

## **Cambridge International Examinations**

Cambridge International Advanced Subsidiary and Advanced Level

**COMPUTER SCIENCE** 

9608/21

Paper 2 Fundamental Problem-solving and Programming Skills PRE-RELEASE MATERIAL

May/June 2018



No Additional Materials are required.

This material should be given to the relevant teachers and candidates as soon as it has been received at the Centre.

#### **READ THESE INSTRUCTIONS FIRST**

Candidates should use this material in preparation for the examination. Candidates should attempt the practical programming tasks using their chosen high-level, procedural programming language.

International Examinations

Teachers and candidates should read this material prior to the June 2018 examination for 9608 Paper 2.

#### Reminders

The syllabus states:

- there will be questions on the examination paper which do not relate to this pre-release material.
- you must choose a high-level programming language from this list:
  - Visual Basic (console mode)
  - o Python
  - o Pascal / Delphi (console mode)

**Note**: A mark of **zero** will be awarded if a programming language other than those listed is used.

Questions on the examination paper may ask the candidate to write:

- structured English
- pseudocode
- program code

A program flowchart should be considered as an alternative to pseudocode for documenting an algorithm design.

Candidates should be confident with:

- the presentation of an algorithm using either a program flowchart or pseudocode
- the production of a program flowchart from given pseudocode and vice versa

There is an **Appendix** at the end of this document. Some tasks refer you to this information. There will also be a similar appendix at the end of the question paper.

#### **Declaration of variables**

The syllabus document shows the syntax expected for a declaration statement in pseudocode.

```
DECLARE <identifier> : <data type>
```

If Python is the chosen language, each variable's identifier (name) and its intended data type must be documented using a comment statement.

#### Structured English – Variables

An algorithm in pseudocode uses variables, which should be declared. An algorithm in structured English does not always use variables. In this case, the candidate needs to use the information given in the question to complete an identifier table. The table needs to contain an identifier, data type and description for each variable.

## TASK 1 – Structured English, flowcharts and program code

Consider examples of processes in a variety of areas, such as:

- clubs or hobbies
- college or school
- home or factory

#### **TASK 1.1**

Write an algorithm, using structured English, to describe each of these processes.

# **TASK 1.2**

Key focus:
Problem decomposition

Split a process into sub-tasks and consider the advantages of this approach.

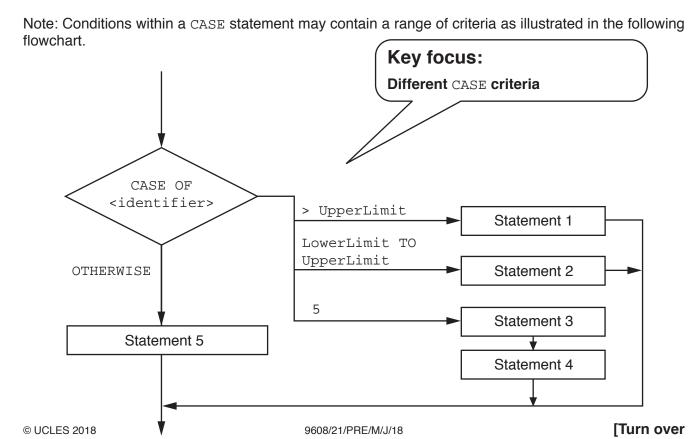
#### **TASK 1.3**

Convert an algorithm written in structured English into a program flowchart.

You will need to include some or all of the following when constructing a flowchart.

- input
- output
- iteration (conditional or count-controlled)
- selection (using IF or CASE statements)
- sequence
- calls to subroutines

Key focus:
Program flowchart

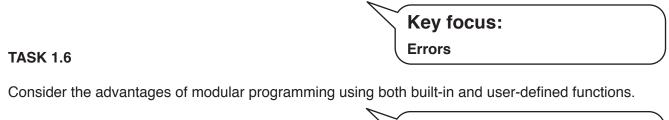


#### **TASK 1.4**

Convert the program flowchart into pseudocode and then into program code. A list of typical pseudocode functions can be found in the **Appendix**.

## **Key focus:** Pseudocode and program code **TASK 1.5**

Consider the different types of error that can occur at different stages of the development cycle.





Consider ways of testing the complete program, both with and without knowledge of the underlying program code.

Consider ways of testing the main program before all of the user-defined functions have been completed.

## TASK 2 – Structure charts and procedure declarations

#### **TASK 2.1**

**Key focus:**Producing a structure chart

Produce a structure chart for a simple modular program. Include one top-level module and at least two lower-level modules.

Add data arrows for both Boolean and non-Boolean variables.

#### **TASK 2.2**

Use the chart to produce **pseudocode** declarations for the modules.

#### **TASK 2.3**

Convert the pseudocode into program code.

**Key focus:**Good programming practice

Consider features of the program code that make it easier to read and understand.

#### **TASK 2.4**

Produce pseudocode declarations for a different set of modules, with one top-level module and at least two lower-level modules, using different sets of parameters.

#### **TASK 2.5**

Produce a structure chart from the pseudocode procedures produced in Task 2.4.

## **Key focus:**

Interpret modular code to produce a structure chart

## **Appendix**

## **Built-in functions (pseudocode)**

Each function returns an error if the function call is not properly formed.

Example: MID ( "ABCDEFGH", 2, 3) returns string "BCD"

LENGTH(ThisString : STRING) RETURNS INTEGER returns the integer value representing the length of string ThisString

Example: LENGTH("Happy Days") returns 10

LEFT(ThisString : STRING, x : INTEGER) RETURNS STRING returns leftmost x characters from ThisString

Example: LEFT("ABCDEFGH", 3) returns string "ABC"

 $\label{eq:reduced_reduced_reduced} {\tt RIGHT(ThisString: STRING, x: INTEGER) \ RETURNS \ STRING} \\ {\tt returns: rightmost: x: characters: from ThisString: This string: This s$ 

Example: RIGHT ( "ABCDEFGH" , 4 ) returns string "EFGH"

INT(x : REAL) RETURNS INTEGER

returns the integer part of  $\mathbf{x}$ 

Example: INT(27.5415) returns 27

ASC(ThisChar : CHAR) RETURNS INTEGER returns the ASCII value of character ThisChar

Example: ASC('A') returns 65

MOD(ThisNum: INTEGER, ThisDiv: INTEGER) RETURNS INTEGER returns the integer value representing the remainder when ThisNum is divided by ThisDiv

Example: MOD(10,3) returns 1

## Operators (pseudocode)

Operator	Description
&	Concatenates (joins) two strings.  Example: "Summer" & " " & "Pudding" produces "Summer Pudding"
AND	Performs a logical AND on two Boolean values.  Example: TRUE AND FALSE produces FALSE
OR	Performs a logical OR on two Boolean values.  Example: TRUE OR FALSE produces TRUE

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