

BIOLOGY

9700/21 October/November 2016

Paper 2 AS Level Structured Questions MARK SCHEME Maximum Mark: 60

Published

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Mark scheme abbreviations

;	separates marking points
/	alternative answers for the same point
A	accept (for answers correctly cued by the question, or by extra guidance)
R	reject
AW	alternative wording (where responses vary more than usual)
underline	actual word given must be used by candidate (grammatical variants
max ora mp ecf I AVP	accepted) indicates the maximum number of marks that can be given or reverse argument marking point (with relevant number) error carried forward ignore alternative valid point

Page 3		3		Syllabus	Paper		
			Cambridge Internation	al AS/A Level – C	October/November 2016	9700	21
1	(a)	Α	nuclear envelope ; I nuclear pore	A nucleus	A nuclear membrane	•	
		В	mitochondrion;	A mitochondria	A mitochondrial enve	elope	
		C	lysosome/Golgi vesicle/ I qualification e.g. trans	secretory vesicle sport / temporary /	; A vesicle/vacuole A ple / phagocytic	ural	[3]
	(b)	rib	osome(s)/cell surface m	embrane ; A vesi	cles A plasma membrane I	cytoplasm	[1]
	(c)	 two from organise microtubules; (to), form spindle/assemble spindle fibres (in prophase); AW ref. to centriole pair/centrioles, at (both) poles; R if description is linked to incorrect mitotic stage ref. to role in contraction of spindle fibres, at anaphase/to separate sister chromatids; AVP; e.g. make microtubules (as part of the centrosome) 					ds ; [2]
	(d)	thi (so ca	ree from odium ions are) charged nnot pass through hydro	/hydrophilic ; I <i>ref.</i> phobic, core / inte	. <i>to</i> size / polar rior, (of phospholipid bilaye	ər);	
		(St	proteins (facilitated diff	usion);			
		rei rei	f. to hydrophilic (amino a f. to active transport only	cids lining) channe way to move sodi	els ; um ions against concentra	tion gradier	nt/AW;[3]
							[Total: 9]
2	(a)	(i)	loss of water vapour fro R water evaporate	om the, leaves/ae s from the surface	erial parts of a plant ; e of the leaf		[1]
		(ii)	each factor 1 mark, ex look for ora for explana	planation for each ation	factor 1 mark		
			temperature; I high/	low or hot/cold	I		
			increased temperature surfaces)/diffusion	, increased rate a n (of water vapour	as higher rate of, evaporatio out via stomata)	on (from sp	ongy cell
		at very high temperature stomata close so transpiration, stops/slows;					
			humidity; I high/low				
			one from increased humidity, de /decreased diffusion	creased rate as, le on rate (of water v	ess steep water potential g ⁄apour out via stomata) ;	radient	

Page	4	Mark Scheme		Paper				
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		wind (speed)/air movement ; I fast/slow						
		higher wind speed steeper, water potential gradient/higher diffusion rate (of water vapour out via stomata)/diffusion shells do not build up / wind moves moist air away/AW						
		or at high wind speed the stomata close so transpiration slows ;						
		water availability ; I high/low reduced water availability causes stomata to close (so reduced rate of diffusion)						
		or more water available, steeper water potential gradient between ro	ots and leav	es;				
		light intensity ; I high/low						
		higher light intensity, increased rate as stomata open more widely A more light (as ecf from stating factor)						
		at very high light intensity the stomata close so transpiration slows	; A stops	[4]				
(b)	 (b) three from <u>cohesion</u> and <u>adhesion</u>; in correct context transpiration stream/transpiration pull; A continuous column of water moving up (to leave attraction/cohesion, between water <u>molecules</u>; A water is cohesive A stickiness between water molecules adhesion/AW, of water <u>molecules</u> to lining of xylem (vessels); <i>only needs 'molecules' once</i> 							
				[Total: 8]				
3 (a)	(i)	peptide and disulfide ; R sulfide		[1]				
	(ii)	sequence/arrangement/order, of amino acids ; I ref. to disulfide b	onds	[1]				
(b)	(i)	breaking a (covalent) bond with addition of water;		[1]				
	(ii)	peptidoglycan/murein ; A carbohydrate/polysaccharide/amino su	ıgar	[1]				
	(iii)	four from substrate shape not (exactly) complementary to active site shape	AW;					
		active site (partially) flexible/changes shape slightly, when substra enters/binds ;	ate,					
		(so) active site and substrate, now complementary/better fit;						
		(allows) formation of enzyme-substrate complex ; A ES complex/	ESC					
		AVP ; e.g. role of R-groups in active site interacting with subslowers, activation energy/ E_A , so products form	strate	[4]				

