# MARK SCHEME for the May/June 2015 series

# 9700 BIOLOGY

9700/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Mark scheme abbreviations:

•	separates marking points
,	separates marking points

*I* alternative answers for the same point

R reject

- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants accepted)
- max indicates the maximum number of marks that can be given
- ora or reverse argument
- **mp** marking point (with relevant number)
- ecf error carried forward
- I ignore
- **AVP** alternative valid point (examples given as guidance)

Ρ	age 3	3	Mark Scheme	Syllabus	Paper
Ŀ	-90 (	-	Cambridge International AS/A Level – May/June 2015	9700	41
1	(a)		P/palisade mesophyll (tissue);		
		の日本	X/xylem (tissue);		[2]
	(b)	-	ge s <i>urface area</i> get) more, light/carbon dioxide <b>; A</b> gas exchange I oxygen		
		sm	nness all(er)/short(er)/reduced, <u>diffusion</u> distance for gases <b>OR</b> t(er) <u>diffusion</u> of gases <b>; A</b> named gas, either CO <sub>2</sub> or O <sub>2</sub>		
			nark only if both points made but not related to features in italics		[2]
	(c)	(i)	have chloroplasts/varying thickness of (cell) walls/no plasmodesn	nata ;	[1]
		(ii)	water potential / $\Psi$ , of (guard) cell(s), increases / becomes less nega	ative ;	
			water leaves cell(s);		
			(by) osmosis/down a water potential gradient ; I diffuses		
			(guard cell) becomes, flaccid/less turgid/AW;		[max 3]
					[Total: 8]
2	(a)	has	s more than one polypeptide ; A FSH has 2/ $\alpha$ and $\beta,$ polypeptides F	<b>R</b> has four	
		has	s, prosthetic group/non-protein part/carbohydrate/sugar ;		[max 1]
	(b)	1	produce/make, monoclonal antibodies specific to (u-h)FSH/anti(u antibodies ;	-h)FSH mon	oclonal
		2	ref. to column/framework, for, attachment/immobilisation ; R test	strip	
		3	urine, added to/flows past/passed over, antibodies;		
		4	(so) allowing, hormone/(h)FSH, to bind (to monoclonal antibodies)	);	
		5	treatment needed to release, hormone/(h)FSH (from monoclonal a	antibodies) ;	I filtering [max 3]

Page	4		Mark Scheme	Syllabus	Paper
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(c)	1	suę	gars need to be added/glycosylation ; A bacteria cannot modify	protein	
	2		eds, Golgi body/rough endoplasmic reticulum <b>; A</b> bacteria lack, doplasmic reticulum	Golgi/rough	
	3	ref.	. to problems in bacteria with, introns/wrong promoter/secretior	n/ <b>ora ;</b>	[max 1]
(d)	lal	bels t	o correct recognisable structures		
	(se	econo	dary) oocyte ; <b>R</b> ovum		
	zo	na pe	ellucida ;		
	со	orona	radiata/cumulus oophorus ;		
	flu	id-(fil	led space)/antrum ;		
	gr	anulo	sa/follicle/follicular, cells;		
	the	eca;			[max 3]
(e)	(i)	1	<i>comparison</i> more mature follicles with r-hFSH <b>; ora</b>		
		2	oestrogen (concentration), higher with r-hFSH ; ora		
		3	comparative data quote ; e.g. 13 v 8 mature follicles OR 6.55 v 3.95 nmol dm <sup>-3</sup> oestroge OR manipulated figures e.g. difference of 5/2.6 nmol dm <sup>-3</sup> 62.5% increase (r) follicles / 65.8%	1	
		4	<i>explanation</i> (because) r-hFSH, purer/more concentrated/ <b>ora</b> <b>OR</b>		
			(some) u-hFSH, damaged by extraction technique/degraded ;		[max 4]
	(ii)	1	difference / difference described, is significant;		
		2	not due to chance ; <b>A</b> due to something other than chance		
		3	smaller than, critical value/value for significance of, 0.05/5%	;	[max 2]
				r	Total: 1/1

