2 hours



## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

Paper 3 (Core)			May/June 2010		
MATHEMATICS	S		0580/33		
CENTRE NUMBER		CANDIDATE NUMBER			
CANDIDATE NAME					

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Tracing paper (optional)

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 104.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.



1	Aw	ildlif	e park covers an area of 18 hectares.		
	(a)	The	18 hectares is divided between enclosures, paths and buildings in the ratio		
			enclosures: paths: buildings = 11:14:5.		
		(i)	Show that the area for enclosures is 6.6 hectares.		
		(ii)	Calculate the area for paths and the area for buildings.		[1]
			Paths	hectares	
			Buildings	hectares	[2]
	(b)	Oft	the 6.6 hectares for enclosures, $\frac{7}{11}$ is for mammals and 30% is for reptiles.		
		Calo	culate the area for mammals and the area for reptiles.		
			Mammals	hectares	
			Reptiles	hectares	[2]

(c) The table shows the opening times of the wildlife park.

Days	Opening times		
Monday to Friday	09 30 to 17 15		
Saturday and Sunday	1000 to 1830		

			Saturday and Sunday	1000 to	1830		
	(i)	Work out ho	w long, in hours and minutes	s, the wildlife	park is oper	on a Wednesday.	
(	(ii)	Calculate the	e total time, in hours and mir	nutes, that the		h min [k is open in one week.	[1]
						h min [	[2]
(d)	This	table shows t	the ticket prices for the wildl	ife park.			
			Adult		\$11.00		
			Senior (age 65 and over)		\$9.25		
			Child (age 4 to 16)		\$7.50		
			Child (age 3 and under)		Free		
;		his parents (b	vildlife park with his wife, the oth aged 67).	·	aged 6 and 2		
					\$	[	[2]
(	(ii)	Mr Lu has a	voucher for the wildlife park	that reduces	the total cos	et of the tickets to \$42.	
		Calculate the	e percentage saving.				
						% [	[3]

2 (a)

	NOT TO
	SCALE
36°	

The diagram shows 2 sides of a regular polygon with exterior angle 36°.

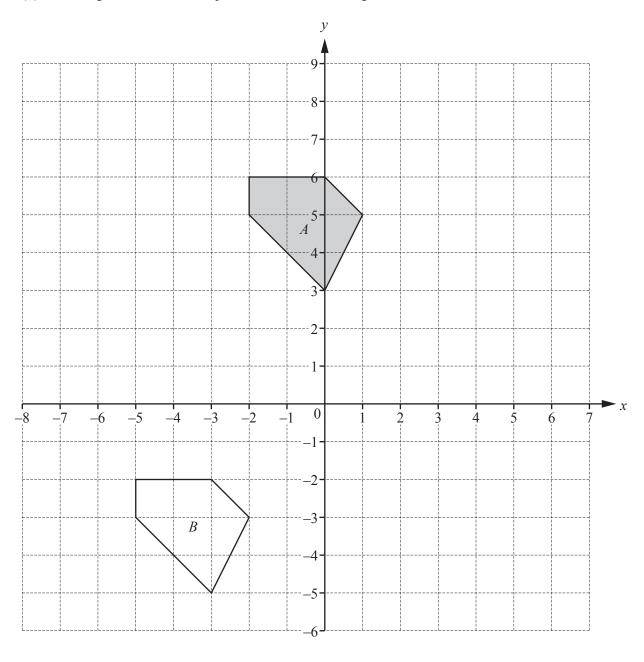
For this regular polygon, work out

(i) the number of sides,

(ii)	the interior angle,	 [2]
(iii)	the sum of the interior angles.	 [1]

.....[1]

**(b)** The diagram shows two shapes, A and B, on a 1 cm<sup>2</sup> grid.



(i) Find the area of shape A.

	cm <sup>2</sup>	[1]
(ii)	Describe fully the <b>single</b> transformation that maps shape $A$ onto shape $B$ .	
		[2]
		[4]

(iii) On the grid,

(a) draw the reflection of shape A in the line x = 2, [2]

(b) draw the enlargement of shape A with scale factor 2 and centre (1, 5). [2]

