Cambridge International **AS & A Level**

Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level

	CANDIDATE NAME		
	CENTRE CANDII NUMBER NUMBE		
* 6 2 7 2 2 7 0 2	CHEMISTRY Paper 3 Advanced Practical Skills 2 Candidates answer on the Question Paper.	Μ	9701/32 ay/June 2016 2 hours
4 2 *	Additional Materials: As listed in the Confidential Instructions		
	READ THESE INSTRUCTIONS FIRST		
	Write your Centre number, candidate number and name on all the work you ha Give details of the practical session and laboratory where appropriate, in the bo Write in dark blue or black pen. You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.		
	Answer all questions. Electronic calculators may be used. You may lose marks if you do not show your working or if you do not use appro Use of a Data Booklet is unnecessary.	priate units.	
	Qualitative Analysis Notes are printed on pages 10 and 11. A copy of the Periodic Table is printed on page 12.	Ses	sion
	At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or	Labor	atory
	part question.		
		For Exami	iner's Use
		1	

This document consists of **12** printed pages.

CAMBRIDGE International Examinations 2

3

Total

IB16 06_9701_32/4RP © UCLES 2016 1 In **Questions 1** and **2** you will determine the relative atomic mass, *A*_r, of magnesium by two different methods.

In the first method you will collect and measure the volume of gas given off in the reaction between a known mass of magnesium and a known amount of dilute sulfuric acid. The acid will be in excess.

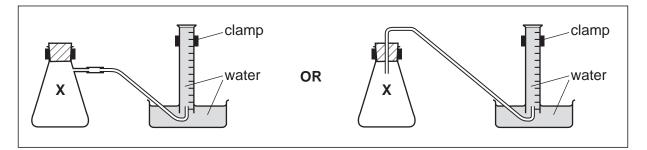
 $Mg(s) + H_2SO_4(aq) \rightarrow MgSO_4(aq) + H_2(g)$

FB 1 is a strip of magnesium ribbon, Mg. **FB 2** is 1.00 mol dm⁻³ sulfuric acid, H₂SO₄.

(a) Method

Read through the whole method before starting any practical work.

The diagrams below may help you in setting up your apparatus.



- Fill the tub with water to a depth of about 5 cm.
- Fill the 250 cm³ measuring cylinder **completely** with water. Hold a piece of paper towel firmly over the top, invert the measuring cylinder and place it in the water in the tub.
- Remove the paper towel and clamp the inverted measuring cylinder so the open end is in the water just above the base of the tub.
- Pipette 25.0 cm³ of **FB 2** into the reaction flask labelled **X**.
- Check that the bung fits tightly in the neck of flask X, clamp flask X, and place the end of the delivery tube into the inverted 250 cm³ measuring cylinder.
- Weigh the magnesium ribbon, **FB 1**, and record the mass in the space below.
- Remove the bung from the neck of the flask. Add the magnesium ribbon, **FB 1**, into the acid in the flask and replace the bung **immediately**. Remove the flask from the clamp and swirl it to mix the contents. Swirl the flask occasionally until no more gas is evolved. Replace the flask in the clamp.
- When no more gas is collected, measure and record the final volume of gas in the measuring cylinder in the space below.

KEEP THE CONTENTS OF THE CONICAL FLASK X FOR USE IN QUESTION 2.

Results

(b) Calculations

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

(i) Calculate the number of moles of gas collected in the measuring cylinder. [Assume that 1 mole of gas occupies 24.0 dm³ under these conditions.]

moles of gas = mol

(ii) Use your answer to (i) and the mass of magnesium, **FB 1**, recorded in (a) to calculate the relative atomic mass, *A*_r, of magnesium.

A_r of magnesium =

[3]

[Total: 5]

2 You will determine the amount of sulfuric acid remaining in flask **X** after the reaction with magnesium in **Question 1**. You will do this by titration with sodium hydroxide of known concentration.

 $2NaOH(aq) + H_2SO_4(aq) \rightarrow Na_2SO_4(aq) + 2H_2O(I)$

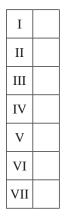
FB 3 is 0.150 mol dm⁻³ sodium hydroxide, NaOH. bromophenol blue indicator

(a) Method

- Transfer all the contents of flask X from Question 1 into the 250 cm³ volumetric flask.
- Rinse flask **X** with distilled water and add the washings to the volumetric flask. Add distilled water up to the mark. Stopper the volumetric flask and mix the contents thoroughly.
- Label this solution **FB 4**.
- Rinse the pipette and use it to transfer 25.0 cm³ of **FB 4** into the conical flask.
- Add about 10 drops of bromophenol blue to the conical flask.
- Fill the burette with **FB 3**.
- Perform a rough titration and record your burette readings in the space below. The end point is reached when the solution becomes a permanent blue-violet colour.

The rough titre is cm³.

- Carry out as many accurate titrations as you think necessary to obtain consistent results.
- Record, in a suitable form below, all of your burette readings and the volume of FB 3 added in each accurate titration.
- Make certain any recorded results show the precision of your practical work.



[7]

(b) From your accurate titration results, obtain a suitable value for the volume of **FB 3** to be used in your calculations. Show clearly how you obtained this value.

