MARK SCHEME for the October/November 2012 series

9700 BIOLOGY

9700/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	22

Mark scheme abbreviations:

; / R A AW	separates marking points alternative answers for the same point reject accept (for answers correctly cued by the question, or by extra guidance) alternative wording (where responses vary more than usual)
underline	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
AVP	alternative valid point (examples given)

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	22

- 1 (a) electron microscope accept ora for light microscope higher resolution / better resolving power; 1 A high only if further detail confirms understanding 2 more easily able to distinguish between two (separate) points / AW; **A** if no comparative but mp 1 or relevant point in mp 3 gained 3 **AVP**; able to see points closer together than 200 nm **A** range 100 – 300 nm can see points up to $0.5 \text{ nm} (0.0005 \mu \text{m})$ apart but LM is 200 nm ($0.2 \mu \text{m}$) A range $0.2 - 1.0 \, \text{nm}$ electrons have shorter wavelength (than light) wavelength of electrons shorter than size of additional structures seen [max 2] (b) each feature must be briefly qualified to gain max 3 penalise once if feature correct but not correctly qualified / or not qualified 1 detail of mitochondria; e.g. inner membrane / crista(e) double membrane ribosomes (circular) DNA 2 detail of chloroplasts; e.g. double membrane internal membranes thylakoid(s) / grana / intergrana / lamellae ribosomes 3 ribosomes, qualified; e.g. visible as small dots scattered throughout / in cytoplasm on RER 4 smooth endoplasmic reticulum / SER, qualified; e.g. no ribosomes / tubular / membranous
 - 5 rough endoplasmic reticulum / RER, qualified; e.g. ribosomes / membranous / flattened cisternae;
 - 4/5 endoplasmic reticulum / ER, qualified; e.g. smooth and rough / membranous / throughout cytoplasm
 - 6 Golgi vesicles / secretory vesicles / lysosomes qualified;

e.g. forming from Golgi ref. exocytosis (not for lysosomes) seen as (small) sacs / AW membranous

- 7 heterochromatin darker staining / euchromatin lighter staining;
 A chromosomes seen as heterochromatin and euchromatin
- 8 nucleus has, nuclear envelope / two membranes;
- 9 nuclear pores in nuclear envelope;
- 10 <u>cell surface</u> membrane, qualified; e.g. to the inside of the cell wall
- 11 idea that (cell) membranes are visible, qualified; e.g. thin / round / within organelles /

Page 4	Mark Scheme	Syllabus	Paper					
-	GCE AS/A LEVEL – October/November 2012	9700	22					
nam	named organelle							
(c) award tw	ro marks if correct answer is given, only one mark if μm	(units) given						
× 1600;; A in rang	je of × 1400 to × 1800							
(8 000 / 5 7 000 / 5 9 000 / 5	μm = (1400)							
award or	ne mark if correctly measured and divided by $5\mu m$ but in the mark if incorrect measurement (e.g. whole cell) but colled by $5\mu m$)							
2 a 	amylopectin branched / AW; ora amylose, spiral /spiralled / helix / helical; ora R α – helix R coiled allow ecf from mps 1 and 2 to award mp 3 amylose (α) 1 – 4 linkages but 1 – 4 and 1 – 6 linkages has 1 – 4 linkages only;	in amylopectin	/ amylose					
	accept from clearly labelled diagram(s)		[max 2]					
1 1 2 1 3 1 4 9 5 1	one valid; e.g. for chlorophyll, structure / synthesis / formation / AW for ATP functioning A required for energy transfers for enzyme, functioning / cofactor signalling ion / regulates carbon fixation for, DNA / RNA, synthesis							
	stabilises, DNA / RNA, structure required in, translation / joining, small and large subunit	s (of ribosomes	;) [1]					
			[Total: 10]					

