MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

9713 APPLIED INFORMATION TECHNOLOGY AND COMMUNICATION TECHNOLOGY

9713/12

Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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1 (a) Four descriptions and four advantages from:

Use – satellite navigation system/GPS to find her way to the stores Advantage – more up to date maps/easier to locate route/can find alternative route avoiding traffic jams/don't have to stop or get distracted by trying to use a map as GPS has audio capability/more robust than an atlas

Use – a laptop/PDA/handheld computer to store her appointments Advantage – quicker/easier to search for information/can set meeting alerts

Use – a laptop/PDA/handheld computer/mobile phone for storing phone numbers. Advantage – quicker/easier to search for information

Use – mobile phone to contact the store she is visiting (when in traffic jams)/contact office Advantage – can be used wherever you are

Use – an MP3 player to listen to her music/for entertainment Advantage – more portable than a CD player/a number of CDs/stores more tracks

Use – a laptop to type up reports Advantage – easier to edit/format text

Use – Laptop + internet connection to email reports Advantage – report is with head office/manager more quickly

Use – Digital camera to take photos to include in report Advantage – can upload images directly/quickly into report

[8]

2 Maximum of two ways with two marks awarded for each way thus -

Two from:

graphs/charts can be produced comparison of student's chart with target grades comparison of student's chart with class average comparison of student's chart with previous scores gradient of the graph shows whether there is improvement or not

Two from:

conditional formatting is used: to colour cells red for below average progress to colour cells orange for average to colour cells green for above average progress

Two from:

separate sheets to store scores for different classes/groups graphs/charts produced to compare progress of different groups/classes

Two from

calculate average score of student comparison of student's score with average comparison of student's score with target grades

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3 (a) Four from:

Examples of how to use the system e.g. (screenshots/video tutorial of how to) print/load/ save/install etc. The purpose of the system

The input and output formats

The hardware and software needed to run the system

Examples of sample runs of the system

What to do when errors occur/meaning of error messages

Troubleshooting (guide)/frequently asked questions

(b) Two from:

Saves computer company time in the long run as they will not be contacted on a regular basis

Saves computer company time in the long run as they will not need to visit users to show them how to use the system

Save money as they won't need to employ as many customer support staff [2]

4	(a)	Condensing unit	
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One from:	[.]
Allows refrigerant to cool/cools gas to form liquid Is situated at rear of refrigerator	[1]
Evaporation unit	[1]

Evaporation unit
One from:
Absorbs heat from surrounds thereby cooling it
Is situated inside refrigerator

(b) Two from:

Sensor to monitor temperature inside refrigerator Contact switch/pressure sensor to check if the door is closed Number pad/touch pad/touch screen to input required temperature LED display/screen to indicate current temperature inside the refrigerator Actuator to activate buzzer/Buzzer if door is left open Actuator to activate compressor Actuator to activate valve

[2]

[4]

[1]

[1]

Pa	ige 4	Mark Scheme: Teachers' version	Syllabus	Paper
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(c)	micropro Data fror temperat value if greater if greater if greater if it is bel if below t micropro micropro	m: temperature is input/set cessor reads temperature from sensor in the sensor converted to digital/using an ADC ture of refrigerator/value read by sensor/current temper than preset value microprocessor activates/sends a set than preset value microprocessor/actuator switches of than preset value microprocessor/actuator opens valve ow the preset value microprocessor activates/sends a the preset value actuator/microprocessor switches con the preset value actuator/microprocessor switches con the preset value actuator/microprocessor switches con the preset value actuator/microprocessor switches valve cessor sends data to LEDs indicating the current refrigores contact broken microprocessor sends a signal to the	ignal to actuator compressor on /e signal to actuato npressor off /e off gerator temperator /checks contact	or
		o/contact broken actuator/microprocessor switches the		[4]
5 (a)	Data flov	v diagrams		[1]
		n: minators, processes, flow arrows and stores nts inputs, outputs and processing		[1]
	System f	lowcharts		[1]
		n: rticular input, output, storage and processing symbols nts inputs, outputs and processing (only if not used for	DFDs)	[1]
(b)	Five from	n:		
	Detail of easier to helps ide establish identifies helps ide helps ide	entify problems with the current system the diagrams will reveal any weaknesses in the currer see where there is job duplication entify suitable hardware/software (for a new system) ing inputs, outputs and processing requirements storage requirements entify volume of data. entify the user/information requirements exactly what job each worker is doing	nt system.	[5]
6 (a)	Five from	n:		
	For exan Tables a using a p For exan this field Data fror Can sele SQL is u	of a number of (separate) tables nple, a customer records table and a sales table re linked to each other primary/key field nple, the customer number is part of other table(s) n one table can be combined with data from other table ect different fields from each table for output sed for queries and producing reports ships can be one to one, one to many, many to one, m		cing reports. [5]