Ρ	age {	5		yllabus	Paper
			Cambridge International AS/A Level – May/June 2015	9700	41
3	(a)	1	<i>self-pollination <b>ora</b> for cross-pollination</i> gametes/alleles/genes/DNA, come(s) from one parent <b>;</b>		
		2	gives, less genetic variation/more genetic uniformity;		
		3	results in inbreeding;		
		4	increases homozygosity/decreases heterozygosity;		[max 3]
	(b)	ant	hers and stigma/stamens and carpels, closer together ;		[1]
	(c)	1	range of flower size in original population ;		
		2	genetic variation (affecting flower size) in original population ; I mutat	ion	
		3	change in environment/selection pressure, is absence of, bees/insect pollination (in greenhouse) ;		
		4	plants with small, flowers/petals, are, selected for/reproduce/at a selective advantage <b>; ora</b>		
		5	alleles for small size passed to offspring ; ora I gene		
		6	frequency of, advantageous/smallness, allele increases ; ora		
		7	directional selection ;		
		8	temperature/irrigation/space/competition, different in field and glass	house;	
		9	small size explanation linked to factor in mp8;		[max 5]
					[Total: 9]
4	(a)	(i)	1 habitat loss/urbanisation/roads/agriculture ; <b>R</b> deforestation		
			2 human damage (to plants) ; e.g. trampling/camping/picking		
			3 climate change ; e.g. drought/storms		
			4 soil erosion ;		
			5 loss of pollinators ;		
			6 use of herbicides ;		
			7 competition with/eaten by, introduced species;		
			8 pollution ;		[max 2]

Page	6		Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2015	9700	41
	(ii)	1	to maintain biodiversity;		
		2	to maintain, food chains/food webs/stability of ecosystems;		
		3	to maintain, genetic diversity/genetic variation/gene pool;		
		4	resources (for humans); e.g. biofuel/food/medicines/wood		
		5	aesthetic reasons/(eco)tourism;		
		6	to maintain, nutrient cycle/soil structure/climate stability;		
		7	<i>idea of</i> ethical duty ;		[max 3]
(b)	1	gib	berellin moves (from embryo) to aleurone layer ;		
	2	gei	ne, switched on/transcribed/used to make mRNA;		
	3	am	ylase produced ; I released/stimulated		
	4	(an	nylase), hydrolyses/digests, starch to maltose <b>; I</b> breaks down/d	converts/glu	icose
	5	for	, respiration/ATP/energy;		
	6	for	, growth/development/cell division/mitosis, in embryo;		
	7	AV	P; e.g. role of, DELLA/PIF		[max 4]
(c)	(i)	1	<i>survival:</i> less risk of extinction (for high seed survival compared with low	v survival);	
		2	<i>germination percentage</i> : <i>for low survival</i> : as % germination increases, risk of extinction decreases <b>;</b>		
		3	for high survival: as % germination increases risk of extinction decreases until, 30–36 % germination, then risk of extinction increases ;		
		4	use of paired figures ; e.g. quote % germination and risk of ext high v low [mp1] 2 points on low survival line [mp2] 2 points on high survival line [mp3] <i>allow ± one grid square for figures</i>	inction for e	ach of: [max 3]

7	Mark Scheme	Syllabus	Paper
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(ii)	<i>yes</i> 1 (scraping) increases germination ;		
	2 more germination lowers risk of extinction ; ora		
	3 if seeds don't survive long/for low survival value seeds, scrap	ing is good ;	
	<ul> <li>no</li> <li>4 if seeds do survive long-term/for high survival value seeds, a remains in soil ;</li> </ul>	store of see	ds
	5 (avoid risk of) all germinating at once and perhaps all dying;		[max 3]
		I	[Total:15]
) 1	two (complete) sets of chromosomes/diploid/2n;		
2	one of each chromosome, from each parent/maternal and paterna	al;	
3	to allow (homologous) pairs to form during, meiosis/prophase 1/r	eduction divi	sion ; [max 2]
) mc	•	ion ;	
les	s than half/44%, of females in, <b>one</b> population/population 60, prefer calls from their own population <b>; ora</b>		[2]
) 1	<i>yes</i> different chromosome numbers ;		
2	cannot interbreed to form fertile offspring/hybrids infertile;		
3	(because) not all chromosomes will be able to pair in meiosis;		
4	live in different, habitats/climatic regions <b>OR</b> geographical isolation ;		
5	(so) unlikely to interbreed/reproductively isolated;		
6	most females prefer males from their own population ; ora		
7	differences in mating, call/behaviour ;		
8	<i>no</i> some females, willing to mate with/prefer, males from other popul	ations ;	
9	phenotypically/morphologically, similar;		[max 4]
	(ii) (ii) 1 2 3 (les 1 2 3 4 5 6 7	Cambridge International AS/A Level – May/June 2015         (ii)       yes         1       (scraping) increases germination ;         2       more germination lowers risk of extinction ; ora         3       if seeds don't survive long/for low survival value seeds, scrap         no       4         4       if seeds do survive long-term/for high survival value seeds, a remains in soil ;         5       (avoid risk of) all germinating at once and perhaps all dying ;         1       two (complete) sets of chromosomes/diploid/2n ;         2       one of each chromosome, from each parent/maternal and paterna         3       to allow (homologous) pairs to form during, meiosis/prophase 1/r         )       most/high %/more than 70%, of females in three populations prefer calls from their own population 60, prefer calls from their own population ; ora         )       yes         1       different chromosome numbers ;         2       cannot interbreed to form fertile offspring/hybrids infertile ;         3       (because) not all chromosomes will be able to pair in meiosis ;         4       live in different, habitats/climatic regions OR geographical isolation ;         5       (so) unlikely to interbreed/reproductively isolated ;         6       most females prefer males from their own population ; ora         7       differences in mating,	Cambridge International AS/A Level – May/June 2015       9700         (ii)       yes         1       (scraping) increases germination ;         2       more germination lowers risk of extinction ; ora         3       if seeds don't survive long/for low survival value seeds, scraping is good ;         no       4         if seeds do survive long-term/for high survival value seeds, a store of see remains in soil ;         5       (avoid risk of) all germinating at once and perhaps all dying ;         1       two (complete) sets of chromosomes/diploid/2n ;         2       one of each chromosome, from each parent/maternal and paternal ;         3       to allow (homologous) pairs to form during, meiosis/prophase 1/reduction divided for females in three populations prefer calls from their own population ;         iless than half/44%, of females in, one population/population 60, prefer calls from their own population ;         yes         1       different chromosome numbers ;         2       cannot interbreed to form fertile offspring/hybrids infertile ;         3       (because) not all chromosomes will be able to pair in meiosis ;         4       live in different, habitats/climatic regions OR geographical isolation ;         5       (so) unlikely to interbreed/reproductively isolated ;         6       most females prefer males from their own population ; ora

