

#### **Cambridge International Examinations**

Cambridge International Advanced Subsidiary and Advanced Level

CHEMISTRY 9701/32

Paper 3 (Advanced Practical Skills 2)

May/June 2017

MARK SCHEME
Maximum Mark: 40

#### **Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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9701/32

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks
1(a)	I Initial and final burette readings and volume added recorded for rough titre <b>and</b> accurate titre details tabulated. [minimum 2 × 2 'boxes' with relevant information]	1
	II Initial and final burette readings recorded and volume of FB 2 added recorded for each accurate titration.  Headings and units correct for accurate titrations  Headings: initial / final (burette) reading / volume or reading / volume at start / finish  and  volume / FB 2 added/used or titre  and  Units: (cm³) or / cm³ or in cm³ [or cm³ by every entry]	1
	III All accurate burette readings are recorded to the nearest 0.05 cm <sup>3</sup> Do <b>not</b> award this mark if: 50(.00) is used as an initial burette reading; more than one final burette reading is 50(.00); any burette reading is greater than 50(.00)	1
	IV The final accurate titre recorded is within 0.10 cm <sup>3</sup> of any other accurate titre.	1

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Question	Answer					
1(a)	For assessment of accuracy (Q) marks, each Examiner should round any accurate burette readings to the nearest $0.05  \mathrm{cm}^3$ , check subtractions and then select the "best" titres for supervisor and candidate using the hierarchy: two identical; titres within $0.05  \mathrm{cm}^3$ ; titres within $0.1  \mathrm{cm}^3$ ; etc.  These best titres should be used to calculate the mean titre, expressed to the nearest $0.01  \mathrm{cm}^3$ .  The candidate's titre is compared to the supervisor's titre and $\delta$ calculated.					
	<b>V, VI</b> and <b>VII</b> Award <b>V, VI</b> and <b>VII</b> for $\delta \leqslant 0.20  \mathrm{cm}^3$ Award <b>V</b> and <b>VI</b> for $0.20  \mathrm{cm}^3 < \delta \leqslant 0.30  \mathrm{cm}^3$ Award <b>V</b> for $0.30  \mathrm{cm}^3 < \delta \leqslant 0.50  \mathrm{cm}^3$	3				
1(b)	<ul> <li>Check mean titre is correctly calculated from clearly selected values (ticks or working).</li> <li>Candidate must average two (or more) titres where the total spread is ≤ 0.20 cm³.</li> <li>Working must be shown or ticks must be put next to the two (or more) accurate readings selected.</li> <li>The mean should normally be quoted to 2 dp rounded to the nearest 0.01.</li> <li>[e.g. 26.667 must be rounded to 26.67]</li> </ul>	1				
	Two special cases where the mean may not be to 2 dp: allow mean to 3 dp only for 0.025 or 0.075 e.g. 26.325; allow mean to 1 dp if <b>all</b> accurate burette readings were given to 1 dp and the mean is exactly correct. [e.g. 26.0 and 26.2 = 26.1 is correct but 26.0 and 26.1 = 26.1 is incorrect.]					
	Do <b>not</b> award this mark if:  the rough titre was used to calculate the mean; candidate carried out only 1 accurate titration; burette readings were incorrectly subtracted to obtain any of the accurate titre values; all burette readings (resulting in titre values used in calculation of mean) are integers.					
	Note: the candidate's mean will sometimes be marked as correct even if it is different from the mean calculated by the examiner for the purpose of assessing accuracy.					
1(c)(i)	Correctly calculates $\frac{0.100 \times 25}{1000} = 2.5(0) \times 10^{-3}$	1				

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Question	Answer	Marks
1(c)(ii)	Correctly calculates $\frac{0.0025 \times 1000}{(\mathbf{b})}$ to 3 or 4 sf	1
1(c)(iii)	Correct expression 12.6 ÷ (ii)	1
1(c)(iv)	Anion in <b>FB 1</b> = CHC $l_2$ COO <sup>-</sup> (allow ecf: for candidate's answer to <b>(iii)</b> ) CH <sub>3</sub> COO <sup>-</sup> : $\leqslant$ 77 CH <sub>2</sub> C $l_2$ COO <sup>-</sup> : 77.5 – 111.5 CHC $l_2$ COO <sup>-</sup> : 112 – 146 CC $l_3$ COO <sup>-</sup> : $\geqslant$ 146.5	1
1(d)(i)	Conc NaOH lower = > titre smaller = > smaller $M_r$	1
1(d)(ii)	No effect on identification unless closer to smaller mass acid $\mathbf{or}$ (different $M_r$ may lead to the) identification of a different acid with matching / close to $M_r$	1
	Total:	14

