MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0580 MATHEMATICS

0580/42

Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0580	42

Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
WWW	without wrong working
art	anything rounding to

soi seen or implied

Qu.	Answers	Mark	Part Marks
1	(a) 432	2	M1 for $756 \div 7 \times 4$ oe
	(b) (i) 8970	2	M1 for 7800 × 1.15 oe After 0 scored, SC1 for 1170 as answer
	(ii) $\frac{\text{their }9867(-7800)}{7800}$ (×100) or 1.15 × 1.10	M2	Their 9867 is their (b)(i) \times 1.1 Implied by 1.265 or 0.265 or 126.5 or M1 for their (b)(i) \times 1.10 (9867 seen or 2067 seen)
	26.5 % cao	A1	www3
	(c) 8100	3	M2 for 9720 ÷ 1.2 oe or M1 for 120% = 9720 oe
	(d) 562.43 or 562 or 562.4(0) or 562.432	3	M2 for 500×1.04^3 or alt complete method or M1 for 1.04^2 or 1.04^3 oe soi e.g. \$540.80 or 562.(43) seen in working
2	(a) (i) 11 (ii) 22	1 1	
	(b) $\frac{x+1}{4}$ of final answer	2	M1 for $x + 1 = 4y$ or $\frac{g(x) + 1}{4}$ or $\frac{y + 1}{4}$
	(c) $16x^2 - 8x + 7$ final answer	3	M1 for $6 + (4x - 1)^2$ and B1 for $16x^2 - 4x - 4x + 1$ or better seen
	(d) 0.5 or ¹ / ₂ www	3	M2 for $16x - 4 - 1 = 3$ or better or M1 for $4(4x - 1) - 1$ (= 3) Alt method M2 allow $g^{-1}g^{-1}(3)$ complete method or M1 for $g(x) = g^{-1}(3)$

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0580	42

3	(a) (i) 63 to 63.5 (ii) 50 to 50.5 (iii) 21.5 to 22.5	1 1 1	
	(b) 46	2	B1 for 34 seen (could be on graph)
	(c) (i) 12, 14 (ii) $\{35 \times 8 + 45 \times \text{their } 12 + 55 \times 14 + 12\}$	1, 1	
	(ii) $(55 \times 3 + 45 \times 101 + 12 + 55 \times 14 + 65 \times 22 + 75 \times 161 + 12 + 85 \times 10)$ \div their 80 (or 80)	M3	M1 for mid-values soi (allow 1 error/omit) and M1 for use of $\sum fx$ with x in correct
	61.5 cao	A1	boundary including both ends (at least 4 products) (4920 seen implies M2) and M1 depend on 2 nd M for dividing by their 80 (or 80) (not 54 or less) www4
4	(a) (i) 218 (217.7 to 218) (ii) 501 (500.7 to 501.4) (iii) 99	2 1ft 2ft	M1 for $1/3\pi \times 4^2 \times 13$ ft their (a) $\times 2.3$ ft 50 000 ÷ their (a)(ii) and truncated to whole number M1 for 50 000 ÷ their (a)(ii) oe or answers 99.8 or 100
	(b) their (a)(i) $\times \left(\frac{32.5}{13}\right)^3$ oe	M2	or $1/3\pi \times 10^2 \times 32.5$ or M1 for $(32.5 \div 13)^3$ (=15.625) seen or $(13 \div 32.5)^3$ (= 0.064) seen
	3400 or 3410 (3401 to 3407)	A1	www3
	(c) $(r^2 =) 550 \div 12\pi$	M2	(14.58 to 14.6) or M1 for $12\pi r^2 = 550$ or better
	3.82 (3.818 to 3.821)	A1	www3

