# MARK SCHEME for the October/November 2011 question paper for the guidance of teachers 

## 9701 CHEMISTRY

## 9701/36

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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| Question | Sections | Indicative material | Mark |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 (a) | PDO Layout <br> PDO <br> Recording | Constructs a table for results to show volume FB 1, volume distilled water and time. <br> Correct headings and units. Units must have solidus: /s; brackets: (s); or describe in words: time in seconds or time in s . Units of volume: $\mathrm{cm}^{3}$ with solidus etc. as above. <br> All recorded readings must have units. <br> If units in headings they must not be repeated for each individual reading. <br> All times recorded to 1 second. Volumes of FB 1 and water to 1 or $0.05 \mathrm{~cm}^{3}$. | 1 | [3] |
| (b) | MMO Decision <br> MMO <br> Collection | Two additional volumes of propanone chosen both of which are less than $20 \mathrm{~cm}^{3}$. <br> These must not be more than one in the region 20-14, 14-8 and $<8$ and not within $1 \mathrm{~cm}^{3}$ of the original values. <br> In both additional experiments water is added to make a total of $20 \mathrm{~cm}^{3}$. <br> Some FB 1 must be used. | 1 <br> 1 | [2] |
| (c) | PDO Display | (i) Working shown and answer $=5 \times 10^{-5} \mathrm{~mol}$. <br> (ii) Working shown and answer $=\left(5 \times 10^{-5}\right) / 0.050$ $=1 \times 10^{-3}$ ecf from (i). | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | [2] |
| (d) | ACE <br> Interpretation <br> PDO <br> Recording | Calculates the rate correctly using ans (c) (ii) $\times 10^{5} /$ time. <br> Answers given to minimum 2 sig figs. <br> Units for rate given as $\mathrm{mol} \mathrm{dm}^{-3} \mathrm{~s}^{-1}$. | 1 1 | [2] |


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| (e) | PDO Layout | I Rate on $y$-axis and volume on $x$-axis. Axes clearly labelled. <br> II Uniform scale chosen to use at least 6 large squares on $y$-axis and 4 on $x$-axis. This can include 0,0 if point plotted or line extrapolated. Ignore extrapolation > 20. <br> III Plotting of points. Points to be within $1 / 2$ small square and in correct square. All recorded values should be plotted. <br> IV Draws a line of best fit. | 1 1 1 1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | MMO Quality | Award $\mathbf{V}$ and VI for $\delta= \pm 3 \mathrm{~s}$ <br> Award $\mathbf{V}$ only for $\delta= \pm 6 \mathrm{~s}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
|  |  | Award VII and VIII for $\delta= \pm 8 \mathrm{~s}$ <br> Award VII only for $\delta= \pm 16 \mathrm{~s}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | [8] |
| (f) | ACE <br> Conclusion <br> ACE <br> Improvement | Notes linear relationship/(directly) proportional/ reaction is $1^{\text {st }}$ order with respect to propanone. Rate increases as concentration (volume) increases would score one. <br> Other volumes of iodine and repeat for varying volumes of propanone/repeat values for each run/carry out all experiments again/repeat any anomalous results/use burettes for FB 2 OR FB 3/ carry out relevant specified experiments/use a colorimeter/use starch to show colour change/ minimise intervals in volumes used. <br> Do not allow: carry out more experiments/use other volumes of propanone/do experiments again/effects of changing conditions. | 2 1 | [3] |
| (g) | MMO Decision <br> ACE Interpretation | Uses $5 \mathrm{~cm}^{3}$ of iodine solution with extra $5 \mathrm{~cm}^{3}$ of distilled water. <br> Uses the expression (c) (ii)/2 and time from (g). Time must be different from that in (d). | 1 1 | [2] |
| (h) | ACE <br> Conclusion | Makes logical statement to compare rate with corresponding rate in (d). | 1 | [1] |


