

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0470 HISTORY

0470/23

Paper 2, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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19th Century Topic

- 1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources.** [8]
- Level 5** Compares big messages [7–8]
 Allow: A – Britain and France snubbing German/ have got one over on Germany, B – Germany not worried about the alliance
- Level 4** Agreement and disagreement of sub-messages [5–6]
- Level 3** Agreement or disagreement of sub-messages [3–4]
 e.g. A says Germany was not worried, B says Germany was not worried, or Britain and France are in alliance in A but not likely in B
- Level 2** Identifies information that is in one source but not in the other or states that the sources are about the same subject [2]
OR
 Compares the provenance of the sources
- Level 1** Writes about the sources but makes no valid comparison or compares surface details [1]
OR
 Misinterpretations
- Level 0** No valid response [0]
- 2 Study Source C. What is the message of this source? Explain your answer using the details of the source and your knowledge.** [7]
- Level 5** Interprets big message of cartoon in context [7]
 Germany's behaviour in the Moroccan Crisis (by saying he had come to support the Sultan) unintentionally strengthened the Entente
- Level 4** Interprets big message of cartoon [5–6]
 Germany was unintentionally strengthening the Entente
- Level 3** Interprets sub-message of the cartoon [3–4]
 e.g. there is tension between Britain/France and Germany
- Level 2** Misinterpretation of the cartoon [2]
- Level 1** Surface description of the cartoon [1]
- Level 0** No valid response [0]

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- 3 Study Source D. Why was this source written in 1907? Explain your answer using the details of the source and your knowledge. [7]**
- Level 7** Explains purpose in context of the time [7]
- Level 6** Explains the purpose of the source (must have intended impact on audience) [6]
To rebut criticisms of the Entente from Germany
- Level 5** Explains the big message [5]
The Entente is no threat to Germany
- Level 4** Explains a valid sub-message [4]
e.g. Russia's getting weaker
- Level 3** Explains context only - fails to explain message or purpose of source [3]
Might refer to the Entente, or to threats from an ever powerful Germany or to the arms race
- Level 2** Interprets source or describes the context - but not used as a reason [2]
- Level 1** Surface descriptions of the source [1]
- Level 0** No valid response [0]
- 4 Study Source E. Are you surprised by this source? Explain your answer using the details of the source and your knowledge. [8]**
- Level 6** Uses contextual knowledge to be surprised/not surprised by the publication of the cartoon [8]
This will probably be not surprised.
- Level 5** Uses contextual knowledge to be surprised or not surprised by valid sub-messages or big message of E [6–7]
e.g. the Entente is so solid, the Kaiser tries to weaken the Entente, the Kaiser is surprised by British reaction to his actions in Morocco
- Level 4** Matches or mismatches with other sources [4–5]
- Level 3** Assertions based on everyday empathy [3]
- Level 2** Valid analysis of source but fails to state whether surprised or not [2]
- Level 1** Writes about source but fails to address the question [1]
- Level 0** No valid response [0]

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5 Study Sources F and G. Must one of these sources be wrong? Explain your answer using details of the sources and your knowledge. [8]

Level 5 Compares the sources and evaluates one of them [8]

Level 4 Answers based on agreements/disagreements [6–7]

Level 3 Uses contextual knowledge or other sources to discuss one or both sources separately [4–5]

Level 2 Answers based on undeveloped provenance [2–3]

Level 1 Writes about the sources but does not address the question [1]

Level 0 No valid response [0]

6 Study all the sources. How far do these sources provide convincing evidence that the Anglo-French Entente was a threat to Germany? Use the sources to explain your answer. [12]

Level 3 Uses sources to support and reject the statement [7–10]

- Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).
- Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	No
A, C, D, E, F, G	A, B, D, F

Level 2 Uses sources to support or reject the statement [4–6]

Level 1 No valid source use [1–3]

Level 0 No valid response [0]

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20th Century Topic

1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources. [7]

Level 5 Compares big messages – both sources argue that Hitler had no reason to worry about attempting Anschluss [7]

