

**MARK SCHEME for the October/November 2010 question paper
for the guidance of teachers**

9231 FURTHER MATHEMATICS

9231/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9231	01

Mark Scheme Notes

Marks are of the following three types:

M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol \surd implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9231	01

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through ✓” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR–2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9231	01

- 1 $1 + \left(\frac{dy}{dx}\right)^2 = 1 + \left(\frac{1}{2}(e^{2x} - e^{-2x})\right)^2 = \frac{1}{4}(e^{2x} + e^{-2x})^2$ M1A1 expression simplified
- Length = $\int_0^1 \frac{1}{2}(e^{2x} + e^{-2x}) dx = \frac{1}{4}[(e^{2x} - e^{-2x})]_0^1$ M1 integrate
- $= \frac{1}{4}(e^1 - e^{-1}) - \frac{1}{4}(e^0 - e^0) = \frac{e^2 - 1}{4e}$ AG A1 cao [4]
- 2 n th term is $\frac{1}{2}\left(\frac{1}{n} - \frac{1}{n+2}\right)$ M1A1
- $S_N = \frac{1}{2} \left[\left(\frac{1}{N} - \frac{1}{N+2}\right) + \left(\frac{1}{N-1} - \frac{1}{N+1}\right) + \left(\frac{1}{N-2} - \frac{1}{N}\right) + \dots \right]$ M1 sum of terms
- $\left[\left(\frac{1}{2} - \frac{1}{4}\right) + \left(\frac{1}{1} - \frac{1}{3}\right) \right]$
- $= \frac{1}{2} \left[\frac{3}{2} - \frac{1}{N+2} - \frac{1}{N+1} \right]$ A1 after cancellation [4]
- Limit = $\frac{3}{4}$ B1√ [1]
- 3 Area = $\int_1^4 \left(x^{\frac{1}{2}} - x^{-\frac{1}{2}}\right) dx = \left[\frac{2}{3}x^{\frac{3}{2}} - 2x^{\frac{1}{2}}\right]_1^4 = 8/3$ B1
- $\bar{y} = \frac{\frac{1}{2} \int_1^4 (x - 2 + \frac{1}{x}) dx}{A} = \frac{\frac{1}{2} \left[\frac{x^2}{2} - 2x + \ln x\right]_1^4}{A}$ M1 use of $\frac{1}{2} \int y^2 dx$
- M1 integrate
A1 correct
- Final answer:
 $\frac{3}{8} \left(\ln 2 + \frac{3}{4}\right)$ or $\frac{3}{16} \left(\ln 4 + \frac{3}{2}\right)$ or $\frac{3}{8} \ln 2 + \frac{9}{32}$ etc (ACF) A1 [5]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9231	01

4 $n = 0$: $7^1 + 5^3 = 132$ which is divisible by 44 B1
 Assume $7^{2k+1} + 5^{k+3}$ is divisible by 44 B1
 Consider $7^{2(k+1)+1} + 5^{(k+1)+3} = 7^2 7^{2k+1} + 5 \cdot 5^{k+3}$ M1 $(k+1)$ th term
 $= 49(7^{2k+1} + 5^{k+3}) - 44 \cdot 5^{k+3}$ M1 in appropriate form
 which is divisible by 44 A1 convincing argument [5]

Alternative solution for final three marks:

Consider $(7^{2k+3} + 5^{k+4}) - (7^{2k+1} + 5^{k+3})$ M1
 $= 48(7^{2k+1} + 5^{k+3}) - 44 \cdot 5^{k+3}$ M1 in appropriate form
 which is divisible by 44 A1 convincing argument

5 $I_{n+2} = [-(1-x)^{n+2} \cos x] - \int (n+2)(1-x)^{n+1} \cos x dx$ M1A1
 $= (1 + (n+2)) + (n+2)[(1-x)^{n+1} \sin x] + \int (1-x)^n \sin x dx$ M1 integrate by parts again

$I_{n+2} = 1 - (n+1)(n+2)I_n$ AG A1 [4]
 $I_6 = 1 - 5 \times 6I_4$; $I_4 = 1 - 4 \times 3I_2$; $I_2 = 1 - 1 \times 2I_0$ M1

