CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2015 series

9700 BIOLOGY

9700/21

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	21

Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

ecf error carried forward

I ignore

AVP alternative valid point (examples given)

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	21

1 (a) ATP production; A supply energy (to the cell/for cell reactions) R energy production

(site of) aerobic respiration/oxidative phosphorylation;

AVP; e.g. lipid metabolism/beta oxidation

[max 1]

(b) crista/cristae/inner membrane;

[1]

(c) (x) 48 571 or (x) 50 000;

$$\frac{34\,000}{0.7}$$
 or $\frac{35\,000}{0.7}$

if answer incorrect award one mark for:

correct measurement (34 or 35 mm) and correct formula used (M= I/A), as above but incorrect conversion to μ m

or

correct calculation but units given

or

correct calculation but decimal places given

[2]

- (d) 1 resolution/resolving power, too low;
 - **2** further detail; e.g. only 250 nm resolution

resolution only half wavelength of light wavelength of light, too long/not short enough

width of membranes only 7 nm;

- 3 (such) thin sections not possible;
- 4 inner membrane/cristae/internal structure, could not be seen;
- 5 magnification this high not possible; mp1 and mp5 allow correct comparative statement with electron microscope
- (e) circular DNA;

small/similar, size ; A $0.5-15\,\mu m$ 70S/small(er) /18 nm, ribosomes ;

AVP; e.g. binary fission/naked DNA

[Total: 8]

[max 2]

[max 2]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	21

2 (a) (i) facilitated diffusion;

[1]

(ii) ions are, charged/water-soluble; A hydrophilic unable to pass, through hydrophobic core/hydrophobic (fatty acid) tails of, phospholipid bilayer/phospholipids(s); (channel of) protein lined with amino acids with, hydrophilic/polar, R groups/ side chains; A hydrophilic channels

(b) (i) quaternary/4°, (structure);

[1]

[max 2]

(ii) secondary structure; A alpha/α, helix

[1]

(c) bonds must be named in the correct context of maintaining 4° structure and interactions with phospholipids

polypeptides held together
bonds between, R groups/side chains;
two named bond types; from
ionic
hydrogen
hydrophobic interactions
disulfide
van der Waal's forces
I peptide bond

polypeptides interact with phospholipids (regions with) hydrophilic/charged/polar (R groups/side chains, of) amino acids interact with, phosphate/hydrophilic head, of phosholipid; (regions with) hydrophobic/non-polar (R groups/side chains, of) amino acids interact with, fatty acid/hydrocarbon/hydrophobic, tails/chains;

further detail of named bond;

[max 3]

[Total: 8]

Pa	age \$	5	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – October/November 2015	9700	21
3	(a)	(lat	e) anaphase/(early) telophase; R early anaphase		[1]
	(b)	for ase rep	duce more genetically identical cells/AW; growth (of the root); exual reproduction; lace (old/worn out) cells; air (damaged tissue); A ref. to wounds R repair cells		[max 2]
		iep	all (damaged tissue), A rel. to woulds K repair cells		[IIIax 2]
	(c)	(i)	8;		[1]
		(ii)	for sexual reproduction; to form gametes; A pollen and, egg/ovum R sperm		
			ref. to diploid number must be restored (in zygote) or		
			fusion/fertilisation, of two haploid cells results in, diploid cell/zygot	e;	
			prevents chromosome number doubling each generation;		[max 3]
	(d)	1 2 3 4 5	DNA double helix unwinds; I unzips R DNA strand unwinds hydrogen bonds break between, base pairs/bases/strands; both strands used as templates; catalysed by/AW, DNA polymerase; ref. to (free) activated nucleotides/AW;		

- ret. to (free) activated nucleotides / AW;
- 6 complementary DNA nucleotides added;

A described in terms of complementary base pairing

- step-by-step/sequentially/AW;
- idea that process, occurs/continues, along whole DNA molecule;
- 9 replication bubbles/described

ref. to Okazaki fragments;

- 10 replication is semi-conservative/each newly formed molecule contains one original and one newly synthesised strand
- **11** AVP; e.g. ref. to repair/proofreading ref. to, helicase/ligase in correct context

[max 5]

