## MARK SCHEME for the October/November 2012 series

# 0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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### NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

- M marks are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.
- B marks: are independent marks, which do not depend on other marks. For a B mark to scored, the point to which it refers must be seen specifically in the candidate's answers.
- A marks
   In general A marks are awarded for final answers to numerical questions.
   If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.
   It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the
- C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored A C marks is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.
   e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- underlining indicates that this must be seen in the answer offered, or something very similar.
- OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- e.e.o.o. means "each error or omission".

marks available.

- o.w.t.t.e. means "or words to that effect".
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.
- Ignore Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

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ecf meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated ecf.

#### Significant Figures

Answers are normally acceptable to any number of significant figures  $\geq$  2. Accept answers that round to give the correct answer to 2 s.f. Any exceptions to this general rule will be specified in the mark scheme.

Units Deduct one mark for each incorrect or missing unit from a final answer that would otherwise gain all the marks available for that answer: maximum 1 per question. No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working.

#### Arithmetic errors

Deduct one mark if the only error in arriving at a final answer is clearly an arithmetic one.

#### Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given orpreviously calculated data has clearly been misread but used correctly..

Fractions e.g.  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{10}$  etc are only acceptable where specified.

#### Crossed out work

Work which has been crossed out and not replaced but can easily be read, should be marked as if it had not been crossed out.

Use of NR (# key on the keyboard) Use this if the answer space for a question is completely blank or contains no readable words, figures or symbols, or statements such as 'I don't know'.

	Page 4			Mark Scheme Syllabus				bus	Paper					
					IGCS	E – Oc	tober/No	ovembe	r 2012		062	25	32	
1	(a)	<ul> <li>1/2 mv<sup>2</sup></li> <li>correct rearrangement to find v/v<sup>2</sup></li> <li>23 m/s</li> <li>bald 0.73 scores first two marks</li> </ul>								C1 C1 A1	[3]			
	(b)	use of <i>mgh</i> (= 160 000 – 40 000 = 120 000 J) <i>h</i> = 20 m								C1 A1	[2]			
	(c)	KE PE sou hea	of <u>wate</u> of <u>wate</u> nd t/frictior	<u>r</u> r า	nts from ark for e		rect poin	nt					B3	[3]
2	(a)	Award one mark for each correct point horizontal by eye arrow to left idea of airliner accelerating/changing direction <u>AND</u> caused by force in th							M1 A1	[0]				
							etal forco s centre	e of circle					B1	[3]
	(b)	2 lines approximately length ratio 1.16:1 at 30°/150° to each other parallelogram with line across short diagonal/triangle with original lines at 30° resultant to the left, horizontal by eye for first two marks ignore arrows, ignore labels unless they clarify an otherwis confusing diagram									M1 M1 A1 se	[3]		
		botl 3 <sup>rd</sup> 1	force fro	s us om	sed in co previou	s line ar			used in sine	e rule	)		(M1) (M1) (A1)	
	(c)		ection ch erefore)			anging	or speed	d/magniti	ude constar	nt			B1 B1	[2]
3	(a)	line	sitive ar e range		to box to box to box	3							B1 B1 B1	[3]
	(b)	(i)	volt/mi	llivo		nilliamm			t must be id er/display re				M1 A1	[2]
			do not ignore	allo hot	ow unla t/cold ju	belled b nction la				<b>I a a a</b>	- <b>1</b>			[2]
		(ii)	Ignore	ca		and/will	not be d	-	mperature/ by high ter			sing	B1 B1	[2]

	Pa	age 5			Mark Scheme		Syllabus	Paper				
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4	(a)	(i)	pisto	on lower than orig	ginal/single line below	original lowe	r face	B1	[1]			
		• •	<ul> <li>(ii) three points from: they OR air/gas molecules/particles move/collide ignore faster they OR air/gas molecules/particles collide with <u>piston/walls</u> ignore collisions between molecules force exerted on <u>piston</u> greater force/pressure on top (than bottom initially)</li> </ul>									
					of <u>gas</u> molecules with <u>essures/forces</u> equal	piston increa	ISES		[3]			
	(b)	(i)	pisto	on higher than or	iginal/single line below	above origir	nal lower face	B1	[1]			
		(ii)	mole more grea	e/harder collision ter force/pressur	ving <u>faster</u> OR more m is of gas molecules wit re on bottom (than top I <u>pressures/forces</u> equ	h piston/wall initially)		B1 B1	[2]			
5	(2)	doul	hla ci	up not so hot (to	hold)			B1				
5	(a)	less	heat		e comment about air g	ap/more or b	better insulation	B1	[2]			
	(b)				ove original line and b t or concave up, reach		eaches 5 min	M1 A1	[2]			
	(c)	redu redu redu expl expl	uces/s uces/s uces/s lanati lanati	stops (energy los stops (energy los ion of mechanisr ion plus someth	sses by) convection sses by) evaporation sses by) radiation n of heat loss (by conv ing like "which reduce an restate question				[2]			
6	(a)	$\Delta T$ =	= 50	<i>T</i> in any form or 000 J	mc∆T			C1 C1 A1	[3]			
	(b)			= Pt OR 170 > (170 × 8 × 3 600	< 8 OR see 1 360 0) = 4 896 000 J	OR see 81	600 (= 1 360 × 60)	C1 A1	[2]			
	(c)	acce igno	ept po ore to		y)/input (energy) OR hi but not wrong/mixed q ecf from <b>6(a)</b> and <b>6(</b>	uantities. Ac		ut, C1 A1	[2]			