$I_0 = \int_0^1 \sin x dx = 1 - \cos 1$ B1

$I_6 = 1 - 30(1 - 12(1 - 2I_0)) = 0.0177$ M1A1 [4]

OR

$I_0 = 1 - \cos 1$ B1
 $I_2 = 2 \cos 1 - 1$ M1 (use of RF)
 $I_4 = 13 - 24 \cos 1$ A1
 $I_6 = 0.0177$ A1 cao

Accept decimal versions

6 $\begin{pmatrix} 1 & 2 & -1 & \alpha \\ 0 & -1 & 1 & -2\alpha \\ 0 & -3 & 4 & -2-2\alpha \\ 0 & 1 & -3 & -2 \end{pmatrix} \rightarrow \begin{pmatrix} 1 & 2 & -1 & \alpha \\ 0 & -1 & 1 & -2\alpha \\ 0 & 0 & 1 & 4\alpha-2 \\ 0 & 0 & 0 & 6\alpha-6 \end{pmatrix}$ M1A1

Dim = 4 $\Rightarrow \alpha \neq 1$ AG A1 [3]

$a + 2b - c = 0$
 $2a + 3b - c = 0$ Show $a = b = c = 0$ M1 attempt to solve
 $2a + b + 2c = 0$
 $b - 3c = 0$

Linearly independent and dim R(T) not 4: basis A1 [2]

$a + 2b - c = p$
 $2a + 3b - c = 1$ Attempt to find a, b, c in terms of q or p
 $2a + b + 2c = 1$
 $b - 3c = q$ M1A1
 $6p + q = 3$ A1 [3]

Alternative solution:

Use row operations as in (i) M1

Final column $\begin{pmatrix} p \\ 1-2p \\ 4p-2 \\ 6p+q-3 \end{pmatrix}$ A1

$6p + q = 3$ A1

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9231	01

7 $y = \frac{1}{x+1} \therefore x = \frac{1-y}{y}$ M1 use in given cubic equation

Gives $6y^3 - 7y^2 + 3y - 1 = 0$ AG A1 [2]

$n = 1$: given expression = sum of roots = $7/6$ B1

$n = 2$: $\sum \frac{1}{(\alpha+1)^2} = \left(\sum \frac{1}{\alpha+1} \right)^2 - 2 \sum \alpha\beta = \frac{13}{36}$ B1 [2]

From cubic in y ,

$6 \sum \left(\frac{1}{\alpha+1} \right)^3 - 7 \cdot \frac{13}{36} + 3 \left(\frac{7}{6} \right) - 3 = 0$ M1

$\sum \left(\frac{1}{\alpha+1} \right)^3 = 73/216$ A1 [2]

LHS = $\sum \left(\frac{(\beta+1)(\gamma+1)(\alpha+1)}{(\alpha+1)^3} \right)$ M1

$= \left(\frac{1}{6} \right)^{-1} \times \frac{73}{216}$ M1 recognise product of roots

$= 73/36$ AG A1 [3]

8 (i) $1 + \sin \theta = 3 \sin \theta \Rightarrow \sin \theta = \frac{1}{2}$ M1

$\left(\frac{3}{2}, \frac{\pi}{6} \right)$ and $\left(\frac{3}{2}, \frac{5\pi}{6} \right)$ A1 (both) [2]



(iii) Subtract integrands M1

$2 \times \frac{1}{2} \int_{\pi/6}^{\pi/2} (3 - 4 \cos 2\theta - 2 \sin \theta) d\theta$ M1

$= [3\theta - 2 \sin 2\theta + 2 \cos \theta]_{\pi/6}^{\pi/2}$ M1A1

$= \pi$ AG A1 [5]

Alternative:

Area inside C_1 :

$2 \times \frac{1}{2} \int_{\pi/6}^{\pi/2} 9 \sin^2 \theta d\theta = \frac{9}{2} \left[\theta - \frac{1}{2} \sin 2\theta \right]_{\pi/6}^{\pi/2}$ M1

