</sup>		B1 B1	
	base = kg	e units of $D$ : $[F / (R \times v)] \text{ kg m s}^{-2} / (m \times m \text{ s}^{-1})$ $m^{-1} \text{ s}^{-1}$		M1 A0	[3]
(ii)	1.	$F = 6\pi \times D \times R \times v = [6\pi \times 6.6 \times 10^{-4} \times 1.5 \times 10^{-3} \times 3.7$ = $6.9 \times 10^{-5} \text{ N}$	7]	A1	[1]
		mg - F = ma hence $a = g - [F / m]m = \rho \times V = \rho \times 4/3 \pi R^3 = (1.4 \times 10^{-5})a = 9.81 - [6.9 \times 10^{-5}] / \rho \times 4/3 \pi \times (1.5 \times 10^{-3})^3a = 4.9(3) \text{ m s}^{-2}$	(9.81 – 4.88)	C1 M1 A1	[3]
(b) (i)	a de	g at time t = 0 creases (as time increases) es to zero		B1 B1 B1	[3]
(ii)		ect shape below original line ch goes to terminal velocity earlier		M1 A1	[2]

1

2

3	(a)	(i)	work done equals	s force × distance moved / displacement in the direction of	B1	[1]
		(ii)	power is the rate	of doing work / work done per unit time	B1	[1]
	(b)	(i)	0,	$= \frac{1}{2} mv^{2}$ = 0.5 × 600 (9.5) <sup>2</sup> = 27075 (J) = 27 kJ	C1 C1 A1	[3]
		(ii)		= mgh = 600 × 9.81 × 4.1 = 24132 (J) = 24 kJ	M1 A1 A0	[2]
		(iii)	work done = 27 –	24 = 3.0 kJ	A1	[1]
		(iv)		8000 / 8.2 (distance along slope = 4.1 / sin 30°) 866 N	C1 A1	[2]
4	(a)	atta	ched	ire over pulley or vertical wire attached to ceiling with mass k on wire with fixed scale alongside	B1 B1	[2]
	(b)	mea sca mea goo mea orig	asure diameter with asure initial and fir le asure / record mas d physics method: asure diameter in	th of wire to reference mark with metre ruler / tape h micrometer / digital calipers hal reading (for extension) with metre ruler or other suitable ss or weight used for the extension several places / remove load and check wire returns to several readings with different loads	(B1) (B1) (B1) (B1) (B1)	[4]
	(c)	plot dete calo	a graph of force a ermine gradient of culate area from πα	graph for F / e	(B1) (B1) (B1) (B1) (B1)	
		MA	X of 4 points		B4	[4]

Mark Scheme: Teachers' version

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Paper 22

Syllabus

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- (a) (i) energy converted from chemical to electrical when charge flows through cell or round complete circuit

  - (ii) (resistance of the cell) causing loss of voltage or energy loss in cell
- B1 [2]
- (b) (i)  $E_B E_A = I (R + r_B + r_A)$  12 - 3 = I (3.3 + 0.1 + 0.2) C1 I = 2.5 A A1 [2]
  - (ii) Power =  $E \times I$ = 12 × 2.5 = 30 W C1
  - (iii)  $P = I^2 \times R$  or  $P = V^2 / R$  or P = VI=  $(2.5)^2 \times 3$  =  $9^2 / 3.6$  =  $9 \times 2.5$  C1 =  $22.5 \text{ J s}^{-1}$
- (c) power supplied from cell B is greater than energy lost per second in circuit B1 [1]
- 6 (a) (i) to produce coherent sources or constant phase difference B1 [1]
  - (ii) 1.  $360^{\circ} / 2\pi$  rad allow n ×  $360^{\circ}$  or n ×  $2\pi$  (unit missing –1) B1 [1] 2.  $180^{\circ} / \pi$  rad allow (n ×  $360^{\circ}$ )  $180^{\circ}$  or (n ×  $2\pi$ )  $\pi$  B1 [1]
  - (iii) 1. waves overlap / meet (resultant) displacement is sum of displacements of each wave B1 [2]
    2. at P crest on trough (OWTTE) B1 [1]
  - (b)  $\lambda = ax / D$  C1 = 2 × 2.3 × 10<sup>-3</sup> × 0.25 × 10<sup>-3</sup> / 1.8 C1 = 639 nm A1 [3]