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0580	42

_			D 1	
5	(a) (i)	$x^{2} + (x + 7)^{2} = 17^{2} \text{ oe}$ $x^{2} + x^{2} + 7x + 7x + 49 = 17^{2}$	B1 B1	Must be seen
		or better	DI	
		$2x^2 + 14x - 240 = 0$		Must be shown – correct 3 terms
		$x^2 + 7x - 120 = 0$	E1	With no errors seen
	(ii	(x + 15)(x - 8)	2	M1 for $(x + a)(x + b)$ where a and b are integers
				and $a \times b = -120$ or $a + b = 7$ Ignore solutions after factors given
	(ii	ii) -15 and 8	1ft	Correct or ft dep on at least M1 in (ii)
	(iv	v) 15	1ft	Correct or ft their positive root from (ii) + 7 dep
				on a positive and negative root given
	(b) (i)	$3x(2x-1) = (2x+3)^2$ oe	M1	e.g. $6x^2 - 3x = 4x^2 + 12x + 9$ must see equation
				before simplification
		$4x^2 + 6x + 6x + 9$ or better seen	B1	Indep
		$6x^2 - 3x = 4x^2 + 12x + 9 \text{ oe}$ $2x^2 - 15x - 9 = 0$	E1	With no errors seen and both sets of brackets
		2x - 13x - 9 = 0	LI	expanded
			1	In square root B1 for $((-)15)^2 - 4(2)(-9)$ or
	<i>(</i> ii	i) $\frac{()15 \pm \sqrt{((-)15)^2 - 4(2)(-9)}}{2(2)}$ oe	1	better (297) $-4(2)(-9)$ of
	(2(2)		
				If in form $\frac{p+\sqrt{q}}{r}$ or $\frac{p-\sqrt{q}}{r}$,
				B1 for –(–15) and 2(2) or better
		8.06 and -0.56 cao	1, 1	SC1 for –0.6 or –0.558 and 8.1 or 8.058
	(ii	ii) 76.5 (76.46 to 76.48)	1ft	ft 8 times a positive root to (b)(ii) add 12
6	(a) (i)	$5480^{2} + 3300^{2} - 2 \times 5480 \times 3300 \times \cos 165$	M2	(75 856 005) M1 for implicit version
		8709.5	E2	If E0, A1 for 75800000 to 75900000
	(ii	i) $(\sin L =) \frac{\sin 165}{8710} \times 3300$	M2	M1 for $\frac{\sin L}{3300} = \frac{\sin 165}{8710}$ oe (allow 8709.5.)
		(0.09806)		Could use cosine rule using 8710 or better – M2 for explicit form or M1 for implicit form (allow 5.6 to 5.63 for A mark)
		5.6 (5.62 to 5.63)	A1	www3
	(b) 22	2 35 or 10 35 pm	2	Accept 22 35 pm
				B1 for 15 35 or 3 35 pm seen or answers 22h 35 mins or (0)8 35(am) or 10 35(am)
	(c) 87	710 ÷ 800	M1	
	~ /	0.88 to 10.9 with no conversion to	A1	Implied by correct final ans 2hrs 52 mins if not
				shown
		10 (hrs) 52 (mins) to 10 (hrs) 54		
		nins) oe 3 hrs 45 mins – their time in hrs and	M1	Dep on first M1
		ins oe	.,.1	e.g. 13 hrs 45mins – 11 hrs 29 mins
		13.75 – their decimal time and a		or 13.75 – 10.9 then 2hrs 51 mins
		prrect conversion to hrs and mins or		
		inutes hr 52 mins cao	A1	www4 (2 hrs 51.75 mins)
	۷.	111 <i>52</i> 111115 CaU	A 1	www.т (2 m 5 J 1./ J m m 5)

