

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS			0580/13
Paper 1 (Core)			May/June 2014
			1 hour
Candidates ansv	ver on the Question Paper.		
Additional Mater	ials: Electronic calculator Tracing paper (optional)	Geometrical instruments	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used. If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 56.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 11 printed pages and 1 blank page.



-3°C 8°C -19°C 42°C -7°C

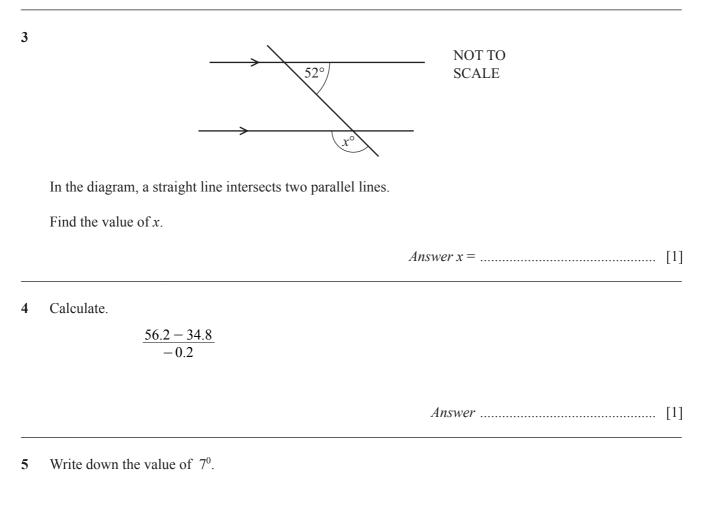
Write down the lowest temperature from this list.

Answer °C [1]

2 Change 6450 cm into metres.

1

Answer m [1]



Answer [1]

6 Write 45 000 in standard form.

7 Four faces of a cube are drawn on the grid.

Complete the net of this cube.

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⊢							
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L		1	+		4 ! !		! ! !
				1 1 1	1 1 1		1 1 1
1	1		1		1		1

8 Write down all the prime numbers that are greater than 30 and less than 40.

9

$$\mathbf{a} = \begin{pmatrix} -3\\4 \end{pmatrix} \qquad \mathbf{b} = \begin{pmatrix} 2\\6 \end{pmatrix}$$

Write each of the following as a single vector.

(a) 2a	Answer(a)	[1]
(b) a – b	Answer(b)	[1]

[1]

10	(a)		1	4	8	12	27	40	
		Write down the numb	er from	n this lis	st which	is both a	a cube ni	umber and	has a factor of 4.
							Ans	swer(a)	[1]
	(b)	1258 is a multiple of	34.						
		Write down a differer	nt multi	ple of 3	4 betwe	en 1200	and 130	0.	
							Ans	swer(b)	[1]
11				-3	-5	1	0	2	
				-				3	
	Thr	ee different numbers fr	om the	list are	added to	ogether	to give th	he smalles	t possible total.
	Con	nplete the sum below.							
				+		. +		=	[2]
12	The	e area of a square is 36	cm ² .						
	Cal	culate the perimeter of	this squ	uare.					
							1	Answer	cm [2]
13		e mean of five numbers or of the numbers are 3		nd 10.					
	Woi	rk out the number that	is missi	ing fror	n the list				
								4	[0]
							1	Answer	

5

14 Find the value of 3a - 5b when a = -4 and b = 2.

		Answer	[2]
15	Celine buys a bag of 24 tulip bulbs. There are 8 red bulbs and 5 white bulbs. All of the other bulbs are yellow.		
	Celine chooses a bulb at random from the bag.		
	(a) Write down the probability that the bulb is red or white.		
	(b) Write down the probability that the bulb is yellow.	Answer(a)	[1]
		Answer(b)	[1]
16	Find the fraction that is half-way between $\frac{1}{2}$ and $\frac{2}{3}$.		

17 Using a straight edge and compasses only, construct the perpendicular bisector of *AB*. All construction arcs must be clearly shown.



18 Michelle sells ice cream.

The table shows how many of the different flavours she sells in one hour.

