

## BIOLOGY

9700/22 May/June 2016

Paper 2 AS Level Structured Questions MARK SCHEME Maximum Mark: 60

Published

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International Examinations

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	22

## Mark scheme abbreviations

,	separates marking points
1	alternative answers for the same point
R	reject
Α	accept (for answers correctly cued by the question, or by extra guidance)
R	reject
Α	accept (for answers correctly cued by the question, or by extra guidance
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants
	accepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
AVP	alternative valid point

Page 3		3	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2016	9700	22
1	(a)	Α	activation energy/energy of activation;		
		в	induced fit; A induced fit, model/hypothesis/theory/mechanism		
		С	globular ;		
		D	extracellular;		
		Е	Michaelis-Menten constant; <b>A</b> K <sub>m</sub>		[5]
					[Total: 5]
2	(a)	(i)	curled/rolled, leaf; R curly/curved/folded or trichomes/hairs; A hair/hairy,-like structures R cilia/spines/need	les	[1]
		(ii)	allow explanations for stomata in pits, thick cuticle and no stomata c surface as ecf from (i)	on outer	
			<i>curled leaf/trichomes/stomata in pits</i> <i>ref. to</i> (creates) still/non-moving, air ; (in enclosed area) humid/moist ; AW, e.g. traps water vapour/main humidity	tains	
			water potential gradient less steep <b>or</b> decreased rate of <u>diffusion</u> of <u>vapour</u> (out) ; <b>A</b> (water) <u>vapour pressure gradient</u> for water potential gradient I decreased concentration gradient of water vapour assume in context of between substomatal air space and enclosed a unless stated otherwise	<u>water</u> area	
			<i>thick cuticle</i> greater layer impermeable wax/AW; <b>A</b> thick <u>er</u> waterproof layer increases distance for <u>diffusion</u> ; of <u>water vapour</u> ;		
			no stomata on outer surface most water lost via (open) stomata ; cuticular transpiration only ; <i>ref. to</i> where most exposure to, light/air currents/wind ;		[max 2]
	(b)	xer	ophytic / xerophyte ;		[1]
	. ,				IT - 4 - 1

Page 4			Mark Scheme S	yllabus	Paper
			Cambridge International AS/A Level – May/June 2016	9700	22
3	(a) (i)	) 11	179 ;;		
		on	ne mark if not to the whole person e.g. 1179.24/1179.2 or if calculation correct but answer incorrect e.g. 1.39 × 848.38 or 1.39 × (84838000/100000) or if no calculation to check but answer given as 1180		[2]
	(ii)	) 1	provides information about/AW, proportion/percentage, (of population	lation)	
		2	to, make (valid) comparisons/compare ; between countries/in on	ne	
		3	provides information about severity of disease; AW		
		4	population size, taken into account/different for different countries/changes over time in a country ; do not need 'size' if 'use of 'population' is in correct context		
		5	<i>idea that</i> countries with larger populations will usually have more cases/higher number of cases may just mean larger population c country;	of	
		6	AVP ; gives guidance about whether the disease is, spreading/becoming an epidemic/dying out (in one country) <i>in co</i> <i>of over time</i> <i>idea that</i> number of cases per 100000 are, standardised/normali	<i>ontext</i> ised,	
		7	values use of data to support ; only two of Chad, Eritrea or Ethiopia when comparisons between countries stated I ref. to other countries	re	
			(2009) actual cases and standardised cases		
			comparison (2009) to support mp 5 population size and actua cases	al	
			stated values of similar number of cases per 100 000 and populations of different sizes		
			countries compared, number of cases per 100000 for any st year, with comment about severity	tated	
			number of cases per 100 000 for one country over time, with comment about severity/spreading/dying out/control/AW		[max 3]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	22

(b) can give values of percentage vaccinated to describe 'increasing/decreasing' percentage vaccination

support

- Gambia high percentage vaccinated (throughout) and low number of cases ;
   A Eritrea
- **2** data to support ; e.g. a percentage vaccination for a year <u>and</u> number of cases (same, or following, year after vaccination) or a range given for percentage vaccinations over the whole, or stated, number of years or a compilation of the two

partial/weak, support

- **3** Central African Republic decreasing vaccination and number of cases in 2011, higher / 15.31 ;
- 4 Chad (from 2008) increasing percentage vaccination and, low/stated, number of cases, 2009/2010/2012;

1.45 1.66 0.96

do not support

- 5 Niger/Ethiopia/Chad, (generally) increasing percentage vaccinated and number of cases, fluctuates/increase and decrease (ora)/AW;
  - A stated correct data to show increase and decrease
  - A for Chad if mp 4 given and ref. to increase/71.6 in 2011
- 6 (generally) increasing percentage vaccinated and number of cases, increases/goes from 2.34–4.67, in 2011 in Niger or increases/goes from 1.39–4.86, in 2010 in Ethiopia or increases/goes from 1.66–71.6, in 2011 in Chad A 1.45–1.66 in 2010;
- 7 Central African Republic decreasing vaccination and low number of cases in, 2009/2010/2012;

8/9 AVP ;; e.g.