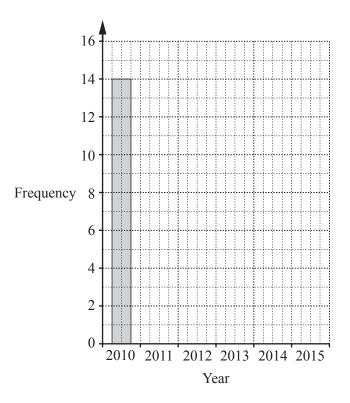
	_	gram shows a cylindrical flower vase dius, $r$ , and height, $h$ .		
The	volu	ume, $V$ , of the vase is $V = \pi r^2 h$ .		NOT TO
The	surf	face area, A, of the vase is $A = 2\pi rh + \pi r^2$ .	h	SCALE
(a)	The	ne vase has radius 4 cm and height 15 cm.	$r \rightarrow \downarrow$	
	(i)	Calculate the volume of the vase. Write down the units of your answer.		
	(ii)			[3]
(b)	Mal	ake $h$ the subject of the formula $A = 2\pi rh + \pi r^2$ .		cm <sup>2</sup> [2]
(c)	Fac	ctorise completely. $2\pi rh + \pi r^2$		[2]
(d)	And	nother cylindrical flower vase has radius 6 cm and height 22.5 cm.		[2]
	(i)	For this vase and the vase in <b>part (a)</b> the ratio of the radii is 4 : 6 and the ratio of the heights is 15 : 22.5.		
		Write these ratios in their simplest form.		
		4:6=	:	
		15 : 22.5 =	: :	[2]
	(ii)	Write down a mathematical word to complete the statement.		
		The ratios show that the two vases are		[1]

4 A garage sells second-hand cars.

The table shows the number of cars sold and the year they were made.

Year	2010	2011	2012	2013	2014	2015
Frequency	14	13	4	8	0	11

(a) Complete the bar chart to show this information.



rite down the modal year

**(b)** For these cars, write down the modal year.

.....[1]

[2]

(c) The garage sold 6 cars last week.

The selling prices, in dollars, are listed below.

920 1070 3100 2240 2650 1840

(i) Work out the range.

\$.....[1]

(ii) Work out the median.

\$......[2]

(iii) Calculate the mean.

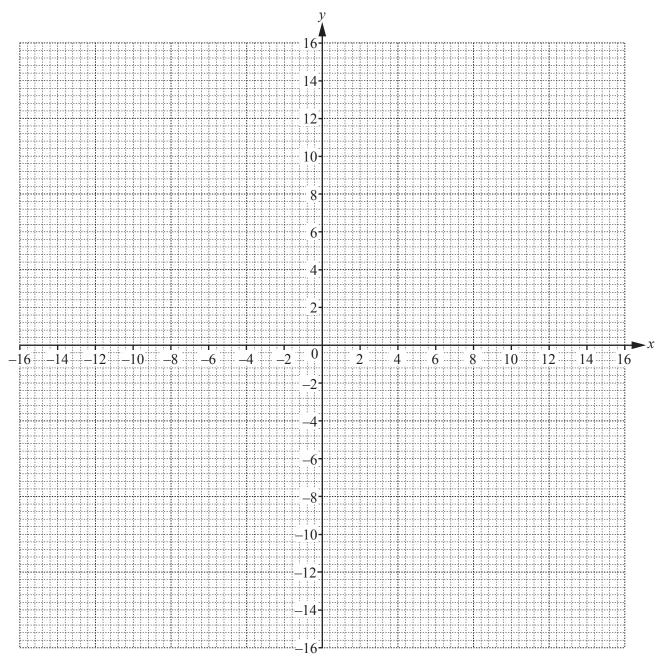
\$.....[2]

5 (a) (i) Complete the table of values for  $y = \frac{16}{x}$ ,  $x \neq 0$ .

х	-16	-8	-4	-2	-1	1	2	4	8	16
у	-1	-2		-8		16		4	2	

[2]

(ii) On the grid, draw the graph of  $y = \frac{16}{x}$  for  $-16 \le x \le -1$  and  $1 \le x \le 16$ .



