CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the May/June 2015 series

9700 BIOLOGY

9700/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

ecf error carried forward

I ignore

AVP alternative valid point (examples given as guidance)

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1 (a) label L to any thylakoid membrane;

label **R** to stroma; [2]

(b) to absorb, more/maximum, light;

to avoid damage by high light <u>intensities</u>; [2]

- (c) 1 carbon dioxide; A CO₂
 - 2 ATP;
 - 3 reduced NADP; mp 2 and mp3 in either order

4 acetyl CoA; [4]

[Total: 8]

[2]

- 2 (a) defective development/increased risk of miscarriage/mutation; [1]
 - (b) 1 idea of switch on gene/transcription;
 - 2 detail of positional problem;
 - e.g. gene may insert in any of the chromosomes
 - e.g. gene may be within an, intron/non-coding DNA
 - e.g. gene may share promoter with host gene that does not get switched on in this cell

(c) assume metaphase I unless otherwise stated

	metaphase I		metaphase II	
1	bivalents/homologous pairs, (line up)	or	single chromosomes (line up)	;
2	chiasmata	or	no chiasmata	;
3	46/2n/diploid (number of, chromosomes)	or	23/n/haploid (number of, chromosomes)	;
4	undivided centromeres	or	dividing centromeres	;

accept from labelled diagram

[max 3]

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(d)	con 1		rison - max 2 eater total number of oocytes with r-hFSH;		
	2	gre	eater number of, oocytes in metaphase II/secondary oocytes,	with r-hFSH;	
	3 <i>exp</i>	olana	mparative figures ; e.g. 763 v 407/634 v 323/83% v. 79% ation		
	4	r-h or	FSH purer/more concentrated ora		
			rFSH may have degraded; ora		[max 3
(e)	(i)	1	results same for first three days;		
		2	high <u>er</u> concentration with r-hFSH from day 3;		
		3	greatest difference is at day 12;		
		4	highest concentration of u-hFSH at 3 nmol dm ⁻³ and r-hFSH or	at 9 nmol dm	_3
			r-hFSH highest concentration \times 3 u-hFSH;		[max 3
	(ii)	1	thickening of, endometrium/lining of uterus;		
		2	development of blood capillaries in, endometrium/lining of u	terus	
			or endometrium/lining of uterus, becomes more vascular;		
		3	inhibition of FSH, production/release/secretion;		[max 2
					[Total: 14
(a)	1		s of pollen grains made more chance of pollination ;		
	2		len grains, light/smooth/aerodynamic, easily transported ;		
	3		/small, petals/corolla/perianth, stamens/anthers/stigma, outside of flower;		
	4		g filaments anthers outside of flower ;		

- so anthers outside of flower;
- anthers outside of flower/versatile anthers, so pollen released;
- long style so stigma outside of flower;
- stigma outside of flower/stigma has large surface area, so traps pollen;

[max 5]

Pa	ige :	5		Mark Scheme	Syllabus	Paper
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(b)	1	not	dep	endent on, external factors/wind;		
		2	oth	er plants (for cross-pollination) may be at a distance;		
		3	ma	intains (hybrid) gene pool ;		
		4	kee	eps advantageous (hybrid) characteristics in offspring;		[max 3]
	(c)	can	bre	ed with parent species/not reproductively isolated from parent	species;	[1]
						[Total: 9]
ļ	(a)	1	red	luces likelihood of harmful recessive <u>alleles</u> coming together;		
		2	to p	prevent, inbreeding depression/reduced vigour; ora		
		3	inc	reases ability (of population) to adapt to changing environment	; ora	
		4	inc	reases chances of survival when exposed to, pathogen/disease	e; ora	[max 3]
	(b)	(i)	<i>ass</i> 1	sume foothills unless otherwise stated frogs (in foothills) have low(er) body temperature; ora		
			2	(lower temperatures) slow down, metabolic/enzyme-catalysed	d, reactions	ora
			3	because, kinetic energy/collision rate, is less or fewer ESCs; ora		[max 2]
		(ii)	1	idea of initially foothill populations have greater mass than low	land popula	tions;
			2	(foothill) max mass reached earlier; ora		
			3	(foothill) max mass greater; ora		
			4	paired comparative figures; e.g. [mp2] 37 days v 45 days [mp3] 420 mg v 375 mg day 37 foothills 420 mg v lowland 370 mg		
			5	after day 37 foothills decreases and lowland continues to incremass;	ease in	[max 3
		(iii)	1	kept in identical (environmental) conditions;		
			2	(so) genes must be / environment cannot be, causing the diffe	erences;	[2
		(iv)	1	(foothill population) can cope with (the effect of) cool temperate	tures;	
			2	time period available for, growth/metamorphosis, shorter in the	e foothills;	

