
CHEMISTRY

9701/34

Paper 3 Advanced Practical Skills 2

May/June 2019

MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **10** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Question	Answer	Marks
1(a)	I The following data must be shown <ul style="list-style-type: none"> • burette readings and titre for rough titration • 2 × 2 ‘box’ showing both accurate burette readings 	1
	II Headings and units correct for accurate titration table and headings match readings. <ul style="list-style-type: none"> • initial / start (burette) reading / volume + unit • final / end (burette) reading / volume + unit • titre or volume / FB 1 and used / added + unit Units: (cm ³) or / cm ³ or in cm ³ or cm ³ by every entry	1
	III All accurate burette readings to 0.05 cm ³	1
	IV The final accurate titre recorded is within 0.10 cm ³ of any other accurate titre	1
	Award V if $0.30 < \delta \leq 0.50 \text{ cm}^3$	1
	Award VI if $0.20 < \delta \leq 0.30 \text{ cm}^3$	1
	Award VII if $\delta \leq 0.20 \text{ cm}^3$	1
1(b)	Candidate must average two (or more) titres that are all within 0.20 cm ³ . Working must be shown or ticks must be put next to the two (or more) accurate titres selected.	1
1(c)(i)	All final answers to (ii)–(v) to 3 or 4 sf Minimum 3 answers displayed	1
1(c)(ii)	Correctly calculates $\frac{0.02 \times \mathbf{(b)}}{1000}$	1
1(c)(iii)	Correct use of (ii) × 5	1
1(c)(iv)	Correct use of (iii) × 55.8	1
1(c)(v)	Correctly uses $\frac{\mathbf{(c)(iv)} \times 40 \times 100}{6.02}$ or $\frac{\mathbf{(c)(iv)} \times 100}{0.1505}$	1

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Question	Answer	Marks
1(d)	Student incorrect sodium hydroxide will also react with Fe^{2+} / iron(II) / iron(II) sulfate OR Impurity (in wire) reacts with sulfuric acid / sodium hydroxide	1

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Question	Answer	Marks														
2(a)	I All 9 specified volumes recorded to nearest 0.05 cm ³ and all temperatures to .0 or .5 °C.	1														
	II Award this mark based on the tolerance table	1														
	III Award this mark based on the tolerance table	1														
	<table border="1" data-bbox="351 411 1581 616"> <tr> <td>Sup ΔT_{\max}</td> <td>$\geq 10.5\text{ }^{\circ}\text{C}$</td> <td>6.5–10.0 °C</td> <td>3.5–6.0 °C</td> <td>$\leq 3.0\text{ }^{\circ}\text{C}$</td> </tr> <tr> <td>1 mark</td> <td>$\delta = 2.0\text{ }^{\circ}\text{C}$</td> <td>$\delta = 1.5\text{ }^{\circ}\text{C}$</td> <td>$\delta = 1.0\text{ }^{\circ}\text{C}$</td> <td>$\delta = 0.5\text{ }^{\circ}\text{C}$</td> </tr> <tr> <td>2 marks</td> <td>$\delta = 1.0\text{ }^{\circ}\text{C}$</td> <td>$\delta = 1.0\text{ }^{\circ}\text{C}$</td> <td>$\delta = 0.5\text{ }^{\circ}\text{C}$</td> <td>not available</td> </tr> </table>	Sup ΔT_{\max}	$\geq 10.5\text{ }^{\circ}\text{C}$	6.5–10.0 °C	3.5–6.0 °C	$\leq 3.0\text{ }^{\circ}\text{C}$	1 mark	$\delta = 2.0\text{ }^{\circ}\text{C}$	$\delta = 1.5\text{ }^{\circ}\text{C}$	$\delta = 1.0\text{ }^{\circ}\text{C}$	$\delta = 0.5\text{ }^{\circ}\text{C}$	2 marks	$\delta = 1.0\text{ }^{\circ}\text{C}$	$\delta = 1.0\text{ }^{\circ}\text{C}$	$\delta = 0.5\text{ }^{\circ}\text{C}$	not available
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2(b)	I Linear scales chosen so that graph occupies more than half the available length for both axes (including extra 2 °C for y-axis). (6 big squares on y-axis & 5 on x-axis) and axes labelled with name or unit	1														
	II All points recorded accurately plotted (<i>within ½ small square and in the correct square of linear scale within plotting area</i>).	1														
	III Two best fit straight lines / curves drawn so they intersect / meet – one for increasing temperature and one for decreasing temperature (or no change in temperature). <i>Reject an intersection below the highest temperature recorded unless that point has been labelled as anomalous.</i>	1														
	IV Correct volume from suitable intersect to 1 or 2 dp <i>A continuous curve cannot score either mark III or IV Neither III nor IV can be scored if there is no max T</i>	1														

