Cambridge International **AS & A Level** 

### **Cambridge International Examinations**

Cambridge International Advanced Subsidiary and Advanced Level

	CANDIDATE NAME				CANDIDATE NUMBER		
* 8 1 4 8	CHEMISTRY Paper 3 Advance	ed Practical Skills	1			May	9701/35 /June 2017
906248	Candidates answe Additional Materia			tial Instructions			2 hours
	Write your Centre Give details of the Write in dark blue You may use an H Do not use staple DO <b>NOT</b> WRITE	e practical sessior e or black pen. HB pencil for any o es, paper clips, glu IN ANY BARCOD	te number and and laboratory diagrams or gra e or correction			ovided.	
	You may lose mai	ators may be used	how your worki	ng or if you do not	use appropriate (	units.	

Qualitative Analysis Notes are printed on pages 10 and 11. A copy of the Periodic Table is printed on page 12.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

Session	
Laboratory	

For Exam	iner's Use
1	
2	
Total	

This document consists of **11** printed pages and **1** blank page.



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1 Sulfur forms the peroxodisulfate anion,  $S_2O_8^{2-}$ . This ion can oxidise iodide ions, I<sup>-</sup>, to iodine, I<sub>2</sub>, as shown in the equation.

 $2I^{-}(aq) + S_2O_8^{2-}(aq) \rightarrow I_2(aq) + 2SO_4^{2-}(aq)$ 

You will carry out a series of experiments to investigate how the rate of this reaction is affected by changing the concentration of the solutions.

The rate can be measured by adding thiosulfate ions,  $S_2O_3^{2-}$ , and starch indicator. As the reaction between  $S_2O_8^{2-}$  and  $I^-$  occurs iodine is produced, but it reacts immediately with the thiosulfate.

 $I_2(aq) + 2S_2O_3^{2-}(aq) \rightarrow 2I^{-}(aq) + S_4O_6^{2-}(aq)$ 

When all the thiosulfate has reacted, the iodine will remain in the mixture and cause the starch indicator to turn blue-black. The rate of reaction may be determined by timing how long it takes the reaction mixture to turn blue-black.

**FA 1** is 0.0200 mol dm<sup>-3</sup> potassium peroxodisulfate,  $K_2S_2O_8$ . **FA 2** is 1.00 mol dm<sup>-3</sup> potassium iodide, KI. **FA 3** is 0.00500 mol dm<sup>-3</sup> sodium thiosulfate,  $Na_2S_2O_3$ . starch indicator

Read through the instructions carefully and prepare a table for your results on page 4 before starting any practical work.

#### (a) Method

#### **Experiment 1**

- Fill the burette labelled **FA 1** with **FA 1**.
- Use the pen to label one of the 100 cm<sup>3</sup> beakers 'A' and the other 100 cm<sup>3</sup> beaker 'B'.
- Run 20.00 cm<sup>3</sup> of **FA 1** from the burette into beaker **A**.
- Use the measuring cylinder to add 20.0 cm<sup>3</sup> of **FA 2** into beaker **B**.
- Use the measuring cylinder to add 10.0 cm<sup>3</sup> of **FA 3** to beaker **B**.
- Add 10 drops of starch indicator to beaker **B**.
- Add the contents of beaker A to beaker B and start timing immediately.
- Stir the mixture once and place the beaker on a white tile.
- Stop timing as soon as the solution turns blue-black.
- Record this reaction time to the nearest second in your results table.
- Wash out both beakers and shake to remove excess water.

#### **Experiment 2**

- Fill a second burette with distilled water.
- Run 10.00 cm<sup>3</sup> of **FA 1** into beaker **A**.
- Run 10.00 cm<sup>3</sup> of distilled water into beaker **A**.
- Use the measuring cylinder to add 20.0 cm<sup>3</sup> of **FA 2** into beaker **B**.
- Use the measuring cylinder to add 10.0 cm<sup>3</sup> of **FA 3** to beaker **B**.
- Add 10 drops of starch indicator to beaker **B**.
- Add the contents of beaker **A** to beaker **B** and start timing **immediately**.
- Stir the mixture once and place the beaker on a white tile.
- Stop timing as soon as the solution turns blue-black.
- Record this reaction time to the nearest second in your results table.
- Wash out both beakers and shake to remove excess water.