Page 5		5		Mark Scheme	Syllabus	Paper
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	(c)	οι	utside	cells ; can be in a general context or in context of enzymes		[1]
	(d)	(i)	2.9	mmol ; A 2.75–3.0 mmol		[1]
		(ii)) 1 m	imol ;		[1]
	(e)	siı re	ngle g aches	raph line with lower gradient ; or approaches plateau ;		[2]
						[Total: 13]
4	(a)	(i)) Vib	rio cholerae ;		[1]
		(ii)	R if	other modes of transmission listed		
			ref. cor	to 'infected' and 'uninfected' not required (as in question) but si rect context	tatements n	nust be in
			l po	lluted water		
			one pas	e <i>mark for infected person</i> sed in, faeces/stools/sewage ; R waste, unqualified		
			one inge	e mark for uninfected person ests/eats, contaminated, food/crops		
			drin	<pre>iks/ingests, contaminated, water/liquids ; A uses utensils washed in contaminated water/AW</pre>		
			if a idea	bove 2 mps not gained, one mark for a of (infected person) sharing drinking bottles/utensils (with uni	nfected pers	son)
			<i>two</i> fae	marks for cal-oral, route/transmission ;;		[2]
		(iii)	A p	oor sanitation once only for mp 1 or 3		
			1 1 2	damage to, sewers/drains/foul water systems ; (so) mixing of sewage and drinking water ;		
			3 4	A water (for drinking) from untreated (contaminated) sources ref. to spread by flies exposed to, contaminated faeces/untrea	ted sewage	; ;
			5 6	<i>idea of</i> people in high density temporary accommodation facilit unable to practice good hygiene ; A examples e.g. lack of soa	ating sprea	d;
			7 8	unable to thoroughly cook foods ; need to share (contaminated) water containers/cooking pots/	AW;	
			9	disruption to health care facilities / AW ; A example e.g. lack of ORT (so higher proportion of infected people)		
			10	AVP ; e.g. increased risk of malnutrition linked to increased ris	k of disease) [2]

Page 6	6	Mark Scheme	Syllabus	Paper		
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(b)	(i)	<pre>two from different mRNA codon (formed during transcription); A triplet/triplet of bases/triplet code/3-base code R codons idea that, each codon specifies a particular amino acid/a different of a different amino acid; A</pre>	codon speci	fies		
		(different) tRNA with different amino acid binds to, ribosome/mRNA	Α;	[2]		
	(ii)	 i) two from change in, tertiary/quaternary, structure (of enzyme); A change in polypeptide, folding/coiling; 				
		(enzyme) binding site for antibiotic, lost/changes shape ; R active site <i>unless clear that substrate binding and catalytic site remains</i> <i>unchanged</i>				
		antibiotic/nalidixic acid, cannot bind (so enzyme remains active) ; allow ecf for active site		[2]		
(c)	foi 1 2 3 4	<pre>ir from risk of, further spread/wider epidemic, (from people still infected); reduces chance of succesful treatment/higher death rates; increased, treatment/hospitalisation times; A takes longer to treat A more complex treatment increased costs of treatment/ strain on health budget/AW;</pre>	AW			
	5 6	risk of, further resistance/resistance to all antibiotics ; fewer antibiotics left that are effective ; A risk that no antibiotics will be left to successfully treat				
	7 8	need to find, new antibiotics/alternative treatment ; A difficulty in finding new treatments/AW (so) cost of research ; <i>allow cost once</i>				
	9	AVP ; e.g. strain on, resources / health personnel, to treat other need to identify type of resistance so that effective treeducation, qualified	r diseases eatment is g	given [4]		
				[Total: 13]		