Page 5	5	Mark Scheme		Syllabus	Paper	
		GCE AS/A LEVEL – October/Nov		9700	22	
(a) (i)	1	obvious bilayer (of phospholipids) show must have inner / outer membrane lab allow 1 mark if both glycoprotein and g	el(s) to gain mp 2 ar	nd 3		
	2 3	glycoprotein labelled; A glycocalyx glycolipid labelled;	for one mark, must	have inner /	′outer label	
	4	one type of protein drawn and labelled treat description as neutral	tein type qualified; e.g. if protein is labelled as gral / intrinsic must extend into hydrophobic core and be in phosph			
	5					
	transmembrane / transport / carrier / must extend across / through bilayer if channel channel / pore show channel peripheral / extrinsic must be on surface / on one side aquaporin gated protein				protein must	
	6	if, circular / globular, must be smaller o tail	ol, labelled; must extend into hydrophobic core r / globular, must be smaller diameter than phospholipid h inguishable from a protein drawn on diagram		<u>or</u> have a sin	
	7	detail of phospholipid, labelled; e.g. ph fatty acid / hydrocarbon / hydrophobic saturated / unsaturated fatty acid tails		c head		
	8	hydrophobic core, labelled; look for label to include both layers				
	9	AVP; e.g. cytoskeletal filaments			[max 5	
(ii)	flui 1 2	d molecules (of membrane) move about further detail; ref. to phospholipid <u>and</u> p diffusion <i>phospholipid and protein molecules mo</i>	protein molecules m	oving or ref.	•	
	тс 3 4	s <i>aic</i> protein molecules, interspersed / scatte many / AW, different / AW (protein mol		e layer / AW;	[max 3	
					[Total: 8	

Page 6		;	Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2012	9700	22
3 (a)	(i)		rrow heads in correct direction (phytoplankton to herring krill to whale);	g / krill, krill to he	erring, herring [1]
	(ii)		ondary / tertiary, consumer; ird / fourth (trophic level)		[1]
	(iii)	2	plenty of food available / AW; A feeding on more than one trophic level further detail; e.g. phytoplankton efficient at converting l phytoplankton blooms little / no competition ref. efficient feeding mechanism short food chains / fewer links of the food chain; less energy lost overall; A idea in terms of percent lost at each level few, indigestible / inedible parts;	ight energy	[max 3]
(b)	1 2		blubber = triglyceride; blubber / triglyceride, used as <u>energy</u> , store / reserve;		
	0		eases		
	3 4	A fe	fat in cells; ora wer fat-filled cells / less adipose tissue ilised / respired / converted to fatty acids (A glucose), to	rologgo oporg	(during
	4 5	non-	ilised / respired / converted to fatty acids (A glucose), to feeding season); gy (from fat mobilisation) used, qualified; e.g. for mover		(duning
	0		eases	nent	
	6 7	food ref. t	eaten / during feeding season, <u>conversion</u> to, fat / AW hermal insulation; ea of prevents heat loss R keeps it warm	(for storage);	[max 2]
(c)	1		d) solvent / AW; e.g. (many) ions / minerals dissolve (in ea of (sufficient) dissolved respiratory gases (to support		
	2		ides, buoyancy / support / AW; ea of floating		
	3	phyt	yancy / support) enables some to attain a large size / si oplankton to remain, near / at surface;	upports large ma	ass / enables
	4 5	qual	specific heat (capacity); ified; aquatic environment, more temperature stable / sl s whale to maintain constant body temperature	ow to change te	mperature /
	6 7	ice, t	floats / less dense than water; as insulator / prevents heat loss from water / water is u	nderneath allow	ing survival
	8	in th	e winter; sparent, for light penetration / for photosynthesis / for vis		
	9	(den	sity changes causing convection) currents, maintain cir ents available to support phytoplankton;		ents / make
	10	AVP	; e.g. ref. to surface tension prevents sinking (small org ement	anisms) ref. to g	gamete [max 3]
					[Total: 10]

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	22

(a)

name of disease	type of causative organism	name of causative organism
cholera	bacterium / bacteria	Vibrio cholerae
HIV / AIDS	virus	human immunodeficiency virus;
malaria	protoctist; A protozoa / protista A apicomplexa / sporozoa	Plasmodium, vivax / ovale / falciparum / malariae; A Plasmodium (spp)
tuberculosis (TB)	bacterium / bacteria;	Mycobacterium tuberculosis

(b) (i) cholera;

(ii) antibiotics / antibacterials / antimicrobial and one reason; e.g. kill / inhibit, bacteria bacterial infection / caused by bacterium do not kill humans A harmless to human / AW