#### Experiments 3-5

Carry out three further experiments to investigate how the reaction time changes with different volumes of potassium peroxodisulfate, FA 1.
Note that the combined volume of FA 1 and distilled water must always be 20.00 cm<sup>3</sup>.
Do not use a volume of FA 1 that is less than 6.00 cm<sup>3</sup>.

### Keep FA 1, FA 2, FA 3 and the starch indicator for use in (e).

#### Calculating the rate of the reaction

The rate of the reaction can be represented by the formula shown.

rate =  $\frac{500}{\text{reaction time in seconds}}$ 

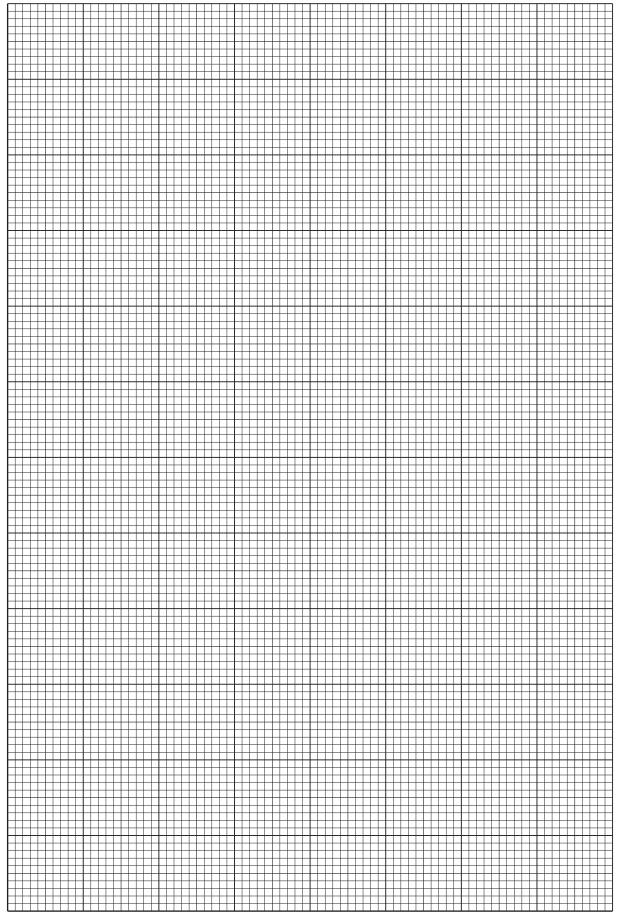
Use this formula to calculate the rate for each of your five experiments.

Record all your results in a single table. You should include the volume of **FA 1**, the volume of distilled water, the reaction time and the reaction rate for each of your five experiments.

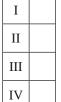
Ι	
II	
III	
IV	
V	
VI	
VII	
VIII	
IX	
X	

[10]

(b) On the grid on page 5, plot the rate (*y*-axis) against the volume of **FA 1** (*x*-axis). Include the origin in your plot. Draw a straight line of best fit and circle any clearly anomalous points.



5



(c) The volume of FA 1 is directly related to the concentration of potassium peroxodisulfate.

From your results, what can be stated about the relationship between the rate of reaction and the concentration of potassium peroxodisulfate?

......[1]

(d) (i) Use your graph to calculate the reaction time you would expect to measure if you carried out an experiment using 5.00 cm<sup>3</sup> of FA 1. Show your working.

reaction time = ..... s

 (ii) Assume that the error in the time measured for each reaction was ±0.5s in total. Calculate the maximum percentage error in the reaction time you measured in Experiment 1. Show your working.

maximum percentage error = .....%

(iii) A student suggested that this error could be reduced if 0.0100 mol dm<sup>-3</sup> sodium thiosulfate were used in place of **FA 3**.

Do you agree with this student? Explain your answer.

.....

(iv) A student repeated **Experiment 1** but used 0.100 mol dm<sup>-3</sup> sodium thiosulfate in place of **FA 3**. The student found that the reaction mixture never turned blue-black.

Explain why.

- (e) (i) Using the same method as in (a), carry out an additional experiment to record the reaction time to the nearest second when the following solutions are mixed together.
  - 10.00 cm<sup>3</sup> of **FA 1**
  - 20.0 cm<sup>3</sup> of **FA 2**
  - 5.0 cm<sup>3</sup> of **FA 3**
  - 15.00 cm<sup>3</sup> of distilled water
  - 10 drops of starch indicator

reaction time = .....

