



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**FIRST LANGUAGE ENGLISH**

**0500/32**

Paper 3 Directed Writing and Composition

**May/June 2014**

**2 hours**

Candidates answer on the Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do **not** use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **two** questions: **Question 1** in **Section 1** and **one** question from **Section 2**. Answer in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **Question 1, Section 1** on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

bestexamhelp.com

This document consists of **10** printed pages, **2** blank pages and **1** Reading Booklet Insert.

**Section 1: Directed Writing**

- 1 Read carefully the local newspaper article printed in the Reading Booklet Insert about student councils in schools. Then answer **Section 1, Question 1** on this Question Paper.

Imagine you are a pupil in Mr Aziz's school.

**Write a letter to him**, in which you:

- identify and discuss his views against student councils
- evaluate why **and** how a school council could be good for everybody.

Base your letter on what you have read in the article, but be careful to use your own words.

Begin your letter, 'Dear Mr Aziz ...'.

Write between 1½ to 2 sides, allowing for the size of your handwriting.

**Up to 10 marks are available for the content of your answer, and up to 15 marks for the quality of your writing.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of horizontal dotted lines for writing, spanning the width of the page.



**Section 2: Composition**

Write about two sides, allowing for the size of your handwriting, on **one** of the following questions.

**Up to 13 marks are available for the content and structure of your answer, and up to 12 marks are available for the style and accuracy of your writing.**

**Argumentative/Discursive Writing**

2 (a) How important are ambitions in your life and the lives of other young adults?

OR

(b) 'There's no place for art or music in the school curriculum these days.' How far do you agree?

**Descriptive Writing**

3 (a) You are waiting outside a room where you are to undergo an important interview. Describe your surroundings and your feelings as you wait.

OR

(b) Describe the scene at a station or airport where arriving passengers are met by friends and relatives.

**Narrative Writing**

4 (a) Write a story entitled 'The Storm'.

OR

(b) 'The truth had to come out in the end.' Write a story which ends with these words.

**[Turn to page 6 to answer Section 2]**



A series of horizontal dotted lines spanning the width of the page, intended for handwritten answers.

A series of horizontal dotted lines for writing.









**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.