MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

9700 BIOLOGY

9700/41 Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Pa	ge 2			Mar	k Sc	heme:	Teac	chers' ver	sior	1	Syllab	ous	Paper
					GCE	AS//	A LEVE	L – I	May/June	201	0	970	0	41
1	(a)	(<u>27</u>	<u>5 – 90</u>) 10	or	<u>185</u> 10	or	<u>1705</u> 10	for	1 mark					
		18.	5;;		Α	19	R 18							[2]
	(b)	1	avoid o	listurt	oance	to, n	iest site	s/ne	sting fema	ales	; R ref. 1	to mating		
		2	protect	, nest	t sites	/youi	ng, from	n pre	dators ;					
		3	avoid s	iea po	ollutior	י;								
		4					e.g. do eaches		throw rubb	bish	into sea /	/ avoid disc	harge f	rom
		5	take ca	ire wł	nen fis	hing	(with n	ets)	;					
		6	stop hu	unting	of ad	ults	; A tra	adinę	g ban on t	urtle	products	6		
		7	captive	bree	eding p	orogr	ammes	/AW	;					
		8	conser	vatior	n area	s/zo	os;							
		9	educat	ion/eo	cotour	ism								[5 max]
														[Total: 7]
2	(a)	1	hamste	ər inje	ected v	vith,	antigen	/CD4	40;					
		2	B cells	/plasr	na cel	ls, w	rith abilit	ty to	make anti	ibod	y taken ;			
		3	from s	bleen	;									
		4	(B cells	s/plas	ma ce	ells) <u>f</u>	used wi	th, tu	umour/car	ncer/	myeloma	a, cell ;		
		5	use of,	fuso	gen/Pl	EG;								
		6	(hybrid) cells	s cultu	red/	AW;	I	R use of f	erm	enter			
		7	check	cells f	for mA	b pr	oductior	n;						
		8	(antibo	dy ma	aking)	cells	s mass	prod	uced/AW	; /	A use of	fermenter		[4 max]

Pa	ge 3		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2010	9700	41
(b)	(i)	acc	ept mouse survival for heart survival		
		1	in A , 100% hearts survive 10 days or no heart survive	s 20 days ;	
		2	in D , 100% hearts survive, 80 days/to end of investigation	tion ;	
		3	in B , 100% hearts survive 30 days or 10% hearts survive survivestigation ;	vive, 80 days/to e	end of
		4	in C , 100% hearts survive 30 days or 75% hearts survinvestigation ;	ive, 80 days/to e	end of
		per	nalise once for no mention of percentage in mps 2, 3 an	d 4	[4
	(ii)	1	in D , both pathways/CD28 and CD40, blocked ;		
		2	so T-cells cannot be cloned/no immune response ;		
		3	in B , CD40 pathway is not blocked/only CD28 is blocked	ed;	
		4	so T cells can still be cloned/immune response trigger	ed;	[2 max
(c)	1	car	ry blood to, cardiac/heart, muscle/tissue/cells ;		
	2	sup	pply oxygen;		
	3	sup	pply, nutrient/named nutrient ;		
	4	for,	energy release/respiration; R produce energy		[3 max
(d)	two	of tl	he following:		
	1	dia	gnosis of, disease/named disease ; e.g. gonorrhoea/HI	V	
	2		atment of disease ; e.g. directing drugs to cancerous ce ease but not tissue or blood typing	lls A <u>auto</u> immu	Ine
	3	pre	gnancy testing/drug testing ;		
	4	(pa	ssive) vaccine production ;		[2 max
					[Total: 15]

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
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3	(a)	F – G –	<u>seco</u> sper	matogonium/germinal epithelial cell ; <u>ndary spermatocyte</u> ; matid ; R spermatozoa oli cell/nurse cell ;		[4]
	(b)	Acc	cept id	dentification of cells from diagram.		
		1	cell	E mitosis ;		
		2	(E /	spermatogonia) increases in size/AW ;		
		3	beco	omes a <u>primary</u> <u>spermatocyte</u> ;		
		4	(prin	nary spermatocyte) <u>meiosis I</u> ;		
		5	form	s <u>secondary</u> <u>spermatocyte(</u> s) ;		
		6	2n te	o n/diploid to haploid/halving chromosome number ;		[4 max]
						[Total: 8]
4	(a)	(i)	K –	epidermis/epidermal cell ; mesophyll (cell) ; bundle sheath (cell) ;		[3]
		(ii)	1	mesophyll cells tightly packed/AW;		
			2	so O_2 cannot reach bundle sheath cells ;		
			3	light independent stage/Calvin cycle or RuBP, in bund	le sheath cells;	
			4	ref. malate shunt ;		
			5	maintains high CO ₂ concentration (in bundle sheath ce	ells);	
			6	PEP carboxylase, has high optimum temperature/has accept O_2 ;	higher affinity for	CO ₂ /doesn't
			7	(PEP carboxylase) not denatured;		
			8	photorespiration is avoided ;		[4 max]
	(b)	1	redu	ices water loss/AW ;		
		2	wax	does not melt ;		
		3	shin	y surface reflects radiation ;		[2 max]

