Cambridge International AS & A Level Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

BIOLOGY

9700/23 October/November 2016

Paper 2 AS Level Structured Questions MARK SCHEME Maximum Mark: 60

Published

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International Examinations

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Markaabo	eme abbreviations:		
Mark Sche			
;	separates marking points		
1	alternative answers for the same point		
R	reject		
Α	accept (for answers correctly cued by the question, or by extra gu	uidance)	
AW	alternative wording (where responses vary more than usual)	,	
underline	3 ()	nts accepted	4)
max	indicates the maximum number of marks that can be given		~)
ora	or reverse argument		
mp	marking point (with relevant number)		
ecf	error carried forward		
I.	ignore		
AVP	alternative valid point (examples given)		

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1 (a) one mark per column

feature	amylopectin	cellulose	RNA	polypeptide
synthesised from amino acid monomers				*
contains glycosidic bonds	~	✓		
polymer is branched	✓			
contains nitrogen			✓	✓
can be found in both animal and plant cells	. ,	;	✓;	✓ ;

(b) points can be awarded as annotations to the diagram

max 2 for structure - mp1 to mp3

- 1 ref. to hydrophilic/polar, phosphate, head/group and hydrophobic/non polar, hydrocarbon/fatty acid, tails/chains; R if labelled correctly but incorrectly described in the text
- 2 ref. to forms part of a bilayer ;
- 3 (fatty acid) tails/chains, may be saturated or unsaturated;

max 2 for function – mp4 to mp7

head

- 4 forms hydrogen bonds with water/interacts with water/AW;
- **5** stabilises the membrane ;

tails

- 6 idea that unsaturated fatty acids contribute to fluidity (of membrane);
- 7 barrier to, hydrophilic substances/water soluble substances/polar substances/ions/AW; ora
 A movement of, non-polar/AW, substances

[3]

[4]

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(0		max two components, one mark each one mark for function to match the stated component		
	I	carbohydrate chains for component but allow ecf 'cell recognition' for f	unction	
		ilycoprotein ;		
		one of antigen/markers/tags/described in terms 'self';		
	r	eceptor (for signalling molecule)/AW;		
		cell recognition ; cell adhesion ;		
		nteracts/AW, with water to stabilise the membrane;		
		cholesterol ; one of		
		stabilises membrane ;		
		egulates/maintains/AW, fluidity of membrane;	o fluidity	
		A in <u>low temperatures</u> increases fluidity/in <u>high temperatures</u> decreases prevents passage of ions/polar molecules, through membrane ;	Siluidity	
		llycolipid; antigen/markers/tags/described in terms 'self';		
	(cell adhesion;		
	i	nteracts/AW, with water to stabilise the membrane;		
	F	protein ; I any qualification of component e.g. channel/carrier/transpon	t	
		eceptor (for signalling molecule)/AW; enzyme/co-enzyme;		
	6	anchoring cytoskeleton;		
	t	or cell to cell adhesion/any named type e.g. desmosome, tight junction);	
		hannel/carrier, allows facilitated diffusion/description ; A for, protein/carrier protein/channel protein/transport protein		
		arrier, for active transport/description;		
		A for protein/carrier protein/transport protein		[4]
				[Total: 11]
2 (a	a) i	wo from		
· ·		provide an alternative pathway;		
	2	5 5 7,		
	4	so bonds, break/form, more easily;		
				[2]

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(b)	(i)	quoting figures with no qualitative description = mp4 only		
		 four from 1 as time increases the concentration of PABA increases; 2 increasing the concentration of inhibitor, decreases concentration of PABA/slows the reaction; 3 from 0 to 2/2.5/3 minutes, no difference in concentration of PABA produced/same rate, for all concentrations of inhibitor; 4 use of data; from plotted points or from curves e.g. concentrations of PABA at different times for any one inhibitor e.g. concentrations of PABA at same time for two different inhibitor concentrations e.g. concentration of PABA = 2 - 3.5 μM at a specific time 5 AVP; e.g. for all concentrations of inhibitor, rate becomes less steep after approximately 5 minutes e.g. for last 20 minutes rate of reaction is linear (for all or any one concentrations of inhibitor) 		
		e.g. little difference, in rate/final [PABA], between 0 and 1 μ M e.g. greater difference, in rate/final [PABA], between 1 μ M and 3 μ M		[4]
	(ii) iii)	 three from 1 carry out/AW, with different concentrations of substrate; A use a low concentration and a high concentration of substrate if a number of different concentrations of substrate without any reference high and low this must be a minimum of 5 2 with and without inhibitor; 3 all other variables constant; A one key variable, e.g. enzyme concentration/temperature/pH 4 interpretation of results; e.g. draw a graph to see change to, K_m/V_{max} e.g. idea that if the effect of the inhibitor decreases with an increase in substrate concentration then inhibitor is competitive ora e.g. competitive: increase in K_m/no change in V_{max} e.g. non-competitive: no change in K_m/decrease in V_{max} one from bacteria, cannot make/make less, folic acid, so they die/cannot grow/cannot reproduce/cannot multiply; 		[3]
		inhibitor targets only bacterial cells ; inhibitor will not harm human cells ;		[1]
(iv)	allow drugs for antibiotics throughout		
		 <i>two from</i> <i>idea that</i> there are few targets for drugs; A e.g. virus has no, cell wall/cell membrane/ribosomes no/few, enzymes; antibiotics only work on, growing/living, <u>cells</u>; A viruses have no, metabolism/growth viruses are inside (host) cells/not within reach of antibiotics; R if antibodies antibiotics do not work on, protein coat/capsid/viral envelope; I capsule 		[2]