[4]

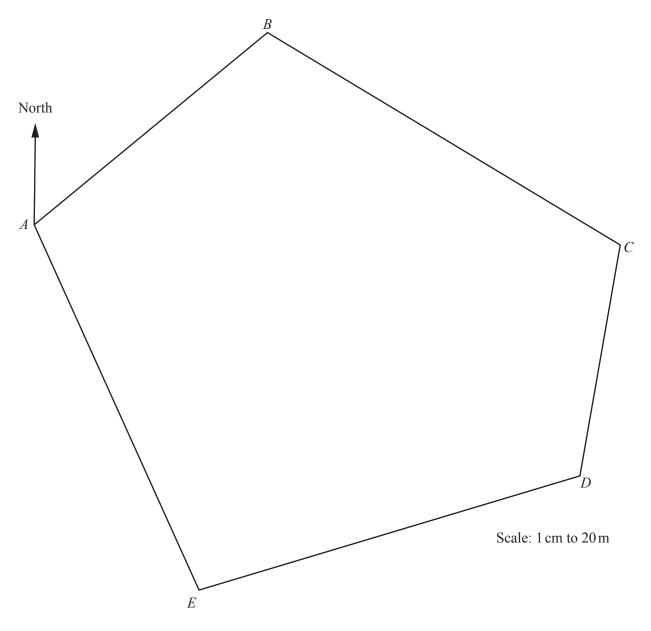
(b)	<b>b)</b> Write down the order of rotational symmetry of your graph.	
		[1]
(c)	c) One line of symmetry crosses the graph twice.	
	(i) Draw this line of symmetry on the grid.	[1]
	(ii) Write down the equation of this line of symmetry.	
(d)	<b>d)</b> By drawing a suitable line on the grid, solve the equation $\frac{16}{x} = 7$ .	
	$x = \dots$	2

6	(a) For	the integers from 40 to 70, write down	
	(i)	a multiple of 19,	
	(ii)	a common multiple of 6 and 8,	[1]
			[1]
	(iii)	the square root of 2500,	
	(iv)	a factor of 106,	[1]
			[1]
	(v)	an odd number where the tens digit is double the units digit,	
	(vi)	a number that is <b>both</b> a square number <b>and</b> a cube number,	[1]
			[1]
	(vii)	a number that has exactly 3 factors,	
	(viii)	three prime numbers.	[1]
			,

**(b)** Write 234 as a product of its prime factors.

(c) Wri	te the answer to $3^4 \times 3^7$	[2]
(i)	in the form $3^x$ ,	
(ii)	as an integer,	[1]
(iii)	in standard form.	[1]
(d) (i)	Write $3^{-2}$ as a fraction.	[1]
(ii)	Find the value of $3x^0$ when $x = 5$ .	[1]
		[1]

7 The scale drawing shows a park, *ABCDE*. The scale is 1 centimetre represents 20 metres.



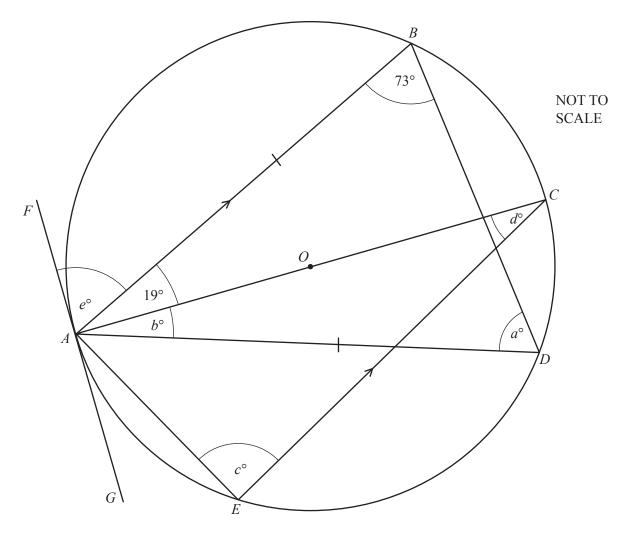
(a) Measure the bearing of B from A.