- (iii) 1 vaccinated children, are immune / AW; ignore resistant
 - 2 herd effect;
 - 3 explained; e.g. sufficient / AW, vaccinated / immune, to prevent spread (to susceptible individuals)
 - 4 example of another factor that became effective; e.g. less money spent on drugs so more for better diet prevention method described to avoid, food / water, contamination [max 2]
- (c) (i) 1 bacterial (surface) antigens / epitopes, act as, non-self / foreign antigens;
 - 2 human cells have self antigens;
 - 3 (antigens are), proteins / polysaccharides;
 - 4 (non-self antigen) will trigger phagocytosis / phagocytes have receptor (only) for, bacterial / non-self, antigens / proteins; ora for self antigens
 - 5 ref. to non-self and self antigens containing different sequences of amino acids / self antigens are products of body's genotype / AW;
 - 6 idea that phagocytes bind to antibodies complexed with (non-self) antigens (and human cells will not have bound antibody); [max 3]
 - (ii) any reasonable; e.g. mechanism to prevent, phagosome formation / lysosome fusion with phagocytic vacuole able to withstand attack by (hydrolytic) enzymes contain enzyme inhibitors able to degrade (hydrolytic) enzymes protective capsule

[1]

[4]

[1]

[max 1]

	Pa	ge 8		Mark Scheme	Syllabus	Paper
		-		GCE AS/A LEVEL – October/November 2012	9700	22
	(iii) reduction in numbers of T (h) lymphocytes; A CD ₄ (cells) macrophages ref. to role of T(h) cells e.g. enhanced humoral response, increase macrop lowered immune system / poor immune response / AW; e.g. unable to proc T/B cells / insufficient stem cells available				•	
						[Total: 14]
5	 (a) 1 complementary bases / base pairing, hold(s) strands together / AW; 2 (because of) many hydrogen bonds; R if between adjacent nucleotides if mp 1 and 2 not awarded 				er / AW;	
		1/2 3 4	hydr suga	ogen bonds hold strands together; ar-phosphate backbone / AW, with covalent / phosphodic ble helix structure protects bases;	ester, bonds;	
		5		; coiling protects from, chemical / enzyme, attack		[max 2]
	(b)	1	poly	rmation is) ref. (different) sequence / order of bases / nu nucleotide strand); escribed in terms of sequence of bases	icleotides (in th	e
		2		A / gene, contains / AW, information for the synthesis of a	a, polypeptide /	protein /
		3 4	idea	that (coded because) information becomes sequence o that information passed on (cell to cell / parent to offspr		[max 2]
	(c)		(late) interphase / S phase / synthesis phase;		[1]
	(d)	1 2 3 4 5	(as a base CTT A G	<u>rent</u> sequence of bases / nucleotides; a result of) mutation; e <u>substitution;</u> replaced by CAT; AA replaced by GUA (for mRNA codon) amate) substituted by val(ine);		[max 3]
	(e)		<i>can</i> A re	easing concentration of ara-ATP decreases enzyme actible comparison between 0 and 5 / 20 or between 5 and 2 f. to rate of DNA synthesis for enzyme activity		
		2 3 4	subs furth	ATP acting as an <u>inhibitor;</u> strate unable to bind with active site / fewer enzyme-sub er detail; <i>ither competitive</i>	strate complex	es (formed);
			e.g. subs	competes with substrate for (binding to) the active site / strate or complementary shape to active site on-competitive inhibition	similar, structu	re / shape, as
				binds to site other than active site / changes shape of a	ctive site	[max 3]
						[Total: 11]

	Pa	ge 9		Mark Scheme	Syllabus	Paper
			GCE A	S/A LEVEL – October/November 2012	9700	22
6	(a)	one man	k each corr		[max 3]	
	(b)	X marked over coronary artery section before graft joins;				[1]
	(c)	 (c) cure for, coronary artery disease / atherosclerosis in artery; A arteriosclerosis so less risk of, myocardial infarction / heart attack / AW; 				
		prevention of coronary artery disease to avoid a one example; e.g. no smoking increase exercise low, (saturated) fat / chole reduce alcohol consumptio reduce salt intake statins avoid, excessive / AW, sug		no smoking increase exercise low, (saturated) fat / cholesterol, diet reduce alcohol consumption reduce salt intake		
		ref. to dif	ficulties in	getting people to change lifestyle to prevent;		
		disadvantage of, surgical procedure / cure; accept ora prevention e.g. invasive / painful costly medical lost time / money, by absence from work risk of complications / graft rejection / infection risk / graft becoming diseased / collapsing				
		AVP ; e.g. <i>idea that</i> as cure is available, more difficult to encourage prevention				

[Total: 7]