Page 6		Syllabus	Paper
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(c)	two from		
(0)	do not use for viral infections ;		
	do not use as preventative medicine ;		
	antibiotics should only be used (for treatment) when necessary ;		
	carry out antibiotic sensitivity test;		
	ensure, correct/effective, antibiotic, prescribed/used; AW		
	ensure people take the correct dose ; ensure people complete the course of their antibiotic ; A ensure people instructions	follow the	
	ensure people do not use, left-over/other people's, antibiotics ;		
	only supply on prescription/not over the counter/AW;		
	only use, wide/broad, spectrum antibiotic when pathogen not known;	A ora use	
	narrow spectrum antibiotic when pathogen is known		
	use more than one antibiotic (at the same time) ; A mixture of antibiotics / antibiotics in combination		
	monitor antibiotics to check that they are effective ;		
	report cases of antibiotic resistance ;		
	reporting patterns of antibiotic resistance (temporal and geographical);		
	rotate antibiotics so not used all the time;		
	keep some antibiotics to use as a last resort ; do not use the same antibiotics for animals as for humans ;		
	reduce use of antibiotics in, food production/(livestock) agriculture;		
	use other antimicrobial drugs;		
	develop new, types of antibiotics/drugs, to kill bacteria ; ensure/improve, knowledge of, healthcare professionals/public ; A <i>ref.</i>	to	
	education about awareness of antibiotic resistance	~	
	<i>ref. to</i> breaking transmission cycle/described example of a method ; e. vaccines/good hygiene in hospitals	J.	
	break transmission cycle of resistant bacteria/described example ; e.g.		
	quarantine		[2
			[Total: 14]
6 (a)	A = cortex/parenchyma; A cortical R cortical/parenchyma, cells		
	B = <u>endodermis</u> ; A endodermal R endodermal cells/pericycle		
	C = xylem ; I vessels/tracheids		
	D = phloem ; I sieve tube (elements)		[4]

Page	e 7	Mark Scheme Sy	llabus	Paper
i ug	• •		700	23
			100	20
(k) (allow ecf from incorrect naming of A and B in (a)		
	-			
	i	four from		
	i	from X to endodermal cell (B) or X to Y to 3 max		
		I (movement of water) via cell membrane/via tonoplast/by osmosis;		
		2 (movement of water) through plasmodesmata; do not award mp1 for 'b	<i>y</i> y	
		osmosis through plasmodesmata'		
		3 symplast pathway ; in correct context only		
	i	from after B to Y to 3 max		
		4 water moves by apoplast pathway ; <i>in correct context only</i>		
	ļ	5 water moves through cell walls;		
	(via pits in cell walls of, xylem (vessel) / Y;		
		down a water potential gradient/described as higher water potential at	Х;	[4]
				[Total: 8]
				[]
4 (a	a)	nydrogen (bond);		[1]
- (0		iyarogen (bond) ;		[']
(ŀ	a)	three from		
(,	•	I tRNA carries an amino acid to ribosomes ;		
		2 (each type of) tRNA carries a specific amino acid ;		
		anticodon (on tRNA) binds to <u>codon on mRNA</u> ; anticodon may be labe	lled	
		on Fig. 4.1	mou	
		tRNA molecules hold amino acids, in place/in P and A sites (of ribosor	ne).	
		for peptide bond formation ;	,,	
	ļ	5 tRNA molecules, reused/described ; I tRNA leaves ribosome unqualifie	ed	
		AVP; e.g. amino acid is attached to ACC region I examples of		
		complementary base pairing between codon and anticodon		[max 3]
(c	c) /	max 2 if in context of making mRNA		
		gene for each tRNA (molecule) is transcribed;		
		2 hydrogen bonds in DNA are broken ;		
	4	I unwinding/unzipping		
		one strand of DNA is the template ;		
		RNA polymerase ;		
		6 (free RNA) nucleotides joined together/formation of phosphodiester bo	nds ·	
	•	I complementary base pairing	, 103	
	(6 AVP ; e.g. correct ref. to helicase in breaking hydrogen bonds		[max 3]
				[Total: 7]