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(b) Three from:

Data is not repeated less storage capacity needed If data was duplicated hackers would have easier access to data Easier to expand Data only needs to be amended once Easier to produce reports with cross-tabular data rather than separate files

(c) Four from, Customer data must be:

Kept secure fairly and lawfully processed processed for limited purposes adequate/relevant/not excessive accurate and up to date not kept longer than necessary processed in accordance with the individual's rights/not passed to third parties without their permission. not transferred to countries outside that country unless it has adequate protection for the individual interests of the individual or another person [4]

7 (a) Five from:

Web authoring package to create web site Word-processing package for typing text/tables etc. DTP for creating pages for website Spreadsheet to create statistical tables/graphs for inclusion in the website Communications software to connect to Internet Web browser to see how the web site appears to users Graphics software/image editing software for editing/creating images Animation software to edit/create animations for inclusion in the website Video editing software to edit videos for inclusion in the website Sound editing software to edit sound for inclusion in the website Presentation software to create slideshows

(b) Four from:

type in/enter website(address)/select shop website from favourites Browse product categories browse products place selected products in shopping basket go to the/click on checkout. enter/log on using username and password enter billing address enter shipping address customers who are not previously registered must type in personal details choose method of payment. Enter bank/credit card account details choose method/speed of delivery confirm order Click on log off [5]

[3]

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(c) Three from:

Items are usually cheaper as staff costs are lower/rental/running costs are lower Customers can spend time comparing products and prices without being rushed can shop at time of their own choice

don't have to spend time queuing/going around different shops/travelling to shop/can avoid traffic congestion

disabled people don't have to leave house

can look at wide range of shops all around the world/can use price comparison websites No travelling expenses/don't waste fuel

Don't feel embarrassed showing certain products to a cashier/lacks confidence talking to a cashier [3]

(d) Three from:

security concerns about data transmitted over internet such as hacking, phishing, pharming, spyware, viruses, malware description of phishing description of pharming can order goods and they don't get delivered goods are not to the same standard as those ordered/can't check the standard of goods before buying may be hidden costs such as delivery charges description of viruses Expense of buying a computer with a broadband internet connection [3]

8 (a) Two from:

Phone operators will be paid less Buildings needed to house call centres will be cheaper to buy/rent Call centre opening during normal hours in some countries would be unsociable hours in UK leading to a lower wage bill. The operators would be better qualified The operators would be more motivated [2]

(b) Two from:

The operator might not understand UK dialects The customer might not understand operator's accent Operators might have difficulty with UK culture Operators may be inclined to stick to script/may be unable to answer out of the ordinary questions [2]

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(c) Two matched pairs from:

Too many plugs connected to a socket/overheating of computers can be a fire hazard Make sure there are enough sockets in the room/don't overload sockets/ CO_2 fire extinguisher/use LCD monitors/have adequate ventilation/don't place computers too close together/make sure ventilation holes are not blocked

Bare wires/spilt drinks can cause electrocution Don't allow food and drink inside room/ensure all wires are fully insulated

Trailing cables can cause tripping Ensure adequate trunking is in place/place cables under carpet/use WiFi devices

heavy equipment may fall and injure somebody ensure desks or tables are large enough and sturdy

[4]

[4]

9 (a) Part time working – working a limited number of hours/working less than the normal working hours of a full time employee [1]

Flexible working hours – workers choose the time of day they want to work (but work the same number of hours every week) [1]

Job sharing – two (or more) workers doing the job of one worker (working full time) [1]

Compressed hours – working for same number of hours as a normal working week but over fewer days [1]

(b) Four from:

Part time working/job sharing Helps to retain and attract staff When fully trained staff are retained no need to train new workers Stores open in the evening so part time staff can be used for unsociable hours Workers can be fresher and more creative can use a number of employees at busier times/fewer at quieter times

Flexible working hours/ Compressed hours Shops can be open for longer periods Allowing for individual workers' needs improves absenteeism/punctuality Appeals to employees so helps recruitment and retention of staff Employers can match employees' working hours with busy and not so busy times

Job sharing Employer gets two sets of skills for the cost of employing one worker