MARK SCHEME for the October/November 2013 series

9700 BIOLOGY

9700/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark scheme abbreviations

; R A AW <u>underline</u> max ora mp ecf I AVP	separates marking points alternative answers for the same point reject accept (for answers correctly cued by the question, or by extra guidance) alternative wording (where responses vary more than usual) actual word given must be used by candidate (grammatical variants excepted) indicates the maximum number of marks that can be given or reverse argument marking point (with relevant number) error carried forward ignore Alternative valid point (examples given as guidance)
AVP	Alternative valid point (examples given as guidance)

	Page 4			Mar	'k Scher	me		Syllabus	Paper
			GCE AS	6/A LEVEL -	- Octobe	er/N	ovember 2013	9700	43
1	(a)	X ^R Y	and	X ^r X ^r ;					
		XR	Y	X ^r	(X ^r)	;	allow ecf from inc	orrect parental	genotypes
		X ^R X ^r	and	X'Y ;					[3]

(b) (i)

phenotype of fly	0	E	0-Е	(O–E) ²	<u>(О–Е)²</u> Е
red-eyed female	54	50	(+)4	16	0.32 ;
white-eyed male	46	50	(-)4	16	0.32 ;

0.64 ; *allow ecf*

[3]

(ii) probability is greater than 0.05;

A chi squared smaller than 3.84

no significant difference ;

due to chance ;

[max 2]

[Total: 8]

 Ра	ge 5	5	Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2013	9700	43
(a)	(i)	1. co	oelacanth $lpha$ chain has higher percentage of matches ;		
		2. w	rith both adult and larval amphibians ;		
			oelacanth $\boldsymbol{\beta}$ chain has higher percentage of matches wit han adults) ;	h larval amphik	vians (rather
		4. fiç	gures to support mp1 or mp3 or mp6 (comparing coelac	anth with lungfi	sh);
		5. sı	upports closer relationship of coelacanth and amphibia ;		
		•	but) lungfish β chain has higher percentage of matches withan coelacanths) ;	with adult amph	ibian
		7. d	oes not support suggestion / supports closer relationship	o lungfish and a	amphibia ; [max
	(ii)	1. la	arvae aquatic and adults (partly) terrestrial / AW ;		
		2. di	ifferent oxygen concentration available ;		
		3. n	eed haemoglobins with different oxygen affinities ;		[max
(b)	(i)	1. id	lea of, unchanging / constant, environment ;		
		2. o	xygen concentration acts as a selective agent ;		
		3. oi	rganisms best adapted to these conditions survive ; ora		
		4. e	xtreme (phenotypes) selected against ;		
		5. re	ef. narrow range of genetic variation / allele frequency m	aintained ;	
		<u> </u>	leated average .		

- 6. sketch graph ;
- 7. ref. mutation ;

[max 3]

	Page 6		Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2013	9700	43
		(ii) 1. re	f. change in oxygen concentration ;		
		2. (lo	ow) oxygen concentration acts as selective agent ;		
		3. so	ome individuals (in population) are better adapted ;		
		4. th	ese are more likely to survive ; ora		
		5. <u>di</u>	rectional selection ;		
		6. sł	ketch graph ;		
		7. po	opulations develop in different concentrations of oxygen		
		8. <u>di</u>	sruptive selection ;		
		9. sł	ketch graph ;		
		allov	v either mp6 or mp9 but not both		[max 3]
	(c)	1 (same) species separated into separate populations ;		
	(0)		eographical isolation / named example ;		
			nts interbreeding between populations / no gene flow ;		
		-	different selection pressures ;		
			e in allele frequencies ;		
		-	ually do not successfully interbreed ;		
			tric speciation ;		
			genetic drift / founder effect / different mutations / (different	ent) new alleles	; [max 3]
					[Total: 15]
					[]
3	(a)	1. <u>oxidat</u>	ive phosphorylation ;		
		2. oxyge	n is final electron acceptor ;		
		3. reduce	ed to water / accepts hydrogen ion to form water; A eq	juation	
		4. so ele	ctron transport chain can continue ; ora		
		5. increa	ses ATP production ; ora		
		6. in abs	ence of oxygen only glycolysis continues ;		[max 3]