(ii) Use your answer to (i) to **estimate** the reaction time that would be measured if the following solutions were mixed together.

#### DO NOT CARRY OUT THIS EXPERIMENT

- 10.00 cm<sup>3</sup> of **FA 1**
- 20.0 cm<sup>3</sup> of **FA 2**
- 20.0 cm<sup>3</sup> of **FA 3**
- 10 drops of starch indicator

Explain your answer.

estimated reaction time = .....

[4]

[Total: 24]

At each stage of any test you are to record details of the following.

• colour changes seen

2

- the formation of any precipitate
- the solubility of such precipitates in an excess of the reagent added

Where reagents are selected for use in a test, the **name** or **correct formula** of the element or compound must be given.

Where gases are released they should be identified by a test, **described in the appropriate place in your observations**.

You should indicate clearly at what stage in a test a change occurs. No additional tests for ions present should be attempted.

#### If any solution is warmed, a boiling tube MUST be used.

Rinse and reuse test-tubes and boiling tubes where possible.

- (a) FA 4 and FA 5 are aqueous solutions. Each solution contains two different cations and the sulfate anion.
  - (i) Carry out the following tests and record your observations.

	observ	vations
test	FA 4	FA 5
To a 1 cm depth of solution in a boiling tube, add aqueous sodium hydroxide, then		
warm the tube carefully.	1	
To a 1 cm depth of solution in a test-tube, add aqueous ammonia.		

(ii) Identify as many as possible of the cations in FA 4 and FA 5.

FA 4 contains the cation(s) .....

FA 5 contains the cation(s) .....

- (b) FA 6 is a salt containing either the sulfate anion or sulfite anion. You will first make a solution of FA 6.
  - Rinse one of the 100 cm<sup>3</sup> beakers with distilled water.
  - Place all the sample of FA 6 into the beaker and add approximately 40 cm<sup>3</sup> of distilled water.
  - Stir the mixture until the solid has dissolved.

Select reagent(s) and carry out tests to identify the anion in **FA 6**. Record your results in the space below.

(c) FA 7 is a solution containing one cation and the sulfate anion.
FA 8 is a solution containing the sodium cation and one of the anions from those listed in the Qualitative Analysis Notes.

(i) Carry out the following tests to determine the formulae of FA 7 and FA 8.

test	observations
To a 2 cm depth of <b>FA 7</b> in a test-tube, add a 2 cm strip of magnesium.	
To a 1 cm depth of <b>FA 7</b> in a test-tube add a 1 cm depth of <b>FA 8</b> and shake the tube.	

(ii) The formula of FA 7 is .....

The formula of **FA 8** is .....

(iii) Give the ionic equation for the reaction that takes place when magnesium is added to **FA 7**. Include state symbols.

.....

# **Qualitative Analysis Notes**

## 1 Reactions of aqueous cations

ian	reac	tion with
ion	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, A <i>l</i> ³+(aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH₄⁺(aq)	no ppt. ammonia produced on heating	-
barium, Ba²⁺(aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.
calcium, Ca²⁺(aq)	white ppt. with high [Ca2+(aq)]	no ppt.
chromium(III), Cr³+(aq)	grey-green ppt. soluble in excess	grey-green ppt. insoluble in excess
copper(II), Cu²+(aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe²+(aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe³⁺(aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg²+(aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn²+(aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess
zinc, Zn²+(aq)	white ppt. soluble in excess	white ppt. soluble in excess

## 2 Reactions of anions

ion	reaction
carbonate, CO <sub>3</sub> <sup>2-</sup>	CO <sub>2</sub> liberated by dilute acids
chloride, C <i>l</i> ⁻(aq)	gives white ppt. with Ag <sup>+</sup> (aq) (soluble in $NH_3(aq)$ )
bromide, Br⁻(aq)	gives cream ppt. with Ag <sup>+</sup> (aq) (partially soluble in $NH_3(aq)$ )
iodide, I⁻(aq)	gives yellow ppt. with Ag <sup>+</sup> (aq) (insoluble in $NH_3(aq)$ )
nitrate, NO₃⁻(aq)	$NH_3$ liberated on heating with OH <sup>-</sup> (aq) and Al foil
nitrite, NO₂⁻(aq)	NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and A <i>l</i> foil; NO liberated by dilute acids (colourless NO $\rightarrow$ (pale) brown NO <sub>2</sub> in air)
sulfate, SO <sub>4</sub> <sup>2–</sup> (aq)	gives white ppt. with Ba <sup>2+</sup> (aq) (insoluble in excess dilute strong acids)
sulfite, SO <sub>3</sub> ²-(aq)	gives white ppt. with Ba <sup>2+</sup> (aq) (soluble in excess dilute strong acids)