Ρ	age			Syllabus	Paper
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5	(a)	(i)	98.5/98/98.48 (%) ; R 98.4		[1]
		(ii)	(in solution/dissolved) in the plasma/cytoplasm of red blood cells;		[1]
		(iii)	<pre>two from carbon monoxide, combines with haemoglobin/forms carboxyhaemo irreversible/permanent/stable compound/AW; reduces haemoglobin available to transport oxygen; alveolar walls/elastin, broken down (in emphysema/COPD); less surface area for, absorption of oxygen/gas exchange;</pre>	oglobin ;	[2]
	(b)	ac	cept steps of reaction if in reverse – as in the lungs		
		1	catalyses/AW, the reaction (in red blood cells), between carbon diox water/to form carbonic acid ; A correct equation	ide and	
		2	(carbonic acid dissociates to form) hydrogencarbonate ions/bicarbon ions/HCO ₃ ⁻ ;	nate	
		3 4	very fast reaction ; maintains (steep) concentration gradient for diffusion of carbon dioxic	de from	
		5 6	tissues to blood ; catalyses reverse reaction in the lungs ; hydrogencarbonate ions/bicarbonate ions/HCO ₃ ⁻ , diffuse/AW, into plasma ;	the	[3]
	(c)	1	Bohr, effect/shift ;		
		AN	ID		
		to	max 2 ('more' only needs to be used once)		
		2 3	carbon dioxide decreases affinity of haemoglobin for oxygen;	arban	
		3	more oxyhaemoglobin dissociates (than at a lower concentration of c dioxide);	arbon	
			A oxyhaemoglobin dissociates more readily A haemoglobin, releases/AW, more oxygen		
		4	more oxygen for (rapidly) respiring, tissues/cells;		
		5	to meet the demand for increase in (aerobic) respiration ; A to provide, enough/sufficient, oxygen for respiration		
			ora e.g. delays onset of/prevents, anaerobic respiration		[3]
				I	Total: 10]

Ρ	age S)	Mark Scheme	Syllabus	Paper
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6	(a)	Μ	lorbillivirus ; A Morbilivirus/Morbili virus/morbillivirus		[1]
	(b)	th 1 2 3 4 5 6 7	number of cases fluctuates (between 2008 to 2012/in all years) ; number of cases (much) higher in 2010 ; epidemic lasted longer in 2010 ; highest peak is 42 000 – 43 000 in 2010 ; R 45 000 A 30 000 – 35 0 <u>Africa</u> numbers are higher at beginning of each year (than at end) ; five, outbreaks/peaks/epidemics/AW ; A four as no data before Ja numbers of cases in rest of world are greater than in Africa in every except 2010 ; ora numbers of cases in Africa were less than in the world in every year except 2010	an 2008 ' year	[3]
	(c)	Ιá	the term primary immune response any ref. to, T cytotoxic/T killer cells our from antigen presentation ; clonal selection/described ;		
		3 4 5 6	clonal expansion/described; B-lymphocytes/B cells, develop/AW, into plasma cells; plasma cells, secrete/produce/AW, antibody; any correct ref. to T helper cells;		[4]
	(d)	I١	virus mutates/different strains (as one vaccine is effective)		
		<i>tw</i> 1 2 3 4 5	<pre>vo from measles introduced by people who caught the disease when abroad A any e.g. tourists/visitors/travellers/returning tourists/migrants/c people idea that herd immunity, needs to be >90%/is not 100%; A herd immunity not achieved some people in these countries have not been vaccinated; A too young to receive vaccine/refusal of vaccination/live in remote places/war zones/AW; some people do not respond to the vaccine; A people have weak in system/malnutrition some people do not receive booster(s);</pre>	lisplaced e	
		6	(reconstituted) vaccine is not thermostable/difficult to maintain the	cold	
			chain ;		[2]
					[Total: 10]