Question	Answer					
2(a)	I Unambiguous headings and correct units tabulated for all 6 thermometer readings, mean temps, and ΔTs					
	All thermometer readings recorded to 0.5 °C <b>and</b> Ts correctly calculated <b>and</b> lean temperatures correctly calculated to nearest .5 °C or to 1 or 2 dp					
	Award III if candidate ΔTs within 1.5 °C	1				
	Award <b>III</b> and <b>IV</b> if candidate ΔTs within 1.0 °C	1				
2(b)(i)	Correctly calculates n acid = 0.05(0) mol and n NaOH = 0.045 mol	1				

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Question	Answer	Marks
2(b)(ii)	Correctly calculates $50 \times 4.2 \times \Delta T_1$ to minimum 2 sf	1
2(b)(iii)	Correct expression $\frac{\text{(ii)}}{1000 \times 0.045}$	1
2(b)(iv) +(v)	$2 \times \text{mol NaOH in (i) or } 0.09(0) \text{ in (iv)}$ and Correctly uses $\frac{100 \times 4.2 \times \Delta T(2)}{1000 \times (iv)}$ in (v)	1
	Negative signs shown in (iii) and (v) and final answers to 2-4 sf in (ii), (iii) & (v)	1
2(c)(i)	% error in vol of <b>FB 3</b> = $\frac{0.5 \times 100}{50}$ = 1.(0)%	1
	% error in vol of <b>FB 4</b> = $\frac{2 \times 0.25 \times 100}{25}$ = 2.(0)%	1
2(c)(ii)	Use a burette / pipette for volume measurements / instead of a measuring cylinder or Add a lid to reduce heat loss (by convection) / to reduce convection or Use thermometer reading to 0.2 °C / smaller divisions / calibrations / more sensitive	1
	Total	12

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Question	Answer	Marks					
	FB 5 is CH <sub>3</sub> COOH; FB 6 is HC <i>l</i> ; FB 7 is HNO <sub>3</sub> ; FB 8 is CuSO <sub>4</sub> (aq); FB 9 is Na <sub>2</sub> edta						
3(a)(i)	Selects Na <sub>2</sub> CO <sub>3</sub> / Mg	1					
	Effervescence / bubbling / fizzing greater / faster with FB 6	1					
	FB 5 is the weak acid (ora) with some evidence	1					
3(a)(ii)	no reaction / no ppt / no change with Ag <sup>+</sup> and 'not needed' with Ba <sup>2+</sup> (do not allow 'no change' unless there is no evidence of ammonia in 2nd test) Effervescence alone is not evidence so would expect 'no change'.	1					
	Effervescence / gas / NH <sub>3</sub> and turns (damp red) litmus blue	1					
	FB 7 is nitric acid from some evidence (can be effervescence in (ii))	1					

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Question	Answer	Marks
3(b) (i) – (vi)	See below	6

#### **Expected observations**

test	observation	mark
(i) + Na <sub>2</sub> CO <sub>3</sub>	(pale) blue ppt (Allow blue-green / green-blue / turquoise / cyan)	1
(ii) + KI then	Yellow-brown / brown (not orange)	1
Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub>	white / off-white ppt and soluble in excess	1
(iii) + c.HC <i>l</i> and	(blue) (solution) turns green (shade greener)	
(iv) + H <sub>2</sub> O	(green) (solution) turns (pale) blue (shade bluer)	1
(v) + NH <sub>3</sub>	(in excess) forming dark/deep blue solution or solution much darker than (iv)	1
(vi) + edta	(solution) more blue / darker blue than (iv)	1

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Question	Answer	Marks
3(vii)	FB 8 contains Cu <sup>2+</sup> /copper(II)	1
3(viii)	$Cu^{2+}(aq) + CO_3^{2-}(aq) \rightarrow CuCO_3(s)$ Allow $2Cu^{2+}(aq) + 4I^{-}(aq) \rightarrow 2CuI(s) + I_2(aq or s)$ Allow $Cu^{2+}(aq) + 2OH^{-}(aq) \rightarrow 2Cu(OH)_2(s)$	1
	Total:	14

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#### Mark allocation

Skill	Minimum mark	Breakdown of marks			Question 1	Question 2	Question 3	Total mark
	allocation		Statement	Minimum Marks				
Manipulation, measurement and observation (MMO)	12 marks	Successful collection of data and observations	С	8	1		9	10
	[17]	Quality of measurements and observations	Q	2	3	2		5
		Decisions relating to measurements of observations	De	2	1		1	2
Presentation of data and observations (PDO)	6 marks	Recording data or observations	R	2	1	1		2
	[7]	Display of calculation and reasoning	Di	2	1	2		3
		Data layout	L	2	1	1		2
Analysis, conclusions and evaluation (ACE)	10 marks	Interpretation of data or observations and identifying sources of error	I	4	3	5	1	9
		Drawing conclusions	Con	5	3		3	6
		Suggesting improvements	Imp	1		1		1
Total				•	14	12	14	40

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