Г1	1
 11	ı

All constructions in the following parts must be completed using a straight edge and compasses only. All construction arcs must be clearly shown.

(b)		_	t cycle path crosses the park from $E$ to $BC$ . bisects angle $AED$ .	
	(i)	Con	struct the cycle path.	[2]
	(ii)	Woı	k out the actual length, in metres, of the cycle path.	
			m	[2]
	(iii)	Alic	the cycles from $E$ to $BC$ along the path at a constant speed of 9 km/h.	
		(a)	Show that 9 km/h is equivalent to 2.5 m/s.	
		(b)	Find the time she takes to cycle from $E$ to $BC$ . Give your answer in seconds.	[1]
			S	[2]
(c)	A st	raigh	t footpath, equidistant from $D$ and $E$ , crosses the park from $DE$ to $AB$ .	
	Con	struc	t the footpath.	[2]
(d)	(i)	Con	struct the locus of points 150 metres from A and inside the park.	[2]
	(ii)	A re	egion for sports activities is less than 150 metres from $A$ and closer to $E$ than to $D$ .	
		Sha	de this region.	[1]

8



A, B, C, D and E are points on the circumference of a circle, centre O. GAF is a tangent to the circle at A. AB is parallel to EC and AB = AD.

(a) Write down the mathematical name of triangle ABD.

.....[1]

(b)	Fino	d the value of	
	(i)	a,	
	(ii)	b,	<i>a</i> =[1]
	(iii)	c,	<i>b</i> =[1]
	(iv)	d,	c =[1]
	(v)	e.	d =[1]
(c)	Calo	diameter, $AC$ , of the circle is 13 cm.	e =[2]
	Giv	e your answer correct to 1 decimal place.	

Question 9 is printed on the next page.

.....cm [3]

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9

	the edges hav							
Wri	ite down the i	mathematical	name of th	is solid.				
) Hei	re is a sequen	ce of diagram	s made fro	m identical	square tile	es.		
I	Diagram 1	Diagram 2		Diagram 3		Diag	ram 4	
(i)	On the grid	l, draw Diagra	m 4.					
(ii)	Complete the	_						
	Diagr		1	2	3	4	5	
	Diagr	am	1	2	3	4	<u> </u>	_
(iii)		per of tiles pression, in ter	$\frac{1}{n}$ cms of $n$ , for	or the number	9 er of tiles	in Diagram	n.	
	Find an exp		rms of n, fo	or the number				
	Find an exp	pression, in ter	rms of n, fo	or the number				
	Find an exp	pression, in ter	rms of <i>n</i> , fo	or the number				
(iv)	Find an exp	pression, in ter	of $n$ , for in Diagram se tiles.	or the number	er of tiles			
(iv)	Find an exp Find the nu A box conta  (a) Diagra	oression, in ter	of $n$ , for in Diagram se tiles.	or the number	er of tiles			
(iv)	Find an exp Find the nu A box conta  (a) Diagra	pression, in terms of tiles in the ains $98$ of these am $x$ is made the second substitution of the s	of $n$ , for in Diagram se tiles.	or the number	er of tiles			
(iv)	Find an exp Find the nu A box conta  (a) Diagra	pression, in terms of tiles in the ains $98$ of these am $x$ is made the second substitution of the s	of $n$ , for in Diagram se tiles.	or the number	er of tiles			
(iv)	Find an exp Find the nu A box conta  (a) Diagra	pression, in terms of tiles in the ains $98$ of these am $x$ is made the second substitution of the s	of $n$ , for in Diagram se tiles.	or the number	er of tiles	om this box		
(iv)	Find an exp  Find the nu  A box conta  (a) Diagra  Find the	pression, in terms of tiles in the ains $98$ of these am $x$ is made the second substitution of the s	rms of $n$ , for the following forms of $n$ and $n$ and $n$ and $n$ are forms of $n$ and $n$ and $n$ are forms of $n$ are forms of $n$ and $n$ are forms of $n$ ar	or the number of	er of tiles	$ \begin{array}{c} \dots \\ \dots \\ x = \dots \\ \end{array} $		

.....[1]