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| (i) | ACE <br> Interpretation | Uncertainty in each measurement is $0.05 \mathrm{~cm}^{3} / 0.1 \mathrm{~cm}^{3}$ <br> is overall burette error. <br> $\frac{0.10}{20.0} \times 100=0.50 \%$ | 1 | 1 |
| :--- | :--- | :--- | :---: | :---: |
| 0.50 alone scores 2 |  |  |  |  |
| $\frac{0.05}{20.0} \times 100=0.25 \%$ scores 1 |  |  |  |  |


| FB 4 is $\mathrm{H}_{2} \mathrm{SO}_{4}$; FB 5 is $\mathrm{Pb}\left(\mathrm{NO}_{3}\right)_{2}$; $\mathbf{F B} 6$ is $\left(\mathrm{NH}_{4}\right)_{2} \mathrm{CO}_{3}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 (a) | MMO Decision <br> MMO Collection | (i) Named reagent involving $\mathrm{CrO}_{4}{ }^{2-}$ or $\mathrm{CO}_{3}{ }^{2-}$ solution/ Mg. <br> Allow NaOH only if increase in T for FB 4 is used. <br> (ii) FB 4 gives orange solution/FB 4 gives effervescence/ / FB 4 gives effervescence Gas liberated not allowed unless test for gas given. <br> FB 5 gives yellow ppt/white ppt/no reaction/black ppt. <br> FB 6 gives yellow solution/no reaction/no change. | 1 3 | [4] |
| (b) | MMO <br> Collection | FB 4 + FB 5 and FB 5 + FB 6 white ppt. <br> FB 6 + FB 4 effervescence/bubbling. <br> Gas turns limewater milky/cloudy/chalky. | 1 1 1 | [3] |
| (c) | PDO <br> Recording | Presents information in a table to include both reagents and excess of each. <br> Ignore anything described as the acid in (a). No additional reagents allowed. <br> FB 5 gives white ppt soluble in excess NaOH and white ppt insol in excess $\mathrm{NH}_{3}(\mathrm{aq})$. <br> FB 6 gives no reaction with either NaOH or $\mathrm{NH}_{3}(\mathrm{aq})$. (Warms FB $6+\mathrm{NaOH}$ and tests) gas/ammonia turns damp red litmus blue. <br> FB 4 no change scores 1 . | 1 1 1 1 1 | [4] |


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\begin{tabular}{|c|c|c|c|c|}
\hline (d) \& ACE Conclusions \& \begin{tabular}{l}
All conclusions must follow observations. \\
For each unknown. One mark for ion and one mark for satisfactory evidence. \\
FB 5 If \(\mathrm{CrO}_{4}{ }^{2-}\) in (a), \(\mathrm{Pb}^{2+}\) (1) \\
Evidence: yellow ppt and white ppt with NaOH or \(\mathrm{NH}_{3}\) (1) or if not \(\mathrm{CrO}_{4}{ }^{2-}\) in (a) \(\mathrm{Al}^{3+}\) or \(\mathrm{Pb}^{2+}\) (both needed) (1) \\
Evidence \(\mathrm{NH}_{3}\) (ignore NaOH ) (1) \\
One of \(\mathrm{Al}^{3+}\) or \(\mathrm{Pb}^{2+}\) can score MP 2. \\
FB \(6 \mathrm{NH}_{4}{ }^{+} / \mathrm{CO}_{3}{ }^{2-}\) (1) \\
Evidence: formation of \(\mathrm{NH}_{3} / \mathrm{CO}_{2}\) from appropriate tests (1) \\
or FB \(6 \mathrm{Ba}^{2+}\) or \(\mathrm{NH}_{4}^{+}\)(both needed) (1) \\
Evidence: no ppt both NaOH and \(\mathrm{NH}_{3}\) (1)
\end{tabular} \& 1
1

1
1 \& , <br>
\hline \& \multicolumn{4}{|r|}{[Total: 15]} <br>
\hline
\end{tabular}