	Page 5			Mark Scheme: Teachers' version	Syllabus	Paper
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	(c)	(i)	-	ater <u>reduction</u> in sorghum than in soybean ; of comparative figures ; e.g. sorghum 5.5 to 1.2 or by soybean 5.2 to 1.6 or by		[2]
		(ii)	reje	ct 'no' for all points		
			1	less surface area;		
			2	less absorption of light ;		
			3	less, photophosphorylation / light dependent reaction	,	
			4	less chemiosmosis ;		
			5	(due to) smaller thylakoid space or reduced proton gra	adient;	
			6	less ATP (produced) ;		
			7	less reduced NADP (produced);		
			8	light-independent reaction / Calvin cycle, slows down	,	
			9	less carbon dioxide, fixed / combined with PEP; R	uptake	[4 max]
						[Total: 15]
5	(a)	(A.)	<u>porc</u>	eatus ;		[1]
	(b)	1		<i>runneus, A. smaragdinus and A. carolinensi</i> s have sm <i>orcatus</i> (than with others)/AW ;	aller differences v	vith
		2	ther	efore more closely related to A. porcatus (than to each	other);	
		3	use	of figures ;		
		4		P ; e.g. comment about figures for <i>A</i> . <i>brunneus</i> with <i>A</i> . different times of separation	smaragdinus/	[3 max]

Page 6	Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2010	Syllabus 9700	Paper 41
(c) 1 <u>allo</u>	patric speciation ;	· · · ·	
2 (liza	ard populations) separated by water ;		
3 <u>geo</u>	<u>ographical/physical</u> , barrier ;		
4 no,	breeding/gene flow, between populations;		
5 mut	tations occur ;		
6 diffe	erent selection pressures/different (environmental) conc	ditions ;	
-	etic change ; e.g. different alleles selected for/change inge in gene pool/advantageous alleles passed on ;	in allele frequency.	I
8 (cai	n result in) different chromosome numbers ;		
9 gen	etic drift ;		
10 ultir	nately, reproductively isolated/cannot interbreed ;		[4 max]
			[Total: 8]
produce	in, DNA/base sequence ; es different <u>allele</u> ; erent, protein/polypeptide, produced ;		[2 max]
(b) $1 - X' X = X' Y =$	<pre>/; X';</pre>		[4]
(c) answers	s must refer to phosphate ions		
1 alte	red shape/non-functional/no, carrier protein;		
2 less	s/no, reabsorption of phosphate ions (into blood);		
3 from	n, glomerular filtrate/lumen of/proximal convoluted tubu	le;	
4 moi	re/all, phosphate ions excreted ;		
5 low	phosphate ion concentration in, blood/bones; R no	phosphate ion cor	ic [2 max]
			[Total: 8]

Pa	ge 7		Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2010	Syllabus P 9700	aper 41
7 (a)	(i)	glvo	olysis;		[1]
			plasm/ <u>cytosol</u> ;		[1]
	(iii)		A $\underline{4} - 2 = 2$		[1]
(b)	(i)	<u>inne</u>	er membrane/cristae/stalked particles ;		[1]
	(ii)	1	reduced, NAD/FAD ;		
		2	dehydrogenase enzymes;		
		3	release hydrogen ; A H R H_2/H^+		
		4	hydrogen splits into proton and electron ;		
		5	electrons flow down, ETC/AW ;		
		6	energy released;		
		7	protons pumped (across inner membrane/from matrix)	;	
		8	into intermembrane space;		
		9	proton gradient ;		
		10	protons pass through, ATP synthase/stalked particle;		
		11	oxygen final, hydrogen/proton, acceptor ;		[5 max]
(c)	(i)	nuc	lei and <u>ribosomes</u> ;		[1]
	(ii)	1	glycolysis, does not occur in mitochondrion/only occur	s in cytosol or cytopla	sm;
		2	pyruvate produced in glycolysis ;		
		3	pyruvate can enter mitochondrion/glucose cannot enter	er mitochondrion;	
		4	carbon dioxide produced/decarboxylation, in, Krebs/lir	k reaction ;	[3 max]
	(iii)	1	cyanide, inhibits cytochrome oxidase is a non-competi	tive inhibitor ;	
		2	reduced NAD not oxidised/AW ;		
		3	Krebs cycle stops ;		
		4	alternative H acceptor needed/pyruvate is H acceptor/	pyruvate is reduced;	$\mathbf{R} \; H^{\scriptscriptstyle +}$
		5	lactate produced in cytoplasm;		
		6	by anaerobic respiration;		[3 max]
				[7	[otal: 16]

