

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		
MATHEMATICS 0580/				
Paper 2 (Extend	led)	May/June 2014		
		1 hour 30 minutes		
Candidates ans	wer on the Question Paper.			
Additional Mate	rials: Electronic calculator Tracing paper (optional)	Geometrical instruments		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question. Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 70.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **12** printed pages.



In March 2011, the average temperature in Kiev was 3°C.
In March 2012, the average temperature in Kiev was 19°C lower than in March 2011.

Write down the average temperature in Kiev in March 2012.

Answer °C [1]

2 Michelle sells ice cream.

The table shows how many of the different flavours she sells in one hour.

Flavour	Vanilla	Strawberry	Chocolate	Mango
Number sold	6	8	9	7

Michelle wants to show this information in a pie chart.

Calculate the sector angle for mango.

3 Chris changes \$1350 into euros (\notin) when \notin 1 = \$1.313.

Calculate how much he receives.

Answer \in [2]

4 Factorise completely.

 $15a^{3} - 5ab$

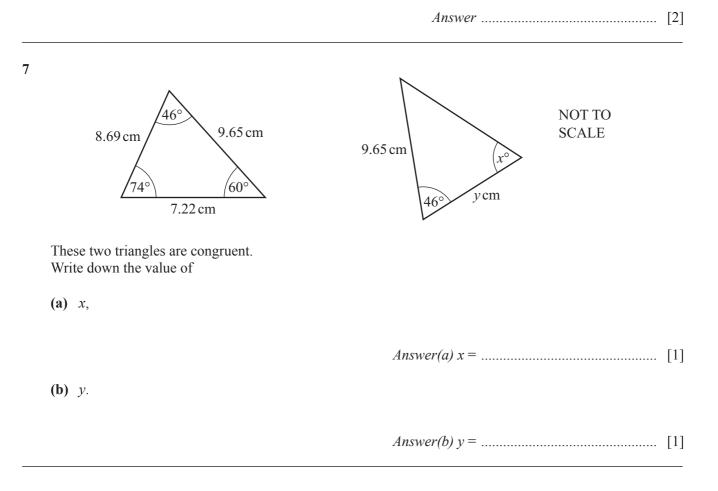
5 (a) Use your calculator to find the value of $7.5^{-0.4} \div \sqrt{57}$. Write down your full calculator display.

(b) Write your answer to part (a) in standard form.

Answer(b) [1]

6 Simplify.

 $3x^2y^3 \times x^4y$



8 Hans draws a plan of a field using a scale of 1 centimetre to represent 15 metres. The actual area of the field is $10\,800\,\text{m}^2$.

Calculate the area of the field on the plan.

Answer cm^2 [2]

9 Solve the inequality.

5t + 23 < 17 - 2t

10 Without using a calculator, work out $1\frac{1}{4} - \frac{7}{9}$.

Write down all the steps in your working.

Find the value of *y* when x = 340.

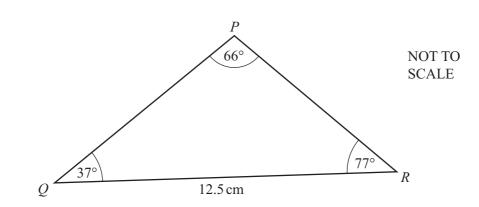
Answer $y = \dots$ [3]

12 (a) Factorise $3x^2 + 2x - 8$.

(b) Solve the equation $3x^2 + 2x - 8 = 0$.

Answer(b) x = or x = [1]

13 Find the equation of the line passing through the points with co-ordinates (5, 9) and (-3, 13).



Calculate PR.

14

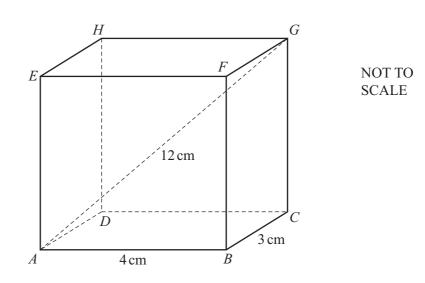
Answer PR = cm [3]

15 A rectangle has length 127.3 cm and width 86.5 cm, both correct to 1 decimal place.

Calculate the upper bound and the lower bound for the perimeter of the rectangle.

Answer Upper bound = cm

Lower bound = cm [3]



7

ABCDEFGH is a cuboid. AB = 4 cm, BC = 3 cm and AG = 12 cm.

Calculate the angle that AG makes with the base ABCD.