- idea that most values for number of cases are low irrespective of vaccination percentage
- *ref.to* needs, high/90%, vaccination to be effective
   A < 80% / low, vaccination ineffective</li>
- *idea that* generally Gambia / Eritrea, have higher percentage vaccinated and have lower number of cases than, (three of) Ethiopia, Chad, Central African Republic, Niger / the other countries
- ref. to Chad/Central African Republic, in 2011 and, epidemics/inability to keep number of cases down/ineffectiveness of vaccination programme I ref. to 71.6 (Chad) or 15.31 (Central African Republic)
- Eritrea 2012 high vaccination but, increase in/3.16, cases
- ref. to increasing percentage of vaccination in Niger and decrease in cases, 2009–2010 from 5.23 to 2.34/2011–2012 from 4.67–1.59
   A 2009–2012 from 5.23 to1.59

Page 6	6	Mark Scheme Sy	llabus	Paper		
		Cambridge International AS/A Level – May/June 2016	9700	22		
(c)		points refer to smallpox, look for points written as ora				
		any two from				
	1	high, percentage/proportion, immunised/vaccinated; AW				
	•	A mass vaccination				
	2	no boosters required/one dose enough/immunity very long-lived;				
	2	A laca of long-lasting effect of vaccine				
	3	same, vaccine/antigens, used (throughout);				
	٨	treat as neutral ref. to, low mutation rate/stability, of smallpox virus				
	4	neat stable / thermostable / freeze-dried / lyophilised, vaccine ; I frozen				
		A no need to reingerate / Aw				
	<b>A</b> luce of ionger sheir-line <b>5</b> ease of administering vaccine/training people to give vaccine :					
	6	ring vaccination/described e.g. contact tracing :				
	7	easy to identify infected people/AW. (to begin ring vaccination):				
	8	lower percentage cover required for smallpox than measles/lower here	ď			
	immunity required :					
	9	AVP ; smallpox less infectious (so lower percentage cover required)				
		idea of less, civil unrest/war/movement of populations (so easier to				
		implement)				
		suggestion that smallpox live vaccine (and measles not live)		[max 2]		
(d)	act	ive artificial/artificial active ; treat as neutral acquired		[1]		
(e)		can be from point of view of country programme or WHO programme o	cost			
(0)	1	preparing/manufacturing/purchasing_vaccine : A cost to provide vacc	cine			
	•	free to developing countries	onio			
	2	disposables / equipment to administer (vaccine);				
		e.g. syringes/needles/(protective) gloves				
	3	storage; e.g. space, security				
	4	refrigeration/maintaining cold chain;				
	5	transport (of, vaccine/health care workers);				
	6	wages/training, of staff involved; e.g. wages for, health care workers				
	_	administering vaccine/staff involved in training health care worker	rs			
	1	record keeping/contact tracing;				
	Ö O	auvenusing/iniorming/marketing/education;				
	ቻ 10	setting up vaccination / immunisation camps (for remote / opidamic, arc	036).			
	10	I building hospitals/clinics	cas/,	[max 2]		
			I	Total: 14]		

Page 7		7	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2016	9700	22
4	(a)	bl	ood contained in (blood) vessels AW or		
		bl	bod contained in <i>any three of</i> heart, arteries, veins, capillaries ;		
		sy	stemic and pulmonary, systems / circulation ; <b>A</b> 'systematic' <b>A</b> described <i>if circulations not named</i> e.g. for each complete circuit (round the body) passes through hea from heart to lungs and back, then to (rest of) body and back	rt twice	[2]
	(b)	W X Y Z	f = aorta/aortic arch ; = pulmonary vein ; = <u>right</u> atrioventricular/tricuspid, (valve) ; = left, atrium/auricle ;		[4]
	(c)	re	d blood cells ; A rbc A platelets A plasma proteins/named		[1]
	(d)	1 2 3 4 5 6	<ul> <li><i>idea of</i> carbon dioxide out (of blood to alveolus) <u>and</u> oxygen in (to a from blood);</li> <li><u>diffusion/diffuses</u> or (movement from) high concentration to low concentration/down a concentration gradient; A diffusion/pressure, gradient (across) squamous epithelium/squamous cells (of alveolar wall); A pavement cells (and) endothelium/endothelial cells (of capillary wall); A squamous cells <i>but must be clear that this is for capillary wal</i> oxygen, into / AW, red blood cells; I oxygen binds to Hb</li> <li>steep gradient maintained by, ventilation/uptake by haemoglobin/l carries oxygen away/blood arrives with carbon dioxide/deoxygen</li> </ul>	alveolus // blood genated	
	(e)	<i>(</i> i)	blood arriving low in oxygen		[max 4]
	(9)	(י)	<b>G</b> = cell surface/plasma, membrane ;		[2]