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Question	Answer	Marks
2(c)(i)	Correctly calculates $\frac{0.90 \times V(\mathbf{b})}{1000}$ to minimum 2 sf	1
2(c)(ii)	Correct expression: (c)(i) / 2 and answer $\times 1000 / 10$	1
2(d)	Explain how to get m or ΔT using words or figures m = 10 / volume of acid used + volume of NaOH / FB 4 at intersect / at highest temperature / from maximum on graph / needed to neutralise the acid ΔT = T at intersect – initial T_{acid} / FB 3 (or mean initial $T_{\text{acid} + \text{base}}$) / T_{max} – initial $T_{(\text{acid} / \text{FB 3})}$ from table <i>Allow quoted correct figures from the table (ΔT) or the graph (ΔT or m)</i>	1
	Use of $mc\Delta T$	1
	Divide heat energy produced / moles of acid / 1st part of (c)(ii)	1

Question	Answer			Marks																																			
FB 5 = (CO₂)₂Na₂; FB 6 = CaCl₂; FB 7 = FeSO₄																																							
3(a)	Award one mark for every two correct observations (*) On warming with KMnO ₄ any test that positively identifies a gas is CON for that test apart from with FB 5 (CO ₂).			7																																			
3(a)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="349 376 600 512" rowspan="2"><i>test</i></th> <th colspan="3" data-bbox="604 376 1924 443"><i>observations</i></th> </tr> <tr> <th data-bbox="604 446 1012 512" style="text-align: center;">FB 5</th> <th data-bbox="1016 446 1473 512" style="text-align: center;">FB 6</th> <th data-bbox="1478 446 1924 512" style="text-align: center;">FB 7</th> </tr> </thead> <tbody> <tr> <td data-bbox="349 515 600 644">+ H⁺ / MnO₄⁻</td> <td data-bbox="604 515 1012 644">no change / no (visible) reaction / stays / turns pink *</td> <td data-bbox="1016 515 1473 644" style="background-color: #e6e6fa;">no change / no (visible) reaction / stays / turns pink / purple and</td> <td data-bbox="1478 515 1924 644">(purple) turns colourless / decolourises / turns yellow *</td> </tr> <tr> <td data-bbox="349 647 600 713">warm</td> <td data-bbox="604 647 1012 713">Decolourises *</td> <td data-bbox="1016 647 1473 713" style="background-color: #e6e6fa;">no change / stays purple *</td> <td data-bbox="1478 647 1924 713"><i>ignore</i></td> </tr> <tr> <td data-bbox="349 716 600 813">+ HNO₃</td> <td data-bbox="604 716 1012 813">no change / no (visible) reaction *</td> <td data-bbox="1016 716 1473 813">no change / no (visible) reaction *</td> <td data-bbox="1478 716 1924 813" style="background-color: #ffe4c4;">no change / no (visible) reaction and</td> </tr> <tr> <td data-bbox="349 817 600 914">then Ag⁺</td> <td data-bbox="604 817 1012 914">white ppt *</td> <td data-bbox="1016 817 1473 914">white ppt *</td> <td data-bbox="1478 817 1924 914" style="background-color: #ffe4c4;">no change / no visible reaction / no ppt *</td> </tr> <tr> <td data-bbox="349 917 600 1046">+ HCl</td> <td data-bbox="604 917 1012 1046" style="background-color: #d3d3d3;"></td> <td data-bbox="1016 917 1473 1046" style="background-color: #add8e6;">no change / no (visible) reaction / no ppt and</td> <td data-bbox="1478 917 1924 1046">no change / no (visible) reaction / no ppt *</td> </tr> <tr> <td data-bbox="349 1050 600 1147">then Ba²⁺</td> <td data-bbox="604 1050 1012 1147" style="background-color: #d3d3d3;"></td> <td data-bbox="1016 1050 1473 1147" style="background-color: #add8e6;">no change / no (visible) reaction / no ppt *</td> <td data-bbox="1478 1050 