

## BIOLOGY

9700/41 May/June 2016

Paper 4 A Level Structured Questions MARK SCHEME Maximum Mark: 100

Published

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International Examinations

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Mark scheme abbreviations:

•	separates marking points
,	separates marking points

*I* alternative answers for the same point

R reject

- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants accepted)
- max indicates the maximum number of marks that can be given
- ora or reverse argument
- **mp** marking point (with relevant number)
- ecf error carried forward
- I ignore
- **AVP** alternative valid point (examples given as guidance)

Ρ	age 3		Syllabus	Paper
		Cambridge International AS/A Level – May/June 2016	9700	41
1	(a)	both have <u>ribose</u> (sugars); <b>R</b> ribulose ATP has 1, ribose/pentose/sugar, NAD has 2; <b>I</b> <i>ref. to</i> additional hexe both have, adenine/purine (base); <b>I</b> adenosine NAD has, nicotinamide/pyrimidine (base); ATP has 3 phosphates, NAD has 2;	ose	[max 3]
	(b)	<pre>accept synthesise/produce/convert to, for 'make' for all mp make (named), protein/polypeptide/peptides; A protein synthesis/tran make (named), disaccharide/oligosaccharide/polysaccharide/glycoge mammalian examples such as starch or cellulose make (named), triglycerides/lipids/phospholipids/steroids/cholesterol A glycogenesis make, nucleotide/polynucleotide/nucleic acid/DNA/RNA; A transcription/DNA replication AVP; e.g. named example of, polymerisation/condensation A phosphorylation example</pre>	n ; <b>R</b> non-	[max 2]
	(c)	substrate-linked/substrate-level, phosphorylation; I condensation reac	tion	[1]
	(d)	hydrogen, carrier/acceptor ; <b>A</b> gets reduced <b>or</b> gains H/H <sup>+</sup> <u>and</u> electro I donates <b>R</b> H <sub>2</sub> /hydrogen molecules (acts as a) coenzyme ; <b>A</b> enables dehydrogenases to work <i>ref. to</i> glycolysis/respiration in anaerobic conditions ; <b>A</b> anaerobic resp I aerobic		[max 2]
	(e)	<ul> <li>'more' needed once plus implied for second mp</li> <li>1 more, C-H bonds/hydrogen(s) / reduced ; I C-C bonds R more hydrogen bonds R hydrocarbons</li> <li>accept produces/gives/results in for 'makes' in mp 2 and mp3</li> </ul>		
		<ul> <li>2 (makes) more reduced NAD;</li> <li>3 makes more ATP per, gram/molecule/mole/unit mass;</li> <li>A releases/results in/gives, more energy per, g/etc.</li> </ul>		
		4 more, aerobic respiration/electron transport chain (ETC) / oxidative phosphorylation/chemiosmosis; A higher rate of for 'more'	;	[max 2]
			I	[Total: 10]
2	(a)	at lowest value / in shortest supply ; I insufficient supply / not enough (the) one factor of several that affects rate ; A one factor of several prevince increase in rate	vents	[2]
	(b)	to keep out unwanted CO <sub>2</sub> (in air around leaves) ; <b>A</b> to stop CO <sub>2</sub> increasing/entering (upper chamber) <i>ref. to</i> respiration of soil organisms ; <b>A</b> respiration of bacteria/fungi/see <i>ref. to</i> respiration of plant roots ;	eds	[max 2]