Pa	age 8	8	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2016	9700	22
		(ii)	transport/transporter/carrier, protein ; <b>R</b> pump protein		
			specific protein ; glucose, binding site / AW ; I glucose binds <b>R</b> glucose receptor <i>specific binding site (in protein) = 2 marks</i>		
			(glucose binding causes) conformational change ; AW, e.g. change	es shape	
			passive/no energy required/no ATP required;		
			movement is, down the concentration gradient/from high to low concentration ; <i>must be in context of through the membrane pr</i>	rotein	[max 3]
					[Total: 16]
5	(a)	(i)	coiling/supercoiling/condenses/condensation ; A become shorter <u>and thicker</u> R contracts		[1]
		(ii)	accept from labelled diagram two chromatids ; identical/sister, chromatids ; joined by a centromere ; <b>A</b> kinetochore		
			one from (reach chromatid) DNA complexed with protein histone proteins/histones telomeres at end of chromatids		[max 3]
	(b)	me ide	<i>taphase versus anaphase</i> <i>a of</i> single chromosome of two chromatids versus two separated chromatids/daughter.chromosomes		
		e.g sist dist	. two chromatids versus, one chromatid/one daughter chromosome ter chromatids joined at centromere versus chromatids separated tance between sister chromatids zero versus increasing distance bet	; ween	
		sha	are a centromere versus do not share a centromere/centromere divid	des	
		two	DNA molecules versus one DNA molecule;		
		at,	equator/metaphase plate versus towards/at, poles <b>; R</b> centre <b>R</b> end	ls	
		line	ear/straight versus V shape/AW ;		[max 2]

Page 9		)	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2016	9700	22
	(c)	acts	s at <u>target</u> cell ;		
		bind	ds to receptor; <b>R</b> receptor cells <i>allow ecf for other mps</i>		
			R trapped/caught		
		rei.	A receptor complementary (snape) for cytokinin A cytokinin fits into receptor <i>this is also mp2</i>		
			A recognition of cytokinin by receptor		
		rece	eptor (located) in, cell surface/plasma, membrane ; A cell membrane A phospholipid bilayer A transmembrane recepto	or	
		sets	s off/AW, response in the cell/described response(s) ; e.g.		
		acti	gers secondary messenger vates enzyme(s)		
		l sig	gnals/causes/stimulates, cell to divide/cytokinesis		
		(act	s) <u>extracellularly</u> / <u>extracellular signal</u> <b>or</b> (acts) <u>intracellularly</u> / <u>intrace</u> <u>signal</u> ; <i>must be in context of candidate's answer</i>	<u>ellular</u>	[max 3]
					[Total: 9]
_					
0	(d)	(1)	$\begin{array}{cccc} H_2OH & HO & CH_2OH \\ H & HO & HO & OH \\ H & OH & OH \\ 1 & 2 & 3 \end{array}$		
			two marks for correct drawing of ring structure ;; all atoms shown <b>or</b> one of diagrams 1–3 above		
			one mark if, inconsistent / incomplete, drawing: diagram 1 – <u>one</u> missing H from any of carbons 2–6 (OH groups a drawing must be correct)	nd rest of	
			diagrams 2 and 3 – adding the H to <u>one</u> of carbons 1–5 (OH group of drawing must be correct)	s and rest	[2]
		(ii)	glycosidic ; A glucosidic		[1]
		(iii)	to form/has, (glycosidic $\alpha)$ 1–6, bonds/links (to make branches) ;		
			<i>ref. to</i> different shaped/specific/complementary, active site require bonds (for branching);	ed to form	[max 1]

Page 10	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9700	22
(b) (i)	treat as neutral unit of inheritance sequence of, nucleotides/bases ; section/length/part, of DNA (molecule) ; codes for a polypeptide ; A protein for polypeptide A enzyme A information to produce a polypeptide A codes/information, for sequence of amino acids/primary stru a, polypeptide/protein) R genetic code for a polypeptide	ucture (of	[max 2]
(ii)	1 (in DNA/gene) altered, sequence/AW, of, nucleotides/bases I DNA sequence		
	<ul> <li>2 base substitution</li> <li>or base/nucleotide, replaces another, base/nucleotide;</li> <li>A example must be in context of, DNA/gene</li> </ul>		
	3 (mRNA synthesised) during transcription ;		
	4 (mutation leads to) altered/AW, <u>mRNA/messenger RNA</u> ;		
	<ul> <li>5 (only) one (mRNA) <u>codon</u> changed/a different <u>codon</u>;</li> <li>A one DNA, triplet/codon, changed I <i>ref. to</i> codon<u>s</u> changed</li> </ul>	ed	
	6 tRNA with/has a different anticodon :		
	<ul> <li>7 (tRNA) brings, a different/a changed/the incorrect, amino acid translation / to the ribosome :</li> </ul>	l, during	
	<ul> <li>8 codon-anticodon, binding/complementary/AW ; A matches</li> <li>R amino acid with anticodon</li> </ul>		[max 3]
<b>(c)</b> nu mit	cleolus ;R if other cell structures givenochondrion ;R if other cell structures given		
rou	gh endoplasmic reticulum <b>or</b> Golgi (body/apparatus/complex) ;		[3]

[Total: 12]