Ρ	age 7			Mark Scheme	Syllabus	Paper
		C	Caml	bridge International AS/A Level – October/November 2016	9700	21
5	(a)	(i)	anti	gen binding site/variable region/V_H and V_L ; A $F_{\rm V}$		[1]
	((ii)	four 1 or dise	r from ref. to monoclonal antibody, is recognised as, non-self/foreign eased cell (now) recognised as non-self/foreign ;	,	
			2	stimulates an <u>immune response</u> ;		
			3	max three suggestions from recognition and binding by / activation of / AW, T-lymphocytes, B-lymphocytes / AW; A clonal selection A T- / B- cell	/	
			4	ref. to specificity so healthy cells not destroyed;		
			5	clonal expansion/mitosis;		
			6	plasma cells (formed that) secrete antibody ; A B-lymphocyte		
			7	consequence ; e.g. antibody binds monoclonal antibody to lead	d to cell des	struction
			8	T-helper lymphocyte secretes cytokine, to activate macrophage B-lymphocyte response / T-killer response ; AW e.g. stimulates humoral response	es /	
			9	T-killer/T-cytotoxic, releases, perforin to, punch holes in (cell) cause death of cell ; AW	membrane,	1
			10	detail of involvement of phagocytes/macrophages ; e.g. receptor recognition of (monoclonal) antibody engulf the diseased cells with monoclonal antibody attache A diseased cell (with monoclonal antibody) destroye	ed/AW d by phago	cytosis [4]
	(b)		one failu imm	e of ure to distinguish self and non-self (antigens) ; A foreign <i>for non</i> nune response/antibodies produced, against self antigens ;	-self	
			in c	ontext of lack of good health ${f R}$ does no harm		[1]

[Total: 6]

6 (a)

	cartilage	cilia	elastic fibres	
trachea	✓	✓	~	;
bronchioles	×	✓	✓	;
alveoli	×	×	✓	;

[3]

Page 8	Mark Scheme	Syllabus	Paper
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(b)	<pre>changes max 2 fewer / no / damaged / AW, cilia ; A paralysed / destroyed R killed A ciliated (epithelial) cells destroyed scar tissue, develops / replaces ciliated (epithelial) cells / AW ; goblet cells enlarged ;</pre>		
	<pre>increased risk max 2 thicker layer/more, mucus traps bacteria; mucus not removed (by cilia action) so, (trapped) bacteria remain / bacteria to infect cells / AW; bacteria multiply / bacterial population growth, in mucus (so increases chance of infection);</pre>	longer time	o for [3]
(c)	<i>four from</i> oxygen used up in (aerobic) respiration (in tissues) ; low(er) / decrease in, partial pressure of oxygen/AW ; allosteric mechanism/described ; small decrease in partial pressure leads to a large dissociation of oxyge <i>ref. to</i> decrease in haemoglobin affinity for oxygen (so oxygen released	en;);AW	
	high(er) CO ₂ , partial pressure/AW ; haemoglobinic acid formation/H ⁺ combines with haemoglobin (causes AVP ; e.g. H ⁺ from carbonic acid dissociation A H ⁺ results from action of carbonic anyhydrase to form carbonic a effects of carbaminohaemoglobin formation	oxygen rele cid	ase) ; [4]
(d)	too large to pass through, (endothelial) pores/capillary walls;		[1]