	Page 7			Mark Scheme	Syllabus	Paper
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	(b)	(i)	1. lip	pid releases most energy ;		
			2. be	ecause it has more, hydrogens / C-H bonds ;		
			3. pe	er unit mass ;		
			4. hy	vdrogens needed for, ATP production / chemiosmosis ;		[max 3]
	(ii)	man	y more hydrogens available to, reduce / convert, oxyger	n to water ;	[1]
						[Total: 7]
4	(a) i	idea	a that	sperm can survive for several days ;		
-						
	ę	so f	ertilis	ation can occur, at / after, ovulation ;		[2]
	(b)	(i)	low	until around day 13 then one peak returning to low at arc	ound day 28 ;	
			peak	k around day 22 ;		[2]
	(ii)	bega	an: day 1 <i>and</i> ended: day 14 ;		[1]
	(c)	(i)	1. re	f. to irregularity of cycle ;		
			2. e>	xample of factor affecting cycle ; e.g. illness / travel / stre	ess / synchronicit	y [2]
	(ii)	1. av	void sexual intercourse when LH level high ;		
			2. ca	an predict next LH surge ;	[2]	
	(i	ii)	1. cł	nange in basal temperature (at ovulation) is only small ;		
				<i>lea of</i> continuous monitoring <i>I</i> avoids, misreading values nissing temperature change ; ora for thermometer	s / inaccuracy /	[2]

	Page 8		3	Mark Scheme	Syllabus	Paper
				GCE AS/A LEVEL – October/November 2013	9700	43
	(d)	1. t	here i	s a possibility of becoming pregnant on most days of the	e cycle ;	
		2. g	guidel	ines should include more days before and after ovulatio	n;	
		3. r	not po	ssible to become pregnant on days 1–3 and days 27–29	9;	
		4. <i>i</i>	dea o	f days 10 to 17 are centred around the highest probabili	ty;	
		5. r	ef. to	day 18 having same probability as day 10 ;		
		6. c	compa	arative figures ; e.g. probability on two different days		
		7. i	dea o	f women with irregular cycles have more variation (in fer	tile window) ;	[max 4]
						[Total:15]
5	(0)	(1)	1 ar	ractor in tagginta (than in maiza) :		
5	(a)	(1)	ı. yı	eater in teosinte (than in maize) ;		
			2. gr	eater at 9 loci / less at 1 locus / except at locus 7 ;		
			3. gr	eatest difference at locus 10 ;		
			4. us	se of comparative figures ;		[max 2]
		(ii)	1. ar	tificial selection / selective breeding ;		
			2. hu	umans carry out selection ;		
			3. of	plants with desirable traits ;		
			4. no	ot all <u>alleles</u> selected (in cultivated varieties) ;		
			5. in	creased homozygosity;		
			6. id	ea that greater variety of alleles are needed to survive ir	n the wild enviro	nment ; [max 3]
		(iii)	1. wi	ild plants have greater variety of, alleles / base sequenc	es;	
			2. co	ould be useful for future breeding ;		

3. example of use ; e.g. to cope with climate change / drought [max 2]

	Page 9		Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2013	9700	43
	(b) 1. t	o avo	id inbreeding depression ;		
	2. ł	nybrid	s have, higher yields / hybrid vigour ;		
	3. a	avoids	expression of harmful recessive alleles ;		
	4. r	ef. to	genetic uniformity ;		
	5. (which) results in easier, cultivation / harvest / etc ;		[max 3]
					[Total: 10]
6	(a) (i)	B ;			
	(ii)	Ε;			
	(iii)	D ;			
	(iv)	A +	F; both required		[4]
	(b) (i)	Prot			[1]
	(b) (i)	<u>F100</u>	<u>octista</u> ;		[1]
	(ii)	1. re	f. to voltage-gated sodium ion channels / ref. ligand gat	ed channels ;	
		2. ch	annels change shape (when, pd / voltage, changes) ;		
		-	pen when, membrane depolarises / action potential arriving to receptors ;	ves / neurotrans	nitter
		4. sc	odium ions flood in ;		
		5. di	ffuses / down concentration gradient ;		
		6. ch	annels close when membrane, repolarises / potential re	eaches +30mV ;	
		7. re	f. to sodium-potassium pump ;		[max 3]
	(iii)	1. nc	o, depolarisation / action potentials ;		
			<i>ea of</i> life-threatening paralysis / named consequence ; .g. cannot breathe / heart stops		[2]
					[Total: 10]
					- •