Flavour	Vanilla	Strawberry	Chocolate	Mango
Number sold	6	8	9	7

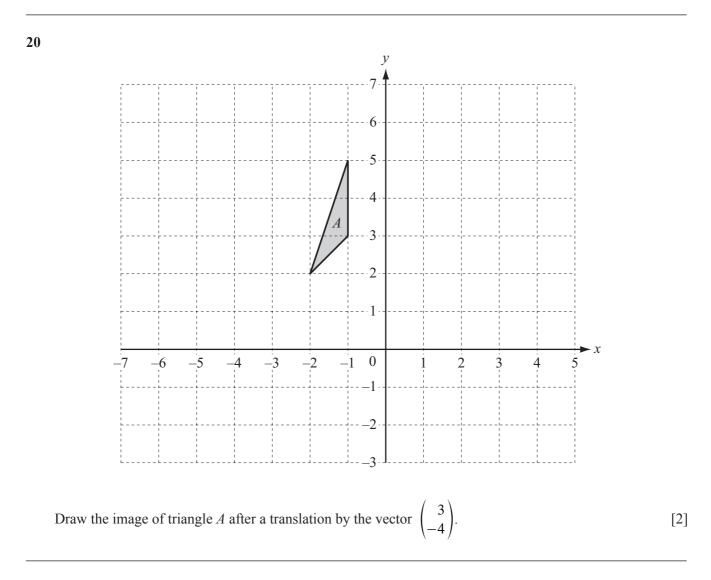
Michelle wants to show this information in a pie chart.

Calculate the sector angle for mango.

19 Chris changes \$1350 into euros (\notin) when \notin 1 = \$1.313.

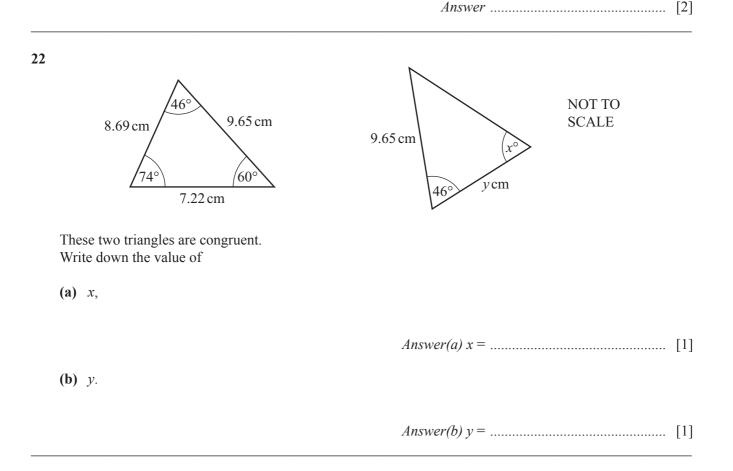
Calculate how much he receives.





21 Each exterior angle of a regular polygon is 30° .

Work out the number of sides the polygon has.



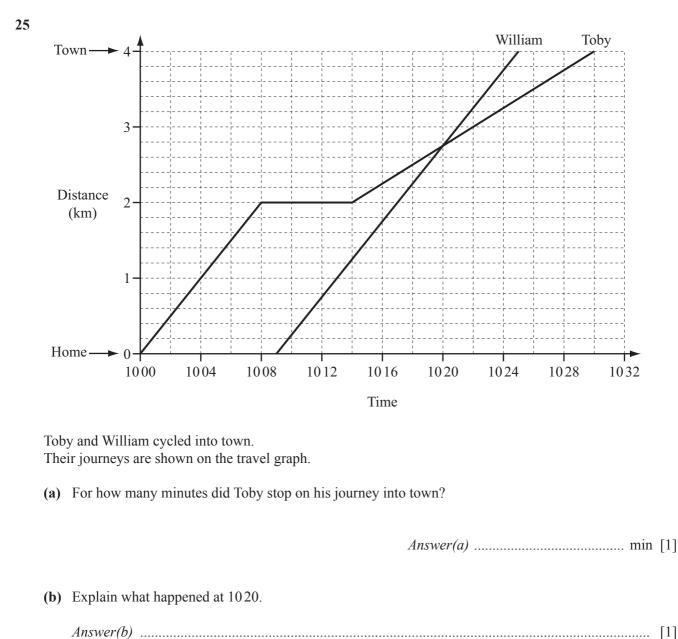
23 Without using a calculator, work out $1\frac{1}{4} - \frac{7}{9}$. Write down all the steps in your working.

24 Solve the simultaneous equations.

$$2x + 3y = 29$$
$$5x + y = 27$$

Answer x =

y = [3]



(c) Work out how long William took to cycle into town.

Answer(c) min [1]

(d) Calculate William's speed in km/h.

Answer(d) km/h [2]

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- **26** (a) Factorise completely.
 - $15a^3 5ab$

(b) Simplify. $3x^2y^3 \times x^4y$

(c) Multiply out the brackets and simplify. 3(x-2) - 4(2x-3)

(d) Solve the equation.

8x + 9 = 3(x + 8)

 $Answer(d) x = \dots [3]$

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