## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

## CANDIDATE NAME

CENTRE NUMBER


CANDIDATE NUMBER

## CAMBRIDGE INTERNATIONAL MATHEMATICS

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
You may use an HB pencil for any diagrams or graphs.
DO NOT WRITE IN ANY BARCODES.
Answer all the questions.
You must show all relevant working to gain full marks for correct methods, including sketches.
In this paper you will also be assessed on your ability to provide full reasons and communicate your mathematics clearly and precisely.
At the end of the examination, fasten all your work securely together.
The total number of marks for this paper is 24 .

Answer all the questions.

## INVESTIGATION

 DIVIDING RECTANGLESThis investigation looks at the connections between the rectangles made by dividing one rectangle into two smaller rectangles.


In this investigation

- the length of a rectangle is always longer than its width

- the length and width of a rectangle are always a whole number of units
- the scale factor of any enlargement is greater than 1.

1 In the diagrams below, rectangle $B$ is an enlargement of rectangle $A$.
(a)


Write down the scale factor of this enlargement.
(b)


Write down the scale factor of this enlargement.
(c)


For this pair of rectangles, the scale factor is 10 .
Work out the length of rectangle B.
(d)


NOT TO
SCALE

Work out the length of rectangle B.

2 A rectangle is cut into two smaller rectangles, A and B .


When B is an enlargement of A , the original rectangle is called a scale-rectangle.


## Example

A 4 by 10 rectangle is cut as shown.


NOT TO
SCALE


So B is an enlargement of A with scale factor 2 .
This means that the rectangle with dimensions $\mathbf{4}$ by $\mathbf{1 0}$ is a scale-rectangle with a factor of 2 .
(a)


The diagram shows a 3 by 10 rectangle.
This is a scale-rectangle.
Show that it has a factor of 3 .
(b)


The diagram shows a 2 by 4 rectangle.
Is this a scale-rectangle?
Write Yes or No and give reasons for your answer.
(c)


The diagram shows a scale-rectangle with a factor of 7 .
(i) Find $m$.
(ii) Write down the dimensions of the scale-rectangle.
$\qquad$
by $\qquad$
(d)


The diagram shows a scale-rectangle with a factor of 5 .
(i) Find $w$.
(ii) Write down the dimensions of the scale-rectangle.
$\qquad$ by $\qquad$


The diagram shows a scale-rectangle with a factor of $n$.
(a) When $x=2$ and $n=6$,
(i) work out $y$,
(ii) find $z$,
(iii) complete this statement with a number,

$$
z=\ldots \ldots \ldots \ldots . . \times x
$$

(iv) write down the connection between your answer to part (iii) and the factor, $n$.
(b) When $x=2$ and $z=18$,
(i) find $n$,
(ii) work out the dimensions of this scale-rectangle.
$\qquad$ by
(c) Use your answers to part (a) and part (b) to complete the second and third rows of the table. Complete the remaining rows of the table.

| $n$ | $x$ | $y$ | $z$ | Dimensions |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 2 | 4 | 8 | 4 by 10 |
| 6 | 2 |  |  | $\ldots \ldots$ by $\ldots .$. |
|  | 2 |  | 18 | $\ldots \ldots$. by $\ldots \ldots$. |
| 5 | 7 |  |  | $\ldots \ldots$ by $\ldots \ldots$. |
|  | 1 | 4 | 16 | 4 by 17 |
|  | 5 |  | 20 | $\ldots . .$. by $\ldots . .$. |



The diagram shows a scale-rectangle with a factor of $n$.
(a) Work out the dimensions of this scale-rectangle in terms of $n$ and $x$.
$\qquad$ by
(b) Show that, for any scale-rectangle, its dimensions are in the ratio

$$
\text { width }: \text { length }=n: n^{2}+1
$$

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