3

more chance of metamorphosing before, autumn/cooler weather, arrives; [max 2]

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	(c)	1	tadpoles/adults, from lowlands unlikely to survive in the foothills/	٩W ;	
		2	ref. to genetic differences (between the two populations);		[2]
					[Total: 14]
5	(a)	arro	ow downwards from cell body into long axon ;		[1]
	(b)	(i)	1 <u>active</u> transport ;		
			2 ref. to sodium potassium pump;		
			3 sodium ions out and potassium ions in ;		
			4 against their, concentration/electrochemical, gradient;		
			5 ref. to, ion diffusion/ion leakage;		[max 3]
		(ii)	1 enter, presynaptic knob/AW;		
			2 causes vesicles;		
			3 to, move to/fuse with, presynaptic membrane;		
			4 (so) neurotransmitter released (into synaptic cleft) / exocytosis	;	[max 3]
		(iii)	1 restoring Na ⁺ gradient/34% energy, (only) in dendrites ;		
			2 recycling transmitter and setting up Ca ²⁺ gradient/6% energy	, only in axo	ns;
			3 so more mitochondria in dendrites as more energy required for processes; ora	or	[max 2]
					[Total: 9]
6	(a)	1	humans (as selective agent);		
		2	shorthorn and Brahman bred together;		
		3	offspring with ideal characteristics chosen to mate;		
		4	repeated over many generations;		
		5	allele frequency for ideal characteristics increases;		
		6	directional selection;		[max 3]

Mark Scheme

Syllabus

Paper

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га	ge i	<u>'</u>	Wark Scheme	Syllabus	Paper
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	(b)		y two from cility/AW;		
		ref	. to milk production ;		
		hig	h fertility;		
		ho	rnlessness;		
		ref	. to meat production ;		
		dis	ease resistance;		[max 2]
	(c)	1	inbreeding depression/lack of hybrid vigour;		
		2	more chance that harmful recessive alleles may be expressed;		
		3	decrease in heterozygosity/increase in homozygosity;		
		4	less genetic variation;		[max 3]
					[Total: 8]
7	(a)	(i)	adenine;		[1]
		(ii)	ribose;		[1]
	(b)	1	loss of phosphate/hydrolysis, leads to energy release;		
	` ,	2	small packets of energy;		
		3	small/water-soluble, so can move around <u>cell</u> ;		
		4	immediate energy donor ;		
		5	link between energy-yielding and energy-requiring reactions/AW;		
		J	min between energy-yielding and energy-requiring reactions/AVV,		

Mark Scheme

Syllabus

Paper

[max 3]

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6

high turnover;

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(c)

stage	products
glycolysis	pyruvate
	reduced NAD
Krebs cycle	reduced NAD
	reduced FAD
	carbon dioxide / CO ₂
oxidative	NAD
phosphorylation	FAD
	water / H ₂ O

;;;

6 correct = 3 marks 4/5 correct = 2 marks 2/3 correct = 1 mark

[3]