1924 1147">white ppt *</td> </tr> <tr> <td data-bbox="349 1150 600 1217">+ FB 5</td> <td data-bbox="604 1150 1012 1217" style="background-color: #d3d3d3;"></td> <td data-bbox="1016 1150 1473 1217">white ppt *</td> <td data-bbox="1478 1150 1924 1217">(solution) turns yellow *</td> </tr> </tbody> </table>			<i>test</i>	<i>observations</i>			FB 5	FB 6	FB 7	+ H ⁺ / MnO ₄ ⁻	no change / no (visible) reaction / stays / turns pink *	no change / no (visible) reaction / stays / turns pink / purple and	(purple) turns colourless / decolourises / turns yellow *	warm	Decolourises *	no change / stays purple *	<i>ignore</i>	+ HNO ₃	no change / no (visible) reaction *	no change / no (visible) reaction *	no change / no (visible) reaction and	then Ag ⁺	white ppt *	white ppt *	no change / no visible reaction / no ppt *	+ HCl		no change / no (visible) reaction / no ppt and	no change / no (visible) reaction / no ppt *	then Ba ²⁺		no change / no (visible) reaction / no ppt *	white ppt *	+ FB 5		white ppt *	(solution) turns yellow *	
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Question	Answer		Marks									
3(b)(i)	Selects NaOH and NH ₃ (<i>allow NH₄OH</i>) <i>Ignore a named sulfate (including sulfuric acid)</i>		1									
	<table border="1" data-bbox="349 312 1086 646"> <thead> <tr> <th></th> <th>FB 6</th> <th>FB 7</th> </tr> </thead> <tbody> <tr> <td>+ NaOH</td> <td>white ppt and insoluble in excess *</td> <td>green ppt and insoluble in excess *</td> </tr> <tr> <td>+ NH₃</td> <td>no (visible) reaction / no change / no ppt *</td> <td>green ppt and insoluble in excess *</td> </tr> </tbody> </table> <p data-bbox="349 651 981 683">For two correct observations (*) award one mark</p> <p data-bbox="349 719 734 751"><i>Mark vertically or horizontally.</i></p>			FB 6	FB 7	+ NaOH	white ppt and insoluble in excess *	green ppt and insoluble in excess *	+ NH ₃	no (visible) reaction / no change / no ppt *	green ppt and insoluble in excess *	2
	FB 6	FB 7										
+ NaOH	white ppt and insoluble in excess *	green ppt and insoluble in excess *										
+ NH ₃	no (visible) reaction / no change / no ppt *	green ppt and insoluble in excess *										
	<p data-bbox="349 785 1104 817">FB 7 (ppt) turns brown on standing / in air with either alkali</p> <p data-bbox="349 821 398 853">OR</p> <p data-bbox="349 858 1209 890">No (white) ppt / no reaction stated for FB 6 with the named sulfate.</p>		1									
3(b)(ii)	<table border="1" data-bbox="349 909 1086 1246"> <thead> <tr> <th></th> <th>FB 6</th> <th>FB 7</th> </tr> </thead> <tbody> <tr> <td>cation</td> <td>Ca²⁺ / Ba²⁺ * <i>allow both</i> <i>allow unknown if no sulfate test carried out</i></td> <td>Fe²⁺ *</td> </tr> <tr> <td>anion</td> <td>Cl⁻</td> <td>SO₄²⁻ *</td> </tr> </tbody> </table> <p data-bbox="349 1289 1232 1353">For two correct observations (*) award one mark <i>Allow 1 mark if all correct names given (iron(II)) instead of formulae.</i></p>			FB 6	FB 7	cation	Ca ²⁺ / Ba ²⁺ * <i>allow both</i> <i>allow unknown if no sulfate test carried out</i>	Fe ²⁺ *	anion	Cl ⁻	SO ₄ ²⁻ *	2
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anion	Cl ⁻	SO ₄ ²⁻ *										

Question	Answer	Marks
3(b)(iii)	Precipitation reaction for FB 7 : $\text{Fe}^{2+}(\text{aq}) + 2\text{OH}^{-}(\text{aq}) \rightarrow \text{Fe}(\text{OH})_2(\text{s})$ or $\text{Ba}^{2+}(\text{aq}) + \text{SO}_4^{2-}(\text{aq}) \rightarrow \text{BaSO}_4(\text{s})$	1