# 3 Tests for gases

gas	test and test result
ammonia, NH <sub>3</sub>	turns damp red litmus paper blue
carbon dioxide, CO <sub>2</sub>	gives a white ppt. with limewater (ppt. dissolves with excess CO <sub>2</sub> )
chlorine, $Cl_2$	bleaches damp litmus paper
hydrogen, H <sub>2</sub>	'pops' with a lighted splint
oxygen, O <sub>2</sub>	relights a glowing splint

							Group	dno								
											13	14	15	16	17	18
						1										2
						т										He
			Key			hydrogen 1.0										helium 4.0
		.0	atomic number		-						5	9	7	80	6	10
		ato	atomic symbol	loc							Ш	ပ	z	0	ш	Ne
		rela	name relative atomic mass	SS							boron 10.8	carbon 12.0	nitrogen 14.0	oxygen 16.0	fluorine 19.0	neon 20.2
											13	14	15	16	17	18
											Al	Ni	٩	თ	Cl	Ar
sodium magnesium 23.0 24.3	ო	4	5	9	7	80	6	10	11	12	aluminium 27.0	silicon 28.1	phosphorus 31.0	sulfur 32.1	chlorine 35.5	argon 39.9
		22	23		25	26	27	28	29	30	31	32	33	34	35	36
	လိ	F	>		Mn	Fе	ပိ	ïŻ	Cu	Zn	Ga	Ge	As	Se	Ŗ	Кr
potassium calcium 39.1 40.1	scandium 45.0	titanium 47.9	vanadium 50.9	chromium 52.0	manganese 54.9	iron 55.8	cobalt 58.9	nickel 58.7	copper 63.5	zinc 65.4	gallium 69.7	germanium 72.6	arsenic 74.9	selenium 79.0	bromine 79.9	krypton 83.8
37 38	39	40	41		43	44	45	46	47	48	49	50	51	52	53	54
	≻	Zr	ЧN	Mo	Ц	Ru	Rh	Pd	Ag	Cq	In	Sn	Sb	Te	Г	Xe
rubidium strontium 85.5 87.6	yttrium 88.9	zirconium 91.2	niobium 92.9	molybdenum 95.9	technetium -	ruthenium 101.1	rhodium 102.9	palladium 106.4	silver 107.9	cadmium 112.4	indium 114.8	tin 118.7	antimony 121.8	tellurium 127.6	iodine 126.9	xenon 131.3
55 56	57-71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
	lanthanoids	Ŧ	Та	8	Re	SO	Ir	Ŧ	Au	Hg	11	Pb	Ē	Ро	At	Rn
		hafnium 178.5	tantalum 180.9	tungsten 183.8	rhenium 186.2	osmium 190.2	iridium 192.2	platinum 195.1	gold 197.0	mercury 200.6	thallium 204.4	lead 207.2	bismuth 209.0	polonium –	astatine -	radon _
87 88	89-103	104	105	106	107	108	109		111	112		114		116		
Fr Ra	actinoids	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg	С		Fl		2		
francium radium -		rutherfordium -	dubnium –	seaborgium -	bohrium –	hassium -	meitnerium -	Ę	roentgenium -	copernicium -		flerovium -		livermorium –		
	57	58	59	60	61	62		64		99	67	68	69	70	71	
lanthanoids	La	Ū	P	ΡN	Ът	Sm		Ъд		D		ц	T	γb	Lu	
	lanthanum 138.9	cerium 140.1	praseodymium 140.9	ε	promethium -	samarium 150.4	europium 152.0	gadolinium 157.3	terbium 158.9	dysprosium 162.5	holmium 164.9	erbium 167.3	thulium 168.9	ytterbium 173.1	Iutetium 175.0	
	89	06	91	92	93	94		96		98		100	101	102	103	
actinoids	Ac		Ра	⊃	Np	Pu	Am	Cm	푗	Ç	Es	Еm	Md	No	Ľ	
	actinium -	thorium 232.0	protactinium 231.0	uranium 238.0	neptunium -	plutonium –	americium -	curium	berkelium -	californium -	einsteinium -	fermium -	mendelevium -	nobelium -	lawrencium -	

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