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(c)	(i)	I ref. to set <b>B</b> throughout I time references		
		at low(er) light intensity / light intensity up to a figure in range 6 – 7 a	au	
		1 <u>rate</u> increases as light intensity increases ;		
		2 light intensity is (main) limiting factor;		
		mp1 and mp 2 need to be in correct context		
		at high light intensity / light intensity above a figure in range 6 – 7 a	и	
		3 <u>rate</u> , levels off/reaches plateau/remains constant ;		
		A rate unaffected (by light intensity)		
		<ul> <li>another (named) factor / not light intensity, is limiting ;</li> <li>A CO<sub>2</sub> concentration / temperature</li> </ul>		
		mp3 and mp4 need to be in correct context		[max 3]
	(ii)	more $CO_2$ available in <b>B</b> /less $CO_2$ in <b>A</b> ;		
	()	A $CO_2$ concentration in <b>B</b> is double that of <b>A</b>		
		ref. to fixation/Calvin cycle/light independent reactions;		
		A description, e.g. $CO_2$ combines with RuBP		
		<u>CO<sub>2</sub> concentration</u> is limiting factor in set <b>A</b> ; <b>A</b> CO <sub>2</sub> concentration is limiting at a higher light intensity in <b>B</b>		[mov 2]
		$\mathbf{A} \subset \mathbf{O}_2$ concentration is limiting at a higher light intensity in $\mathbf{B}$		[max 2]
(d)		cept <b>ora</b> throughout		
	1	<b>D</b> , adapted to high CO <sub>2</sub> /can use more CO <sub>2</sub> (per unit leaf area) ; <b>A</b> plants in <b>D</b> have, adjusted/accommodated, to high CO <sub>2</sub>		
	2	<b>D</b> have more, chloroplasts/chlorophyll;		
	3	<b>D</b> have more, rubisco/RuBP ;		
	4	D have more stomata ;		
	5 6	<b>D</b> have thinner leaves ; AVP ; e.g. <i>ref. to</i> <u>diffusion</u> of CO <sub>2</sub>		[max 4]
	Ū			[max i]
				[Total: 13]
3 (a)	(i)	<u>database(</u> s);		
5 (a)	(1)	computer (programs) / software ;		
		analysis of, data/biological information/sequences;		
		A compare, genes/genomes		[max 2]
	(ii)	1 identify/recognise, gene(s); <b>A</b> find where genes are		
	()	<ul><li>2 predict, primary structure/amino acid sequences, of proteins ;</li></ul>		
		<b>3</b> predict 3D structure of proteins ; <b>A</b> tertiary		
		4 identify/predict, functions of proteins (from 3D structure);		
		5 <i>ref. to</i> drug to, bind with/block activity of/disrupt structure of,	1	
		<ul> <li>protein / enzyme ; A drug specific to protein I denature, protein / drug prevents, transcription / expression, (of gene) ; I gene edition</li> </ul>	•	[may 3]
			шy	[max 3]
	<i>/</i> ••			
(b)	(i)	cheaper ; <b>A</b> more economic(al) faster/can try many different drugs in a short period of time ; <b>A</b> time	-savina	
		can try out changes to, model/drug structure, to see if more effectiv		
		no need for, laboratories/equipment ; I uses less labour	-,	
		(initially) no need for tests on, animals/humans ; A fewer ethical iss	sues	[max 3]

Ρ	age :	5	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2016	9700	41
		(ii)	functionality/to test that drug, actually works/is effective ; A cannot assume predictions are correct I efficiency safety ; A <i>ref. to</i> clinical trials/side effects dosage ; A theoretical modelling will not give information on doses		[max 2] <b>[Total: 10]</b>
4	(a)	2 3 4 5 6	best/desirable, plants crossed ; <b>A</b> cross-pollinated <b>R</b> cross with other (maize) species repeatedly/every generation ; detail of cross-pollination ; e.g. <i>ref. to</i> male tassels and female silks example of desirable characteristic ; <b>A</b> more kernels/big kernels/hig <i>ref. to</i> kernel colour/fast-growing/cold-tolerant hybridisation/two inbred (named) lines crossed/F1 hybrids formed ; <b>A</b> description, e.g. cross two, homozygous parents/parents from two bred lines gives more, vigorous/uniform, plants ; <b>A</b> heterosis	gh yield <i>\</i>	
		7	ref. to dwarf maize/mutant alleles for gibberellin (synthesis);		[max 4]
	(b)		<u>discontinuous</u> ; x 2 for mp2–6 one gene/single locus/monogenic, inheritance ; <b>A</b> monohybrid two alleles ; dominant and recessive ; 1:1 ratio purple to yellow ; <b>A</b> 50% purple, 50% yellow test cross/Aa × aa ;		[max 3]
	(c)	(i)	<ul> <li>as, Bt crops/area, increases the number of resistant, pests/special increases; A the more (the area of) Bt crops grown, the more (the resistant species</li> <li>figures quote; (2 years, area with units once)</li> <li>figures quote; (2 years, no. resistant pest species)</li> <li>mutation(s) (in pest species);</li> <li>chance/random/spontaneous (mutations);</li> <li>pests evolve resistance / natural selection for resistant pests;</li> <li>AVP; e.g. plateau in resistant species</li> </ul>		[max 4]
		(ii)	<i>social</i> increased yield/more food/cheaper food/AW ;		
			<i>environmental</i> decreased insecticide use/few hazards to humans/Bt only targets p species ; <b>A</b> no/less pesticide used <b>R</b> herbicide	pest	[2]
					[Total: 13]