[Total: 12]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	21

4 (a) (i) loss from, leaves / aerial parts of plant;

of water vapour; link to first point

plus one from:

evaporation of water, from surface of spongy mesophyll cells/into air spaces;

diffusion of water vapour, out/to atmosphere; **R** evaporation movement/diffusion, (out) through (open) stomata; **R** evaporation water vapour moves (out) down the water potential gradient;

[max 3]

(ii) adaptation for 1 mark, explanation to max 2

thick (waxy) cuticle;

explanation

idea that wax is, (mainly) impermeable to water/hydrophobic / barrier to water vapour movement;

reduces, water loss from parts with no stomata/uncontrolled water loss/cuticular transpiration;

idea that increased distance decreases rate of diffusion of water vapour

or

reflective cuticle;

explanation

reduces heat load;

reduces evaporation (from spongy mesophyll cells surfaces);

reduces rate of diffusion of water vapour (through cuticle);

or

folded inner surface/AW; A trichomes/hairs;

explanation

traps water vapour / AW;

reduces, diffusion/water potential, gradient;

(water potential gradient) between sub-stomatal air space and outside /AW;

or

no stomata (visible) on the, outer/exposed, surface;

explanation

idea that stomata are main route for water loss;

idea that reduces area where there is a high rate of water loss;

surface directly exposed to air currents has no stomata; ora

R curled or rolled *given* as adaptation but allow explanation to max 2 explanation

stomata on inside;

no/away from, air currents ; **A** increases humidity within enclosed space/AW

reduces, diffusion/water potential, gradient (between sub-stomatal air space and outside);

[max 3]

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	21

(b) (i) 18 g h⁻¹ ;;

one mark if no units given one mark if incorrect answer but correct values extracted from Fig. 4.2 $(60-42 \text{ g h}^{-1})$

[2]

(ii) describe to max 3

rate of, transpiration/water absorption, increases and decreases/reaches a peak;

time delay between high rates of transpiration and water absorption/AW; lower values for water absorption until (approx.) 1645; **ora A** 1630 to 1700 data quote to support;

explain to max 3

ref. to daylight and night and stomatal, opening/closure/AW; higher light intensity/greater stomatal opening, higher rate of transpiration; ora

idea that transpiration drives water absorption; further detail; e.g. explanation in terms of water potential gradient ref. to cohesion-tension from leaf to root

[max 4]

(iii) xerophyte;

example of xeromorphic feature; **A** ref. to adaptation(s) (for dry areas) high light intensity during middle of day/AW (for species **P**); idea that loss of water during the day needs to be minimised; suggestion that (most) stomata, closed during the day/only open at night;

[max 2]

[Total: 14]

Page 8		Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	21
(a)	Morbillivirus;		[1]
(b)	must have one ref. to either infected or uninfected to gain max aerosol, infection/route; A droplet infection	ets;	[max 2]
(c)	RNA nucleotides; contains uracil; A no thymine ribose (instead of deoxyribose); no (double) helical structure; AVP; e.g. small enough to pass through nuclear pores;		[max 2]
(d)	cell has no enzyme for RNA replication ;		
()	ref. to enzyme specificity; RNA polymerase (in cell) uses DNA template/not RNA template/AW;		[max 2]
(e)	 ref. to recognition and activation by presence of antigen (on APCs/infed cells); T helper and T killer, lymphocytes/cells; A T cytotoxic T helper secrete cytokines; (cytokines) stimulate/AW, (specific) B-lymphocytes; A humoral responstimulate/AW, macrophages/phagocytes/phagocytosis/T killer respons timulate/AW, macrophages/phagocytes/phagocytosis/T killer responsition for the cells; detail of killing; e.g. perforin/H₂O₂ punching 'holes' in membrane 	se	
	ref. to T lymphocytes become memory cells (for secondary immune res	ponse);	[max 5]
			[Total: 12]
(a)	(i) grass;		[1]
	(ii) rabbit(s)/grasshopper(s);		[1]
(iii) fox(es);		[1]
(b)	denitrification;		
	nitrification; nitrogen fixation; A Haber process		[3]
			[Total: 6]

Mark Scheme

Syllabus

Paper

Page 8

5

6