25.0 cm³ of **FB 4** required cm³ of **FB 3**. [1]

(c) Calculations

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

(i) Calculate the number of moles of sodium hydroxide, NaOH, in the volume of **FB 3** you calculated in (b).

moles of NaOH = mol

(ii) Use your answer to (i) to calculate the number of moles of sulfuric acid present in the 25.0 cm³ of **FB 4** pipetted in (a).

moles of $H_2SO_4 = \dots mol$

(iii) Use your answer to (ii) to calculate the number of moles of sulfuric acid, H₂SO₄, remaining in flask X after the reaction in 1(a).

moles of H_2SO_4 remaining from **1(a)** = mol

(iv) Use the relevant information on page 2 to calculate the number of moles of sulfuric acid, H_2SO_4 , pipetted into reaction flask X in 1(a).

moles of H_2SO_4 pipetted into flask **X** = mol

(v) Use your answers to (iii) and (iv) to calculate the number of moles of sulfuric acid which reacted with the magnesium in flask X.

moles of H_2SO_4 which reacted in flask **X** = mol

(vi) Use your answer to (v) and the mass of magnesium used in **1(a)** to calculate the relative atomic mass, *A*_r, of magnesium.

 A_r of magnesium =[6]

(d) (i) A student, who carried out the experiments in **Questions 1** and **2** correctly, calculated the A_r of magnesium as shown in the table.

	Question 1	Question 2
A _r Mg	20.8	22.5

Use the A_r of magnesium given in the Periodic Table on page 12 to deduce which practical procedure is less accurate. Identify one source of inaccuracy and explain **one** change the student could make in order to improve the accuracy.

	is less accurate
	source of inaccuracy
	improvement
(ii)	Use the A_r of magnesium given in the Periodic Table to calculate the percentage error i the student's value from Question 1 .
	[3

[Total: 17]

3 Qualitative Analysis

At each stage of any test you are to record details of the following.

- colour changes seen
- the formation of any precipitate
- the solubility of such precipitates in an excess of the reagent added

Where gases are released they should be identified by a test, **described in the appropriate place in your observations**.

You should indicate clearly at what stage in a test a change occurs. Marks are **not** given for chemical equations. **No additional tests for ions present should be attempted.**

If any solution is warmed, a boiling tube MUST be used.

Rinse and reuse test-tubes and boiling tubes where possible.

Where reagents are selected for use in a test, the name or correct formula of the element or compound must be given.

(a) (i) **FB 5** is a solid element and **FB 6** is a solid compound containing one cation and one anion. Carry out the following tests and record your observations.

test	observations
Place a small spatula measure of FB 5 in a boiling tube, add a 1 cm depth of dilute hydrochloric acid and warm the contents of the tube gently.	
Place small spatula measures of FB 5 and FB 6 in a single boiling tube. Use a test-tube holder to hold the tube. Add a 2 cm depth of aqueous sodium hydroxide. CARE	
Place a spatula measure of FB 6 in a test-tube. Add a 3 cm depth of distilled water to form a solution for the following two tests.	
To a 1 cm depth of aqueous FB 6 in a test-tube add a 1 cm depth of dilute hydrochloric acid.	
To a 1 cm depth of aqueous FB 6 in a test-tube add aqueous sodium hydroxide.	

(ii) Suggest the identities of **FB 5** and **FB 6** from your observations. Refer to the relevant observations in your answers.

FB 5:	
FB 6: cation	reason(s)
anion	reason(s)
	[9]

- (b) (i) **FB 7** and **FB 8** are solutions which contain different anions. These may be carbonate, halide, sulfate or sulfite. You are to devise tests to identify the two anions present. Record in a suitable table below:
 - the reagent(s) you use for each test,
 - the observations you make on carrying out the test,
 - the conclusion you make from the result of the test.

(ii) The cation in either **FB 7** or **FB 8** is a transition metal ion. Carry out the following test to identify this cation and record your observations.

toot	observ	vations
test	FB 7	FB 8
To a 1 cm depth of solution in a test-tube add aqueous sodium hydroxide.		

FB contains the transition metal ion

[9]

[Total: 18]

Qualitative Analysis Notes

Key: [*ppt.* = *precipitate*]

1 Reactions of aqueous cations

	reac	tion with
ion	NaOH(aq)	NH ₃ (aq)
aluminium, Al ³⁺ (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH₄+(aq)	no ppt. ammonia produced on heating	_
barium, Ba²⁺(aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.
calcium, Ca²⁺(aq)	white ppt. with high [Ca2+(aq)]	no ppt.
chromium(III), Cr³+(aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu²+(aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe²+(aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe³⁺(aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg²+(aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn²+(aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess
zinc, Zn²+(aq)	white ppt. soluble in excess	white ppt. soluble in excess