Agreements

- Hitler knew Mussolini would allow Anschluss
- France/Britain/Italy accept Anschluss (allow as separate agreements if stated separately), or a more general statement that there was no resistance when Anschluss was attempted or that European powers accepted it
- Hitler grateful for Mussolini's support
- They agree that Mussolini does not oppose because he was more interested in other issues

Disagreements

- Disagrees over when Mussolini agrees – A says September, B says November
- Different reasons why Mussolini was not bothered – in A because of his involvement in Spain, in B because of his interest in the Mediterranean

Level 4 Agreement and disagreement of detail or sub-messages [5–6]

Level 3 Agreement or disagreement of detail or sub-messages [3–4]

Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same subject [2]

OR

Compares the provenance of the sources

Level 1 Writes about the sources but makes no valid comparison [1]

Level 0 No valid response [0]

2 Study Source C. How far do you trust what Hitler is saying in this source? Explain your answer using details of the source and your knowledge. [8]

Level 6 Evaluation of C based on its purpose in context [8]

Level 5 Cross-references to explain how Hitler can be trusted and not trusted [6–7]

Level 4 Trusts/does not trust Hitler based on cross-reference to knowledge or to sources [4–5]

Level 3 Answers based on plausibility or tone [3]

Level 2 Undeveloped use of provenance (will probably be about how this was recorded) e.g. may have been recorded inaccurately, Hitler cannot be trusted [2]

OR

Answers that analyse the source but do not say if trust/not trust

Level 1 Unsupported assertions [1]

Level 0 No valid response [0]

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- 3 Study Sources D and E. Does Source D prove that Hitler is lying in Source E? Explain your answer using details of the sources and your knowledge. [8]**
- Level 7** Compares the sources and evaluates both [8]
- Level 6** Compares the sources and evaluates one of them [7]
- Level 5** Evaluates E but no valid use of D [6]
- Level 4** Answers based on disagreements [4–5]
- Level 3** Answers based on agreements [3]
- Level 2** Answers based on undeveloped provenance [2]
- Level 1** Writes about the sources but does not address the question [1]
- Level 0** No valid response [0]
- 4 Study Sources F and G. Does Source F make you surprised by Source G? Explain your answer using details of the sources and your knowledge. [7]**
- Level 7** Compares the sources and evaluates the sources to be surprised or not surprised [7]
- Level 6** Evaluates G, no use of F [6]
- Level 5** Matches – they are both saying that they will do nothing [5]
- Level 4** Mismatches with Source F [4]
e.g. not interested/get involved in F, they are interested, bothered in G
- Level 3** Assertions based on everyday empathy [3]
OR
Undeveloped provenance to explain surprise/not surprise
- Level 2** Valid analysis of source but fails to state whether surprised or not [2]
OR
Identifies something to be surprised or not surprised about but no explanation why
- Level 1** Writes about sources but fails to address the question [1]
- Level 0** No valid response [0]

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5 Study Source H. Why was this cartoon published at this time? Explain your answer using details of the source and your knowledge. [8]

Level 6 Explains purpose in context of the time [8]

Level 5 Explains the purpose of the source (must have intended impact on audience) [7]
OR
Explains big message in context

Level 4 Explains the big message [5–6]
Alternatives: predictions –Italy will let Germany have Austria, if nothing is done Germany will take Austria, Hitler will get away with something he should not be doing

Level 3 Explains context only - fails to explain message or purpose of source [3–4]
OR
Explains a valid sub-message (anything valid that falls short of a big message)

Level 2 Interprets source or describes the context - but not used as a reason [2]
OR
Misinterprets the source

Level 1 Surface descriptions of the source [1]

Level 0 No valid response [0]

6 Study all the sources. How far do these sources provide convincing evidence that Hitler achieved the Anschluss because of the attitude of Mussolini? Explain your answer using the sources. [12]

Level 3 Uses sources to support and reject the statement [7–10]

- Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).
- Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	No
A, B, C, D	A,B,D,E, F,G

Level 2 Uses sources to support or reject the statement [4–6]

Level 1 No valid source use [1–3]

Level 0 No valid response [0]