	Page 1	0	Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2013	9700	43
7	(a) A -	– phot	osystem II / P680 / PS II ;		
	B		osystem I / P700 / PS I ; otosystem given for both but wrong way round give one	mark	[2]
	(b) (i)	1. ca	arbon dioxide fixation ;		
		2. pr	roduction of GP;		
		3. re	f. to rubisco ;		[max 2]
	(ii)	1. re	eduction (of GP) / donates hydrogen ;		
		2. G	P to TP ;		[2]
	(iii)	1. sı	upplies, energy / phosphate ;		
		2. (to	o convert) GP to TP ;		
		3. (to	o) regenerate of RuBP ;		[max 2]
					[Total: 8]
8	(a) 75	500 ;;			
			e mark for correct working e mark for 7.5 tonnes		[2]
	(b) 1.	stop /	reduce, fishing ; A correct ref. to quotas / moratoriu	um	
	2.	ref. to	size of nets ;		
	3.	ref. to	methods of fishing ;		
	4.	contro	l pollution ;		
	5.	educa	tion ;		
	6.	captiv	e breeding and release / restocking from fish farms ;		
	7.	ref. to	marine reserves ;		[max 3]
					[Total: 5]

Pa	ige 11	Mark Scheme	Syllabus	Paper
		GCE AS/A LEVEL – October/November 2013	9700	43
ac	tive transp	port / diffusion ;		
ma	ass ;			
ph	loem ;			
do	minance ;			
de	crease / re	educe / lower ;		
div	vision / mit	osis / elongation ;		
elc	ongation /	division / mitosis ;		
				[Total:
) (a)	1. (CF c	aused by) <u>mutation</u> ;		
	2. of CF	TR gene ;		
	3. (CFTF	R) protein defective ;		
	4. (so) ir	nsert, normal / dominant, (CFTR) <u>allele</u> ;		
	5. into D	NA ; A chromosome		
	6. in cell	ls of respiratory system ; A named part of airway Ig	nore alveoli	
	7. ref. to	vector;		
	8. taken	as spray / inhaled ;		
	9. use lij	posomes ;		

- 10. use harmless virus ;
- 11. not all cells take up virus ;
- 12. may have unpleasant side-effects ;
- 13. effects are short-lived / treatment needs repeating ; [max 8]

Page 12	Mark Scheme	Syllabus	Paper
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(b) counselle	or:		
1. ref. to	pedigree analysis ;		
2. ref. to	genetic screening / DNA analysis ;		
	of genetic screening ; e.g. tissue samples from adu ocentesis	ilts / IVF and	test embryos
4. explai	ns results of tests / estimates chances of having affecte	d child ;	
5. (may o	discuss) termination ;		
6. (may o	discuss) alternative, therapies / treatments ;		
7. (may o	discuss) financial implications (of having affected child)	;	
8. (may o	discuss) the effect of having affected child on existing si	blings ;	
9. (may o	discuss) ethical issues ;		max
couple re	eferred if:		
10. eithe	r has genetic disease (in family) or are carriers ;		
11. histo	ry of recurrent miscarriages ;		

12. older woman ;

[Total: 15]

[max 7]

Page		ge 13	Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2013	9700	43
11	(a)	1. rise in	blood glucose concentration detected by $\boldsymbol{\beta}$ cells ;		
		2. (β cell	s) in, islets of Langerhans / pancreas ;		
		3. insulir	n released into blood ;		
		4. binds	to receptors in cell surface membrane ;		
		5. ref. to	liver / muscle, cells ;		
		6. increase in uptake of glucose (by cells) / (cell surface) membrane more permeable			le to glucose ;
	7. increase in use of glucose in respiration ;				
	8. (increase in) conversion of glucose to glycogen ;9. blood glucose <u>concentration</u> falls ;				
		10. inhib	its, glycogen / lipid / amino acid, breakdown ;		[max 6]
	(b)	1. (stick	/ kit) dipped in (early morning) urine sample ;		
		2. hCG /	urine, moves up strip ;		
		3. idea tł	hat hCG acts as <u>antigen</u> ;		
		4. (mobil	le) antibody also bound to, indicator / gold ;		
		5. (mobil	le) antibody in stick binds to hCG ;		
		6. ref. to	variable region (of antibody) ;		
		7. ref. to	specificity (of antibody) ;		
		8. ref. to	monoclonal (antibody) ;		
			<i>dow or region</i> d antibody is, immobilised / fixed ;		
		10. first a	antibody and hCG complex binds to second antibody ;		
		11. colou	ured band indicates pregnancy;		
			<i>window or region</i> obile antibody binds to mobile antibody-gold complex ;		
		13. seco	nd coloured band shows strip is working ;		[max 9]
					[Total: 15]