2 Reactions of anions

ion	reaction
carbonate, CO ₃ ²⁻	CO ₂ liberated by dilute acids
chloride, C <i>l⁻</i> (aq)	gives white ppt. with Ag ⁺ (aq) (soluble in $NH_3(aq)$)
bromide, Br ⁻ (aq)	gives cream ppt. with Ag ⁺ (aq) (partially soluble in NH ₃ (aq))
iodide, I⁻(aq)	gives yellow ppt. with Ag ⁺ (aq) (insoluble in NH ₃ (aq))
nitrate, NO₃⁻(aq)	NH_3 liberated on heating with $OH^-(aq)$ and Al foil
nitrite, NO₂⁻(aq)	NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil; NO liberated by dilute acids (colourless NO \rightarrow (pale) brown NO ₂ in air)
sulfate, SO ₄ ²-(aq)	gives white ppt. with Ba ²⁺ (aq) (insoluble in excess dilute strong acids)
sulfite, SO ₃ ²-(aq)	gives white ppt. with Ba ²⁺ (aq) (soluble in excess dilute strong acids)

3 Tests for gases

gas	test and test result
ammonia, NH ₃	turns damp red litmus paper blue
carbon dioxide, CO ₂	gives a white ppt. with limewater (ppt. dissolves with excess CO ₂)
chlorine, Cl_2	bleaches damp litmus paper
hydrogen, H ₂	"pops" with a lighted splint
oxygen, O ₂	relights a glowing splint

							The Pe	riodic Tal	The Periodic Table of Elements	ments							
								Group	dn								
~	7											13	14	15	16	17	18
							-										2
							Т										He
				Key			hydrogen 1.0										helium 4.0
m	4		.0	atomic number		L						5	9	7	8	6	10
:	Be		ato	atomic symbol								В	ပ	z	0	ш	Ne
lithium 6.9	beryllium 9.0		rela	name relative atomic mass	ISS							boron 10.8	carbon 12.0	nitrogen 14.0	oxygen 16.0	fluorine 19.0	neon 20.2
	12	_										13	14	15	16	17	18
	Mg											Al	N	٩	თ	Cl	Ar
sodium 23.0	magnesium 24.3	ო	4	5	9	7	80	o	10	11	12	aluminium 27.0	silicon 28.1	phosphorus 31.0	sulfur 32.1	chlorine 35.5	argon 39.9
	20		22	23		25	26	27	28	29	30	31	32	33	34	35	36
¥	Ca	Sc	F	>		Mn	Fе	ပိ	ïZ	Cu	Zn	Ga	Ge	As	Se	В	Ъ
potassium 39.1	calcium 40.1	scandium 45.0	titanium 47.9	vanadium 50.9	٤	manganese 54.9	iron 55.8	cobalt 58.9	nickel 58.7	copper 63.5	zinc 65.4	gallium 69.7	germanium 72.6	arsenic 74.9	selenium 79.0	bromine 79.9	krypton 83.8
37	88	39	40	41	1	43	44	45	46	47	48	49	50	51	52	53	54
Rb	ي ۲	≻	Zr	ЧN	Mo	Ц	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	Ι	Xe
rubidium 85.5	strontium 87.6	yttrium 88.9	zirconium 91.2	niobium 92.9	molybdenum 95.9	technetium -	ruthenium 101.1	rhodium 102.9	palladium 106.4	silver 107.9	cadmium 112.4	indium 114.8	tin 118.7	antimony 121.8	tellurium 127.6	iodine 126.9	xenon 131.3
55	56	57-71	72	73	74	75	76	77	78	62	80	81	82	83	84	85	86
S	Ba	lanthanoids	Ŧ	Та	×	Re	SO	Ir	Ţ	Au	Hg	Ll	Pb	Ē	Ро	At	Rn
caesium 132.9	barium 137.3		hafnium 178.5	tantalum 180.9	tungsten 183.8	rhenium 186.2	osmium 190.2	iridium 192.2	platinum 195.1	gold 197.0	mercury 200.6	thallium 204.4	lead 207.2	bismuth 209.0	polonium –	astatine 	radon -
87	88	89-103	104	105	106	107	108	109		111	112		114		116		
Ļ	Ra	actinoids	Rf	Db	Sg	Bh	Чs	Mt	Ds	Rg	С		ĿΙ		2		
francium -	radium –		rutherfordium -	dubnium –	seaborgium -	bohrium –	hassium -	meitnerium -	Ę	roentgenium	copernicium -		fle rovium -		livermorium –		
		57	58	59	60	61	62		64		66	67	68	69	70	71	
lanthanoids	ds	La	0 C	P.	PN	Pm	Sm		Gd		DV		ц	Tm	γb	Lu	
		lanthanum 138.9	cerium 140.1	praseodymium 140.9	ne	promethium –	samarium 150.4	europium 152.0	gadolinium 157.3	terbium 158.9	dysprosium 162.5	holmium 164.9	erbium 167.3	thulium 168.9	ytterbium 173.1	Iutetium 175.0	
	-	89	06	91		93	94		96		98		100	101	102	103	
actinoids		Ac		Ра		dN	Pu	Am	Cm	ВĶ	ç	Es	Еm	Md	No	Ļ	
		actinium –	thorium 232 0	protactinium 231.0	3 (neptunium –	plutonium –	americium -	curium	berkelium 	californium –	einsteinium –	fermium –	mendelevium -	nobelium –	lawrencium 	
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