Ρ	age 8	8	Mark Scheme Syllabus	Paper
			Cambridge International AS/A Level – May/June 2015 9700	41
6	(a)	1	<i>toxin may</i> bind to receptors on postsynaptic (membrane) ;	
		2	(so) stops ACh binding / inhibits depolarisation / no action potentials / Na <sup>+</sup> ion channels stay shut ;	
		3	(so) stimulates ACh receptors / causes (continuous) depolarisation / causes action potentials / opens Na <sup>+</sup> ion channels ;	
		4	reduces/stops, release/recycling, of ACh (by presynaptic neurone);	
		5	inhibits acetyl cholinesterase/AW ; R denatures	[max 3]
	(b)	1	enter, presynaptic neurone/AW;	
		2	causes vesicles (containing ACh);	
		3	to, move to/fuse with, (presynaptic) membrane ;	
		4	(so) ACh released (into synaptic cleft)/exocytosis;	[max 3]
	(c)	1	ensure one-way transmission;	
		2	filter out infrequent impulses / temporal summation; I weak	
		3	allow, interconnection/integration, of, nerve (cell) pathways/many neurones; OR spatial summation/convergence of impulses/divergence of impulses;	
		4	ref. memory/learning ;	
		5	idea of inhibitory effect ;	[max 2]
				[Total:8]

Ρ	age 🤅	)	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2015	9700	41
,	(a)	1	glucose phosphorylated by ATP ;		
		2	(forms) hexose/fructose, bisphosphate;		
		3	raises energy level of/activates, glucose/sugar <b>OR</b>		
			lowers activation energy of reaction ;		
		4	breaks down to <b>two</b> TP ;		
		5	$6C \rightarrow 2 \times 3C;$		
		6	hydrogen (atoms) removed/dehydrogenated/oxidised;		
		7	2 reduced NAD formed ; A NADH/NADH <sub>2</sub>		
		8	ref. to 4 ATP produced/net gain of 2 ATP;		
		9	pyruvate produced;		
		10	$\Lambda$ /D , a g ref to substrate level pheapheridation (debudrescences)	1	

10 AVP ; e.g. ref. to substrate level phosphorylation/dehydrogenase / phosphofructokinase/hexokinase

[max 6]

## (b)

	substrate level phosphorylation	oxidative phosphorylation	
enzymes are involved	✓	✓	
occurs in cytoplasm	$\checkmark$	×	;
occurs in mitochondria	~	~	;
channel proteins are involved	×	✓	;

[3]

Page 10	Mark Scheme	Syllabus	Paper
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(c)	seeds soaked in water		
<b>,</b> 1	little/no, oxygen (in water);		
2	(mostly) anaerobic respiration ;		
	seeds after 12 hours in the soil		
3	(more) aerobic respiration/less anaerobic respiration;		
4	mixture of substrates ; e.g. 2 of carbohydrates, proteins and lipids		
	seedlings after 21 days		
5	aerobic respiration ;		
6	substrate is, glucose/carbohydrate;		
7	ref. to presence of leaves/photosynthesis;		[max 6]
			[Total:15]

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#### 8 (a) gene mutation;

a change in the, base(s)/nucleotide(s) ; e.g. base, substitution/deletion/addition