Page 6		6	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2016	9700	41
5	(a)	d 2 3 4	<pre>mark-release-recapture/AW ; A catch, mark, return, catch A mark-and-recapture escription (max 3) detail of trapping ; e.g. Longworth/Sherman/live/small mammal detail of marking ; e.g. felt tip pen/clipping fur/not to have adverse detail of timing of second trapping ; e.g. not too soon or mixing will not too long after as migration may occur/after 24 hours/1 day (an of days up to two weeks) detail of calculation ; e.g. Lincoln Index / Petersen index or <u>number marked time 1 × no. captured time 2</u> number of marked individuals recaptured time 2 A symbols in equation if key is given</pre>	not occur/	[max 4]
	(b)	c (r n	ycogen ; entrioles/centrosomes ; nay have) cilia/flagella/microvilli ; o cell wall ; o, large/central/permanent, vacuole ; <b>A</b> no tonoplast		[max 2]
		(ii (ii	<ul> <li>1 reduce, other organisms' abundance/biodiversity; A endange species/water voles A causes extinction</li> <li>2 alter food, chains/webs;</li> <li>3 due to predation;</li> <li>4 due to competition;</li> <li>5 due to spreading disease;</li> <li>6 may change habitat; e.g. create shade, change soil pH</li> <li>7 may be toxic/threaten human health;</li> <li>) culling/hunting/trapping; contraceptive measures;</li> <li>biological control disease agent; I introduce new mink-eating predation</li> </ul>		[max 3] [max 1]
6	(a)	A n w	ey to 4 chosen symbols ; any two lettered pairs (e.g. E/e and A/a) identified <b>I</b> symbols for wing o eyes and black abdomen must be lower case (e, a) <i>ith eyes</i> and <i>striped abdomen</i> must be upper case (E, A) llow ecf to max 3 if error in symbols		[Total: 10]
	(b)	g F ci A	arents genotypes Eeaa × eeAa ; ametes Ea ea × eA ea ; <b>A</b> each gamete written twic 2 genotypes Eeaa eeaa EeAa eeAa ; ross with, homozygous recessive/black no-eyes, fly ; double recessive/aaee (or own symbols)/organism showing recessive maracters or phenotype		[4]

Page	7		Mark Sche	me		Syllabus	Paper
		mbridge Interna			/June 2016	9700	41
(c)	observed		0 – E	(O – E) <sup>2</sup>	<u>(O – E)<sup>2</sup></u> E		
	number (C						
	86	83	3	9	0.11		
	87	83	4	16	0.19		
	81	83	-2	4	0.05		
	78	83	-5	25	0.30		
	332	332	;;	$\chi^2 = 0.65$	;		
	A fractions	in last column A	3 s.f. in last	column			[3]
	A data is a A null hypo R commen R 'the value probability A $\chi^2$ /result	bability that) diffe good fit/match othesis (no signific t on significance e' is not significar (of this deviation) s (of $\chi^2$ test), less cal value ; ecf reve	cant differen of results ht is over 0.05 than value a	ce between $\zeta$ $5/\chi^2$ is less th at probability	an 7.82; 0.05	wer 7 82	
		pendent assortme				101 1.02	[max 2]
							[Total: 10]
7 (a)		g a constant inter I body conditions		ient ; AW			[1]
(b)	(i) ribosor	mes/rough endo	plasmic retic	ulum/RER;			[1]
	(ii) exocyt	osis ;					[1]
	adds tr A more g	s glucose uptake, ransport proteins GLUT(4), protein glucose respired/ e converted to gl	to cell (surfa s / channels increase in r	ice) membrai / carriers respiration rai	ne ; A in sarc	olemma	[max 3]