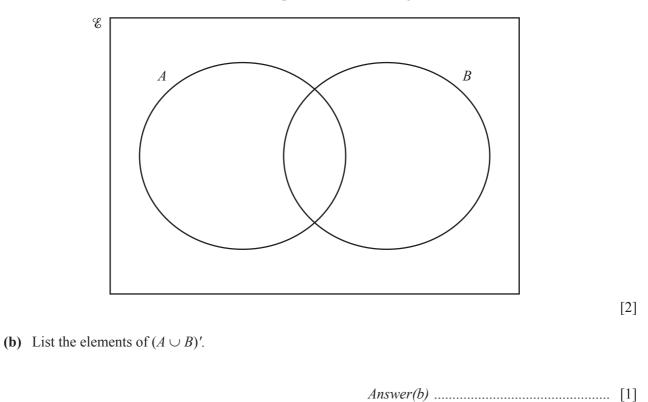
17

 $\mathscr{C} = \{x : 1 \le x \le 10, \text{ where } x \text{ is an integer}\}$

 $A = \{$ square numbers $\}$

$$B = \{1, 2, 3, 4, 5, 6\}$$

(a) Write all the elements of $\mathscr C$ in their correct place in the Venn diagram.



(c) Find $n(A \cap B')$.

Answer(c) [1]

$$\mathbf{A} = \begin{pmatrix} 5 & 2 \\ 4 & 3 \end{pmatrix}$$

(a) Calculate A^2 .

Answer(a)

(b) Calculate A^{-1} , the inverse of A.

Answer(b)

[2]

[2]

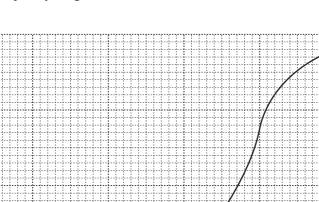
19 Robbie pays \$10.80 when he buys 3 notebooks and 4 pencils. Paniz pays \$14.50 when she buys 5 notebooks and 2 pencils.

Write down simultaneous equations and use them to find the cost of a notebook and the cost of a pencil.

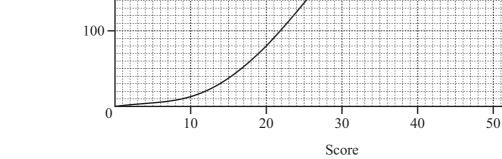
9

Answer Cost of a notebook = \$.....

Cost of a pencil = \$..... [5]



20 Jenna draws a cumulative frequency diagram to show information about the scores of 500 people in a quiz.



Use the diagram to find

500

400

300

200

Cumulative frequency

(a) the median score,

Answer(a) [1]

60

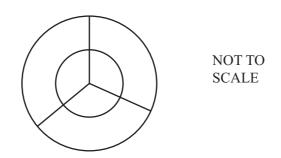
(b) the inter-quartile range,

(c) the 40th percentile,

- *Answer(c)* [1]
- (d) the number of people who scored 30 or less but more than 20.

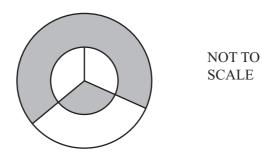
Answer(d)		[1]
-----------	--	-----





The diagram shows two concentric circles and three radii. The diagram has rotational symmetry of order 3.

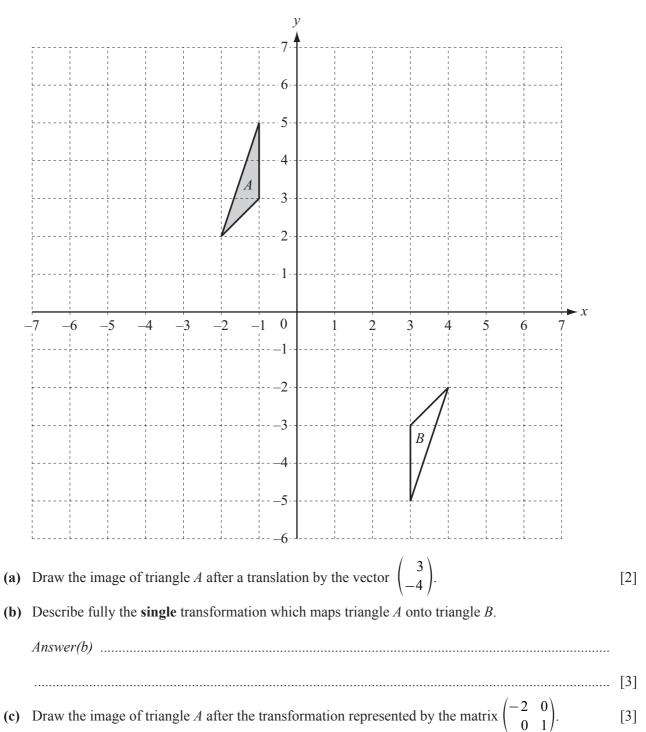
A club uses the diagram for its badge with some sections shaded. The radius of the large circle is 6 cm and the radius of the small circle is 4 cm.



Calculate the total perimeter of the shaded area.

Answer cm [5]

Question 22 is printed on the next page.



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.