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0580	42

-	() 2 425 2	1 1 1	
7	(a) $-3, -4.25, -3$	1, 1, 1	Allow – 4.2 or – 4.3 for – 4.25
	(b) 10 correct points plotted	P3ft	P2ft for 8 or 9 correct P1ft for 6 or 7 correct
	Smooth curve through their 10 points	C1	Correct shape not ruled, (curves could be joined)
	and correct shape Two separate branches	B1ft	Indep but needs two 'curves' on either side of <i>y</i> -axis
	(c) (i) 0.7 to 0.85 (ii) Any value of k such that $k \le -3$ and must be consistent with their graph	1 1ft	-1 each extra ft consistent with their graph (If curves are joined then $k = -3$ only)
	(d) $y = 5x$ drawn - 0.6 to -0.75, 0.55 to 0.65	L1 1, 1	Ruled and long enough to meet curves Indep –1 each extra
	(e) Tangent drawn at $x = -2$	T1	Must be a reasonable tangent, not chord, no clear daylight
	<i>y</i> change / <i>x</i> change attempt	M1	Depend on T and uses scales correctly. Mark intention – allow one slight slip e.g. sign error from coords but not scale misread If no working shown and answer is out of range – check their tangent for method
	2.7 to 4.3	A1	Answer in range gets 2 marks after T1 earned
8	(a) (i) Correct translation to (3, -5), (5, -6) and (4, -4)	2	SC1 for translation of $\begin{pmatrix} 3 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ -7 \end{pmatrix}$ or vertices only
	(ii) Correct reflection to (4, 1), (5, 3) and (6, 2)	2	SC1 for reflection in $y = 3$ or vertices only
	(iii) Correct rotation to (-2, 0), (-1, 2) and (-3, 1)	2	SC1 for rotation 90 clockwise around (0, 0) or vertices only
	(iv) Correct enlargement to (0, -3), (-8, 1) and (-4, -7)	2	SC1 for two correct points or vertices only
	(b) 16 cao	1	
	(c) (i) Correct transformation to (-4, 0), (5, 3) and (-2, 0)	3	B2 for 3 correct points shown in working but not plotted or B1 for incorrect shear drawn with <i>x</i> -axis inversion on two correct points shown
	(ii) Shear only	1	invariant or two correct points shown If more than one transformation given – no marks available
	<i>x</i> -axis oe invariant (factor) 3	1 1	Accept fixed, constant oe for invariant
	(iii) $\begin{pmatrix} 1 & -3 \\ 0 & 1 \end{pmatrix}$ oe	2	B1 for determinant = 1 or $k \begin{pmatrix} 1 & -3 \\ 0 & 1 \end{pmatrix}$ oe

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0580	42

9	(a) $\frac{4}{11}$ and $\frac{4}{10}$, $\frac{7}{10}$ $\frac{3}{10}$	1 1, 1	Accept fraction, %, dec equivalents (3sf or better) throughout but not ratio or words i.s.w. incorrect cancelling/conversion to other forms Pen –1 once for 2 sf answers
	(b) (i) $\frac{7}{11} \times \frac{6}{10}$	M1	
	$\frac{42}{110} \text{ oe } \left(\frac{21}{55}\right)$	A1	www2 0.382 (0.3818)
	(ii) $\frac{7}{11} \times \frac{4}{10} + \frac{4}{11} \times \frac{7}{10}$	M2	ft their tree M1 for either pair seen
	$\frac{56}{110} \text{ oe } \left(\frac{28}{55}\right)$	A1	www3 0.509(0)
	(c) (i) $\frac{7}{11} \times \frac{6}{10} \times \frac{5}{9}$ or their (b)(i) $\times \frac{5}{9}$	M1	
	$\frac{210}{990} \text{ oe } \left(\frac{7}{33}\right)$	A1	www2 0.212(1)
	(ii) $1 - \left(\frac{4}{11} \times \frac{3}{10} \times \frac{2}{9}\right)$ oe	M2	Longer methods must be complete M1 for 4/11, 3/10 and 2/9 seen
	$\frac{966}{990}$ oe $\left(\frac{161}{165}\right)$	A1	www3 0.976 (0.9757)
10	(a) 21 and 34	1	
	(b) −5 8	1 + 1	
	(c) (i) 4,6	3	M1 for $2 + d = e$ oe or $d + e = 10$ oe seen and either M1 for a correct eqn in d or e seen e.g. $2e = 12$ oe or $2d = 8$ oe
	(ii) $x = 28$ y = -5 z = 23	5	or B1 for either correct B4 for any two correct or M3 for any of $18 = 3x - 66$ oe or $3y + 33 = 18$ oe or $33 - 3z = -36$ oe
			or M1 for 2 of $y = x - 33$ oe or $y + z = 18$ oe or $x + y = z$ oe and M1 for combining two of the previous equations correctly isw (does not have to be simplified)
			after 0 scored SC1 for -33 + their x = their y or their x + their y = their z or their y + their z = 18