Page 8	Mark Scheme	Syllabus	Paper
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(c)	<ul> <li>accept stimulates/stimulated, for activates/activated throughout</li> <li>(adrenaline) receptor shape change;</li> <li>G-proteins activated ; A description of G protein releases (α) subur</li> <li>adenylyl cyclase activated ; A adenyl(ate) cyclase</li> <li>cyclic AMP made;</li> <li>(cAMP is) second messenger;</li> <li>activates/phosphorylates, kinase;</li> <li><i>ref. to</i> enzyme cascade/cascade of reactions;</li> <li>glycogenolysis/hydrolysis of glycogen, stimulated/AW; A break deglycogen</li> <li>AVP; gluconeogenesis/<i>ref. to</i> glucose transport proteins</li> <li>A description/glucose from, amino acids/lipids</li> </ul>		
	A GLUT(2) channels/carriers		[max 5]
			[Total: 11]
8 (a)	<ul> <li>A – dendrite(s);</li> <li>B – dendron/ (sensory) axon;</li> <li>C – cell body (of neurone) / soma/centron;</li> <li>D – axon (membrane); A terminal axon</li> </ul>		[4]
(b)	myelin insulates (axon) ; action potentials/depolarisation, only at nodes (of Ranvier) ; local circuits set up between nodes ; I local circuits at nodes action potentials/impulses, 'jump' from node to node <b>or</b> saltatory condu	uction ;	[max 2]
(c)	only, stimulus/depolarisation/receptor potential/potential difference, th reaches <u>threshold</u> produces an action potential ; <b>ora</b> <b>A</b> -50mV for threshold <b>A</b> generator for receptor	at	
	<i>idea that</i> the action potential is the same size no matter how strong the <i>ref. to</i> all-or-nothing (law) ; I all-and-nothing	stimulus ;	[max 2]
			[Total: 8]

Page 1		Syllabus	Paper
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) (a)	I ref. to nuclear envelope I names of stages		
) (a)	meiosis l		
	1 chromosomes, condense/thicken/spiralise;		
	2 homologous chromosomes pair/bivalents form ;		
	3 crossing over/described ;		
	4 chiasma(ta);		
	5 spindle fibres/microtubules, attach to/pull, centromeres/kir once in mp5 or in meiosis II	netochores ; <i>allow</i>	
	6 bivalents line up on, equator/mid-line ; A pairs of homologo	ous chromosomes	
	7 independent assortment (of homologous pairs) / described ; assortment		
	8 chromosomes move to, two ends of cell/poles ; A (pairs of) chromosomes separate	) homologous	
	meiosis II		
	9 (individual) chromosomes/pairs of chromatids, line up on, e	equator/mid-line;	
	<b>10</b> at right angles to first equator ;		
	11 centromeres divide ;		
	12 chromatids separate ; A chromatids move to (opposite) pole		
	13 ref. to haploid / chromosome number halved / one set of chromoso	omosomes;	[max
			[
(b)	I polypeptide throughout		
	structural gene		
	1 structural protein/enzyme/rRNA; A any named protein oth		
	transcription factor (e.g. transporter/receptor/named hormo		
	immunoglobulin/haemoglobin/etc.) <b>R</b> if any of these are ide	entified	
	as product of regulatory gene	Dimonsional	
	2 named, structural protein/other protein/enzyme, or tRNA;	<b>R</b> hamed	
	<ul><li>protein if function wrongly described</li><li><i>idea that</i> needed for, structure/function, of cell;</li></ul>		
	regulatory gene		
	4 (product) controls, gene expression/transcription ; A promo	ote/prevent/	
	start/stop, gene expression or transcription	•	
	5 (codes for) transcription factor/DNA-binding protein;		
	6 binds to, promoter/operator/DNA response element ;		
	7 stops/allows, binding of <u>RNA polymerase</u> ;		
	8 <i>ref. to</i> repressor/repressible ; A silencer		
	9 ref. to inducer/inducible ; A activator/enhancer		
		A repressor /	[max

[Total: 15]