- (d) lipids
 - 1 more C-H bonds/more reduced/more hydrogen;
 - 2 produces more reduced NAD;
 - 3 produces more ATP per, gram/unit mass;
 - 4 more, aerobic respiration/oxidative phosphorylation/chemiosmosis;
 - 5 fats **only** broken down aerobically;

[max 2]

(e) (i) CO₂ produced divided by O₂ consumed/ratio of CO₂ produced to O₂ consumed;

ref. to volume/number of molecules/moles, of, CO_2/O_2 ;

in the same time/per unit time;

[max 2]

(ii) carbohydrate = 1.0;

$$lipid = 0.7 ; [2]$$

(iii) becomes greater than 1; [1]

[Total: 15]

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8
    (a) (i) <u>locus</u>;
                                                                                                    [1]
                                                                                                    [1]
        (ii) having two identical alleles (of a gene);
    (b) parental genotypes
            CBCCM:
             CCHCCW:
        parental gametes
        offspring genotypes
        4/5 C<sup>B</sup>C<sup>CH</sup>
                       CBCCM
                                  C<sub>CH</sub>C<sub>CM</sub>
                                              C<sup>CM</sup>C<sup>CM</sup>;; deduct one mark for each error
        offspring phenotypes
             black black chocolate cinnamon; must link phenotypes with genotypes
        penalise once for wrong symbol then ecf throughout
                                                                                                    [6]
                                                                                             [Total: 8]
9
             ref. to VNTR (sequences);
    (a) 1
        2
             quantity of DNA increased by PCR;
        3
             DNA fragmented by, restriction enzyme(s) / endonuclease(s);
        4
             loaded (into wells) in agarose gel;
        5
             (at) negative end/cathode end;
        6
             ref. to buffer/electrolyte;
        7
             direct current applied;
        8
             phosphate groups of DNA give negative charge;
        9
             (negatively charged) DNA attracted to, anode/positive electrode;
             short pieces/smaller mass, move further/move faster; ora
        11 (pieces) transferred to, membrane/nylon/nitrocellulose/absorbent paper
             Southern blotting;
        12 heated to separate strands;
        13 probes/fluorescent dye, added;
        14 X-ray film/UV light/lasers;
        15 pattern of stripes/ref. banding pattern;
                                                                                               [max 9]
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- (b) 1 it is identical to human insulin; ora
 - 2 (more) rapid response; ora
 - 3 no/fewer, immune response/side effects/allergic reactions; ora
 - 4 ref. to ethical/moral/religious, issues; ora
 - 5 cheaper to produce in large volume/unlimited availability; ora R cheap to produce
 - 6 less risk of, transmitting disease/infection; ora
 - 7 good for people who have developed tolerance to animal insulin; **ora** [max 6]

[Total:15]

10 (a) description

- 1 enzyme mixed with sodium alginate (solution);
- 2 placed in syringe;
- 3 added drop by drop;
- 4 to (solution of) <u>calcium chloride</u>;
- 5 beads (with enzyme) formed;
- 6 beads separated from calcium chloride;
- 7 wash with water;

advantages

- 8 (enzyme) can be re-used;
- 9 product, uncontaminated/enzyme-free;
- 10 (so) purification not needed/less downstream processing;
- 11 reduces cost;
- 12 works at higher temperature/thermostable;
- 13 works in changed pH;
- 14 reaction, can be fast(er) / have high(er) yield; [max 9]

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- (b) 1 glucose oxidase immobilised;
 - 2 stuck onto, pad/ (dip)stick;
 - 3 dip stick lowered into, body fluid/blood/urine;
 - 4 oxidises glucose (in body fluid);
 - 5 (changes glucose to) gluconic acid; A gluconolactone
 - 6 hydrogen peroxide produced;
 - 7 (peroxide) reacts with chromogen (on pad);
 - 8 produces, colour/named colour;
 - 9 darkness of colour/range of colours, is proportional to concentration of glucose;
 - 10 AVP; e.g. peroxidases catalyse reaction/ref. to importance of fixed time to observe colour change

[Total: 15]

[max 6]