$= \frac{9}{2} \left(\frac{\pi}{3} + \frac{\sqrt{3}}{4} \right)$ A1

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9231	01

Area inside C_2 :

$$2 \times \frac{1}{2} \int_{\pi/6}^{\pi/2} (1 + 2 \sin \theta + \frac{1}{2}(1 - \cos 2\theta)) d\theta$$

$$= \left[\frac{3\theta}{2} - 2 \cos \theta - \frac{1}{4} \sin 2\theta \right]_{\pi/6}^{\pi/2} \quad \text{M1}$$

$$= \left(\frac{\pi}{2} + \frac{9\sqrt{3}}{8} \right) \quad \text{(A1 if not earned earlier)}$$

Subtraction M1

Required area = π AG A1 [5]

9 $(3 - \lambda)[(2 - \lambda)(3 - \lambda) - 1] + 1(-3 - \lambda) = 0$

$(3 - \lambda)(\lambda - 1)(\lambda - 4) = 0$ M1 characteristic equation

$\lambda = 1, 3, 4$ M1 factorise

$$\begin{pmatrix} 3-\lambda & -1 & 0 \\ -1 & 2-\lambda & -1 \\ 0 & -1 & 3-\lambda \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix}$$

Solve for $\lambda = 1$: (1, 2, 1) M1A1

Solve for $\lambda = 3$: (1, 0, -1) A1

Solve for $\lambda = 4$: (1, -1, 1) A1 [7]

$$\mathbf{M} = \begin{pmatrix} 1 & 1 & 1 \\ 2 & 0 & -1 \\ 1 & -1 & 1 \end{pmatrix}$$

B1√ eigenvectors as columns

(except $\begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix}$)

$$\mathbf{D} = \begin{pmatrix} -1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 8 \end{pmatrix}$$

M1A1√ ft on eigenvalues [3]

10 $\cos 5\theta = c^5 - 10c^3s^2 + 5cs^4$

$\sin 5\theta = 5c^4s - 10c^2s^3 + s^5$

$\tan 5\theta = \frac{t^5 - 10t^3 + 5t}{1 - 10t^2 + 5t^4}$ AG

M1A1 use of de Moivre for $(c + is)^5$

A1

M1A1 intermediate step needed [5]

$\tan 5\theta = 0 \Rightarrow \theta = \frac{n\pi}{5}$

M1

Solutions $\tan \frac{n\pi}{5}$ for $n = 1, 2, 3, 4$ A1 justify values of n [2]

Roots $\pm \tan \frac{\pi}{5}, \pm \tan \frac{2\pi}{5}$ B1

Product of these roots = 5 M1

$\tan \frac{\pi}{5} \tan \frac{2\pi}{5} = \sqrt{5}$ A1 [3]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9231	01

- 11 $z' = y + xy'$ B1
 $z'' = 2y' + xy''$ B1
Obtain result B1 [3]

Auxiliary equation: $m^2 + 4 = 0 : m = \pm 2i$ M1

CF: $A \cos 2x + B \sin 2x$ A1

PI: $z = ax^2 + bx + c$

Differentiate twice and substitute M1

$a = 2, b = 0, c = 3$ A1

GS: $z = A \cos 2x + B \sin 2x + 2x^2 + 3$ A1√

their CF + their PI

$y = 0, x = \frac{1}{2}\pi : (z = 0)$ gives $A = \frac{\pi^2}{2} + 3$ B1

$z' = -2A \sin 2x + 2B \cos 2x + 4x$ M1

$y' = -2, x = \frac{\pi}{2} : (z' = -\pi)$ gives $B = \frac{3\pi}{2}$ A1

$y = \frac{1}{x} \left(\left(\frac{\pi^2}{2} + 3 \right) \cos 2x + \frac{3\pi}{2} \sin 2x + 2x^2 + 3 \right)$ A1 [9]

12 EITHER

(i) $y' = 0 \Rightarrow (x^2 - 2x + \lambda)(2x + 2\lambda) - (x^2 + 2\lambda x)(2x - 2) = 0$ M1

$\Rightarrow \dots \Rightarrow (\lambda + 1)x^2 - \lambda x - \lambda^2 = 0$ A1

Hence at most 2 values of x and at most 2 stationary points A1 [3]

(ii) For 2 real distinct roots, $\lambda^2 > 4(\lambda + 1)(-\lambda^2)$ M1

use of discriminant

$\lambda^2(5 + 4\lambda) > 0 \therefore \lambda > -\frac{5}{4}$ **AG** A1 [2]