(b) parental genotypes
 CC<sup>a</sup>Bb x C<sup>h</sup>C<sup>a</sup>Bb ;

gametes CB Cb C<sup>a</sup>B C<sup>a</sup>b x C<sup>h</sup>B C<sup>h</sup>b C<sup>a</sup>B C<sup>a</sup>b ; allow on Punnett square

offspring genotypes ; ; deduct one mark for each error max 1 ecf for offspring genotypes if only 4 given

offspring phenotypes;

phenotypes linked to genotypes ;

	C <sup>h</sup> B	CªB	C <sup>h</sup> b	Cªb	
0.5	CC <sup>h</sup> BB	CC <sup>a</sup> BB	CC <sup>h</sup> Bb	CC <sup>a</sup> Bb	
СВ	full black	full black	full black	full black	
0	CC <sup>h</sup> Bb	CCªBb	CC <sup>h</sup> bb	CCªbb	
Cb	full black	full black	full red	full red	
CªB	C <sup>a</sup> C <sup>h</sup> BB	C <sup>ª</sup> C <sup>ª</sup> BB	C <sup>a</sup> C <sup>h</sup> Bb	CªCªBb	
C.B	Him black	albino black	Him black	albino black	
Ogh	C <sup>ª</sup> C <sup>h</sup> Bb	CªCªBb	C <sup>a</sup> C <sup>h</sup> bb	CªCªbb	
C <sup>ª</sup> b	Him black	albino black	Him red	albino red	

[6]

[2]

### [Total:8]

Page 12		2	Mark Scheme	Syllabus Paper		
			Cambridge International AS/A Level – May/June 2015	9700	41	
9	(a)	1	obtain mRNA from $\boldsymbol{\beta}$ cells (of islets of Langerhans of pancreas) ;			
		2	reverse transcriptase;			
		3	make (single-stranded) <u>c</u> DNA ;			
		4	DNA polymerase used to make cDNA double stranded;			
		5	sticky ends created ; A description			
		6	(obtain) plasmids ;			
		7	cut with restriction, endonuclease/enzyme ; A named e.g. EcoR1			
		8	ref. complementary sticky ends;			
		9	cDNA/insulin gene, mixed with plasmid ;			
		10	DNA ligase;			
		11	seals nicks in sugar-phosphate backbone ; ${f R}$ anneals		[max 8]	
	(b)	1	(recombinant) plasmids mixed with bacteria ;			
		2	(some) bacteria, take up plasmids/transformed;			
		3	heat shock/calcium chloride solution/Ca $^{2+}$ ions/electroporation ;			
		4	<i>to identify bacteria containing plasmids</i> grow on, agar/medium, containing antibiotic (A) <b>; A</b> ampicillin			
		5	plasmid contains, antibiotic (A)/ampicillin, resistance gene(s) ;			
		6	bacteria with plasmid survive ; ora			
		7	<i>to identify recombinant bacteria</i> replica plate <b>; A</b> description e.g. sponge/velvet pad/absorbent pap	er		
		8	(onto) agar/medium, containing second antibiotic (B); A tetracyclin	ne		
		9	(tet <sup>R</sup> /B/2 <sup>nd</sup> ) resistance gene inactivated (by insertion of new, DNA/	/gene)/AW;		
		10	(ID) colonies from $1^{st}$ /ampicillin plate that do not grow on $2^{nd}$ /tetr	acyclina plat	<b>.</b> .	

10 (ID) colonies from, 1<sup>st</sup>/ampicillin, plate that do not grow on, 2<sup>nd</sup>/tetracycline, plate;

[max 7]

[Total:15]

Page 13		3		Syllabus	Paper
			Cambridge International AS/A Level – May/June 2015	9700	41
10	(a)	1	<i>batch/penicillin</i> nutrients, decrease/run out <b>;</b>		
		2	so, secondary metabolite/penicillin, made;		
		3	fermenters can be used (after cleaning) for different process ;		
		4	if problem occurs only one batch affected ;		
		5	needs little, monitoring/attention (once set up);		
		6	<i>continuous/mycoprotein</i> (fungus) kept in, <u>exponential</u> / <u>log</u> , phase (of growth) <b>;</b>		
		7	(so) high, biomass/yield/production rate;		
		8	little/no, downtime;		
		9	small, vessels/space, required;		
		10	cost-effective;		[max 8]
	(b)	1	mouse is injected with an antigen ;		
		2	wait for immune response to occur;		
		3	clonal selection ; A description e.g. antigen binds to, specific/virgin,	B cell	
		4	clonal expansion ; A description e.g. mitosis/division/cloning of B c	ells	
		5	B-lymphocytes/plasma cells, are extracted ;		
		6	from the mouse's spleen ;		
		7	fused with, cancer/myeloma/tumour, cells;		
		8	hybridoma cells formed;		
		9	hybridoma cells producing antibodies are identified;		
		10	cultured on a large scale (to secrete monoclonal antibodies);		[max 7]
					[Total:15]