Cambridge
International
AS \& A Level

## Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

## COMPUTER SCIENCE

9608/11
Paper 1 Written Paper
October/November 2017
MARK SCHEME
Maximum Mark: 75

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 2(a) | A web page contains a client-side <br> script <br> Each instruction in the source code <br> consists of an op code and an <br> operand <br> When the source code is translated, <br> time <br> copes of the executable program can <br> be distributed without the need for <br> the source code | 4 |
| 2(b)(i) | One mark from: <br> - The program code can be translated to run on any processor / platform <br> - Source code is translated into machine independent intermediate code not machine dependent code | 1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 2(b)(ii) | Two marks from: | Max 2 |
|  | - Java uses a two-step translation process <br> - Java code is partially interpreted - partially compiled <br> - Code is translated first into intermediate code / "bytecode"... <br> - ...using the Java compiler <br> - The bytecode is finally interpreted by the Java Virtual Machine |  |




| Question | Answer | Marks |
| :---: | :---: | :---: |
| 5(a)(i) | Three marks from: <br> - Diaphragm / cone <br> - (Voice) coil of wire <br> - Spider / Suspension <br> - (Permanent) Magnet <br> - Basket <br> - Dust cap <br> - Outer frame | 3 |
| 5(a)(ii) | Four marks from: <br> - Takes an electrical signal and translates it into physical vibrations to create sound waves <br> - An electric current in the coil creates an electro-magnetic field <br> - Changes in the audio signal causes the direction of the electric current to change <br> - The direction of the current determines the polarity of the electro-magnet // changing the direction of the current changes the direction of the polarity of the electro-magnet <br> - The electro-magnet is repelled by or attracted to the permanent magnet <br> - Causing the coil to vibrate <br> - The movement of the coil causes the cone / diaphragm to vibrate <br> - That vibration is transmitted to the air in front of the cone / diaphragm as sound waves <br> - The amount of movement will determine the frequency and amplitude of the sound wave produced | Max 4 |
| 5(b)(i) | One mark from: <br> - External hard disk drive // SSD <br> - External CD / DVD drive <br> - Pen drive <br> - Blu-ray drive | 1 |
| 5(b)(ii) | Two marks from: <br> - Additional secondary file storage // storing files <br> - Backup of files <br> - Archiving of files <br> - Transfer files to second computer | Max 2 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 6(a) | Two marks from: | Max 2 |
| 6(b) $\quad$A system of moral principles <br> That guide behaviour / decision making <br> - <br> Based on philosophical / religious views <br> By example, e.g. respectful and considerate behaviour | One mark for identifying the issue <br> One mark for correct principle <br> One mark for possible action <br> Max 2 issues (2 x 3 marks) | Max 6 |
| $1 \quad$Uncomfortable with one of his colleagues <br> Client and Employer // Management / Colleagues // Judgement // Self <br> For example: Team building exercises // arranged meeting |  |  |
| 2Unfamiliar with programming language <br> Self // Client and Employer //Product // Profession // Colleagues <br> For example: Undergo training | Visit to unfamiliar workplace <br> Client and employer // Management // Judgement // Profession // Colleagues <br> For example: He should speak to his manager to discuss situation |  |


| Question | Answer | Marks |  |
| :---: | :--- | :--- | :--- |
| 7(a)(i) | $\left.\begin{array}{l}\text { PatientID } \\ \text { DoctorID }\end{array}\right\}$ | (1) | 2 |
| 7(a)(ii) |  | (1) |  |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 7(b) | Two marks from: <br> Either: <br> - Add an attribute (for example Attended) <br> - To the appointment table // APPOINTMENT <br> Or: <br> - Add an attribute (for example AppointmentsMissed) <br> - To the patient table // PATIENT | 2 |
| 7(c)(i) | Available to work at both SITE-A and SITE-B | 1 |
| 7(c)(ii) | APPOINTMENT (Site, AppointmentDate, Appointment Time, DoctorID, PatientID) | 1 |
| 7(d)(i) | One mark per line <br> UPDATE DOCTOR <br> SET DoctorID = '017' <br> WHERE DoctorID = '117'; | 3 |
| 7(d)(ii) | 1 Mark per bullet, max 2 <br> - Referential integrity should be maintained // Referential integrity could be violated. <br> - Data becomes inconsistent <br> - There may be records in the APPoIntment table showing doctor ID 117 <br> - The APPOINTMENT table might not be automatically updated <br> - Records in the APPointment table will become orphaned | Max 2 |
| 7(e) | One mark per line <br> SELECT AppointmentDate, AppointmentTime <br> FROM APPOINTMENT <br> WHERE PatientID = '556'; | 3 |