	Pa	ge 6			Mark Sch			Syllabus	P	aper	
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	(d)	source r Give for				ore can be always shi	re-used/rep nes	blaced		B1	[1]
	(e)	high (init	work at r tial) cost	(of panels)		sun/variable iate for a cl	e output early stated	context		B1	[1]
7	(a)	ignore arrows on rays if no scale quoted, mark as if drawn full size; accept scale diagram if clearly stated one correct ray									
		•	/ correct	rays exten			m from lens v/label I or i			B1 B1	[3]
	(b)	• •		rmed on a to form <u>ima</u>		ys diverge	away <u>from t</u>	<u>he image</u> /		B1	[1]
		(ii) mag	gnifying g	glass/lens/r	nagnifier	do not ac	cept conver	ging lens		B1	[1]
8	(a)	electron	s/negativ		removed	from balloo		tracted to hair <u>et</u> positive charg	ie on	M1	
		balloon			io nogali	ioly onalgo		<u>or</u> positivo onarg		A1	[2]
	(b)	charge o charge o		positive/ne negative	eutral					B1 B1	[2]
	(c)			to right <u>in e</u> es in water		ttracted by	charges on	) balloon		M1 A1	[2]
	(d)	metal (g	ood) cor	ductor/has	free elec	trons o.w	.t.t.e.			B1	[1]
9	(a)	$\alpha$ deflec $\alpha$ deflec $\gamma$ no defl	ted into p	DT tick in 'r paper NC NOT more	OT more t	han one tic	ς			C1 A1 B1	[3]
	(b)	γ will co do not g	ntinue ive the ic		ised by $\alpha$ ark if it is	unclear wh	ether the air arly refers t	or α is ionised o air		B1 B1	[2]
	(c)	only par OR lead	ticles/ray absorbs	vs in line wi radiation(o	th hole ca $\alpha$ or $\gamma$ or u	in pass thro inspecified	-			B1 B1	[2]

	Ра	ge 7		Mark Scheme	Syllabus	Р	aper						
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10	(a)			$R_1 + 1/R_2$ or $R = R_1 R_2/(R_1 + R_2)$ or $R_1 R_2/(R_1 + R_2)$ 24 + 1/X OR 8 = 24R/(24 + R) or calculations/cle		nate	C1						
		wroi 12 (	rong values 2 Ω										
	(b)	(i)	<ul> <li>battery and resistors correct, condone twin small circles, cell, zig-zag resistors ammeter correct position ignore switches, condone breaks in circuit ≤ 1 mm condone wrong symbols if clear</li> </ul>										
			two i	resistors in series scores 0/2 as ammeter cannot be	e in right place			[2]					
		(ii)	<b>24</b> Ω	of $I = V/R$ in any form or V/R 2 resistor: $I = (6/24=) 0.25 A$ r resistor: $I = 6/his$ (a) correctly evaluated (6/12 = 0	.5A) accept 1 s	s.f. if	B1 B1						
			if co	ntradiction between answer of <b>(a)</b> in working and an e marking on answer line	nswer in answer li	ne,	B1	[3]					
11	(a)	con encl	done losiną	vith bar at apex, pointing either way NOT circle a : g circle (but must have horizontal lines to/from tria triangle filled in		bugh	B1	[1]					
	(b)	(i)	mus	ection/reasonable value/no deflection t be <u>consistent</u> with direction of recognisable arrow recognisable direction in symbol of <b>(a)</b> , assume arr	ow L to R		B1	[1]					
		(ii)	<ul> <li>(ii) his (i) <u>different way round</u></li> <li>i.e. if deflection in (i) must be no deflection in (ii);</li> <li>if no deflection in (i) must be deflection in (ii);</li> </ul>										
	(c)	half	wave	es up or down on alternate half cycles			B1						
	(-)	reas	sonat	ble shapes of correct frequency AND amplitude 2	2.5–3V AND flats	5 0V							
		(±1	smal	l square)			B1	[2]					
	(d)	(i)	trans	sistor			B1	[1]					
		(ii)											