	Pa	ge 8		Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2010	9700	41
8	(a)	(i)	1	parents, heterozygous/carriers ;		
			2	CF <u>allele</u> recessive ;		
			3	CF child homozygous recessive ;		[2 max]
		(ii)	1	thick/sticky/dehydrated, mucus produced;		
			2	mucus not moved effectively by cilia/mucus accumula	tes; R mucus	blocks airway
			3	reduced gaseous exchange/longer diffusion pathway;	:	
			4	difficulty in breathing/AW;		
			5	infections/(mucus) traps bacteria;		
			6	lungs are scarred ;		[2 max]
	(b)	(i)	1	alters genotype;		
			2	insert, dominant/normal, <u>allele</u> ; R gene		
			3	into, affected/appropriate, cells;		
			4	use of vector/named vector;		
			5	ref. recombinant DNA;		[2 max]
		(ii)	adv	vantage		
			1	treats cause not symptoms;		
			2	no, physiotherapy/antibiotics/etc, needed ;		
			3	less time consuming than others treatments ; m	nax 1	
			disa	advantage		
			4	effects only last for a few days (at present)/low uptake	by target cells;	
			5	only target lung cells (at present) ;		
			6	side effects ; m	nax 1	[2 max]
						[Total: 8]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
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- 9 (a) 1 closely packed to absorb maximum light;
 - 2 vertical/at right angles to surface of leaf to reduce number of cross walls ;
 - 3 large vacuole pushes chloroplasts to edge of cell ;
 - 4 chloroplasts at edge short diffusion path for carbon dioxide ;
 - 5 chloroplasts at edge to absorb maximum light ;
 - 6 large number of chloroplasts to absorb maximum light;
 - 7 cylindrical cells or air spaces to circulate gases/provide a reservoir of CO₂;
 - 8 large surface area for diffusion of gases ;
 - 9 moist cell surfaces for diffusion of gases ;
 - 10 cell walls thin for maximum light penetration/diffusion of gases ;
 - 11 chloroplasts can move towards light;
 - 12 chloroplasts can move away from high light intensity to avoid damage; [8 max]
 - (b) 13 Calvin cycle/stroma;
 - 14 carbon dioxide fixed by RuBP;
 - 15 rubisco;
 - 16 2 molecules of GP formed ; A PGA
 - 17 (GP) forms TP ; A GALP/PGAL
 - 18 use of ATP;
 - 19 use of, reduced NAD<u>P</u>/NAD<u>P</u>H ;
 - 20 from light dependent stage ;
 - 21 some TP forms, hexose/sucrose/starch/cellulose/glycerol;
 - 22 some TP converted to acetyl CoA;
 - 23 some TP used to regenerate RuBP;
 - 24 using ATP;
 - allow either mp 18 or mp 24

marks can be awarded on a diagram

[7 max]

[Total: 15]

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
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- 10 (a) 1 renal/Bowman's, capsule ;
 - 2 ref. podocytes ;
 - 3 (proximal convoluted tubule/distal convoluted tubule/capsule) in cortex;
 - 4 proximal convoluted tubule ;
 - 5 loop of Henle;
 - 6 (loop) in medulla;
 - 7 distal convoluted tubule ;
 - 8 afferent arteriole ;
 - 9 glomerulus;
 - 10 efferent arteriole;
 - 11 capillary network around/proximal convoluted tubule/loop/distal convoluted tubule ;
 - 12 collecting duct;

accept points on a labelled diagram

[7 max]

- (b) 13 <u>endothelium</u> of, blood capillaries/glomerulus;
 - 14 more/large, gaps between endothelial cells ;
 - 15 podocytes;
 - 16 large gaps between podocytes/filtration slits;
 - 17 <u>basement membrane</u>, selective barrier/acts as a filter ;
 - 18 prevents, large protein/RMM > 68 000, passing through ;
 - 19 no cells pass through ;
 - 20 named molecule which is filtered ; e.g. urea/water/glucose/uric acid/creatinine/ Na⁺/K⁺/Cl⁻;
 - 21 high, blood/hydrostatic, pressure in glomerulus ;
 - 22 afferent arteriole wider than efferent arteriole ;
 - 23 lower pressure in, renal/Bowman's, capsule ;
 - 24 fluid forced into capsule/ultrafiltration;

[8 max]

[Total: 15]