(iii) Vert. asymptotes when $x^2 - 2x + \lambda = 0$ M1

$b^2 - 4ac > 0 \Rightarrow 4 - 4\lambda > 0$

For two vert. asymp. $\lambda < 1$ A1 [2]

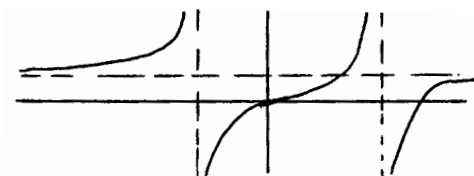
(iv) (a) $y = 0 \Rightarrow x^2 + 2\lambda x = 0$ M1

$\Rightarrow x = 0$ or -2λ A1

(both)

(b) $y = 1 : x = \frac{\lambda}{2\lambda + 2}$ B1 [3]

(v) (a) $\lambda < -2$: no stat points: 2 vert. asymp



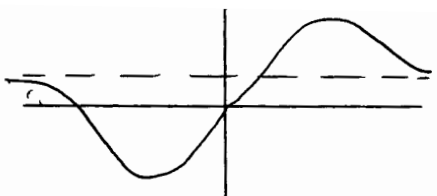
B1

3 branches

B1

completely correct shape

(b) $\lambda < 2$: 2 stats points: no vert. asymp



B1

max, min, horiz asymp

B1

correct shape

[4]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – October/November 2010	9231	01

OR

Normal to plane: $(2, 3, 4) \times (-1, 0, 1) = (3, -6, 3)$

$\mathbf{r} \cdot (1, -2, 1) = d$ and point $(2, 1, 4)$

$$d = 4 \quad x - 2y + z = 4$$

M1A1

M1 substitute point into plane eqn
A1 [4]

Alternative:

$$x = 2 + 2\lambda - \mu$$

$$y = 1 + 2\lambda$$

$$z = 4 + 4\lambda + \mu$$

$$\left. \begin{array}{l} x = 2 + 2\lambda - \mu \\ y = 1 + 2\lambda \\ z = 4 + 4\lambda + \mu \end{array} \right\} x + z = 6 + 6\lambda$$

M1A1

$$\therefore x + z = 6 + 2(y - 1)$$

M1

$$\therefore x - 2y + z = 4$$

A1

$$x - 4y + 5z = 12$$

$x - 2y + z = 4$ Solve by eliminating one variable

M1

Use parameter and express all 3 variables in terms of it

M1

$$\text{e.g. } x = 3t - 4, y = 2t - 4, z = t$$

$$\mathbf{r} = (-4, -4, 0) + t(3, 2, 1)$$

A1 or equivalent [3]

Alternative:

$$\text{Direction of line} = \begin{pmatrix} 1 \\ -2 \\ 1 \end{pmatrix} \times \begin{pmatrix} 1 \\ -4 \\ 5 \end{pmatrix} = t \begin{pmatrix} 3 \\ 2 \\ 1 \end{pmatrix}$$

M1A1

Find any point on line e.g. $\begin{pmatrix} -4 \\ -4 \\ 0 \end{pmatrix}, \begin{pmatrix} 2 \\ 0 \\ 2 \end{pmatrix}$ etc.

$$\therefore \mathbf{r} = \begin{pmatrix} -4 \\ -4 \\ 0 \end{pmatrix} + t \begin{pmatrix} 3 \\ 2 \\ 1 \end{pmatrix}$$

B1

Line $l: \mathbf{r} = (a, 2a + 1, -3) + a(3c, -3, c)$

Plane: $x - 2y + z = 4$

Distance A to plane:

$$\left| \frac{a - 2(2a + 1) - 3 - 4}{\sqrt{6}} \right| = \frac{15}{\sqrt{6}}$$

M1

$$3a + 9 = 15$$

M1

$$a = 2$$

A1

correct use of modulus sign

$$\sin \theta = \frac{3c + 6 + c}{\sqrt{6}\sqrt{9c^2 + 9 + c^2}}$$

M1A1

$$\therefore \frac{4c + 6}{\sqrt{6}\sqrt{9 + 10c^2}} = \frac{2}{\sqrt{6}}$$

M1

solve for c

$$6c^2 - 12c = 0: c = 2$$

A1

(Penalise only once for negative values.)

[7]